

I THINK I KNOW

Aim: Help Ss learn the meanings of new words collaboratively.

Preparation: Make one copy of the worksheet for every two Ss.

Cut the copies in half.

Comment: Use before the Reading on page 63.

- Give each S a worksheet.
- Explain the task. Ss check (✓) the appropriate column for each word (*I know* if they know the meaning, *I think I know* if they think they know the meaning, or *I don't know* if they don't know the meaning).
- Ss complete this part of the task individually.
- Set the Ss in groups. Ss explain the words they know to each other. As they learn the meanings of new words, they move their check marks to the left.
- Elicit or explain any words Ss don't know.
- **Option:** Before you explain any words that Ss don't know, have them read the text on page 63 and see if they can figure out the meaning of the words from the context of the reading.

Acknowledgment: Idea adapted from *The Standby Book* by Seth Lindstromberg, Cambridge University Press.

I THINK I KNOW

	<i>I know</i>	<i>I think I know</i>	<i>I don't know</i>
1. trick			
2. neutral			
3. vintage			
4. outdated			
5. alter			
6. skinny			
7. style			
8. prints			
9. mix			
10. modern			
11. tucked in			
12. fashion			



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