

THE BEST AND THE WORST

Aim: Give Ss practice using comparisons with adjectives.

Preparation: Make one copy of the worksheet for every S.

Materials: Poster paper; colored pencils or pens

Plan

- Give each S a worksheet.
- Ss list the three best and worst places.

Prepare

A

- Divide the class into small groups.
- Explain the task. Ss choose five categories. If necessary, elicit categories (e.g., *banks, stores, hair salons, movie theaters, snack bars*).
- Have Ss write a questionnaire to find out which places are the best and worst in each category.

B

- Outside of class, Ss ask people to complete their questionnaire.
- Ss make a poster of their findings. Encourage them to include some interesting comments, such as *Stylist to the stars! Mayor Smith's favorite pizza! Real butter on their popcorn!*

Present

- Have groups share their posters with the class. Encourage other Ss to ask questions.
- **Option:** Announce the winners in the school newspaper or on its website.

THE BEST AND THE WORST

Plan

Think about places where you eat, shop, or do business. Which are very good? Which are very bad? Based on your experiences, write the three best and worst places.

The Best

1. _____
2. _____
3. _____

The Worst

1. _____
2. _____
3. _____

Prepare

A GROUP WORK Find out the best and worst places in your city or town. Choose at least five categories (e.g., *pizzerias, coffee shops, clothing stores, banks*). Then write a questionnaire. Remember to leave space for answers and comments.

Start with this question:

What do you think is the best . . . ?

B GROUP WORK Ask at least ten people to complete your questionnaire. Be sure to give them enough time to answer the questions and write their comments. Then make a poster to display the results of each category.

Present

CLASS ACTIVITY Share your poster with the class. Explain the results and read the most interesting comments.

