

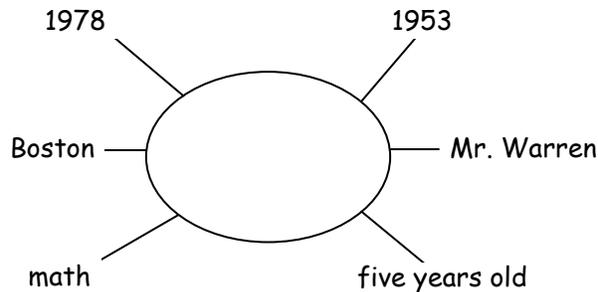
ASK THE RIGHT QUESTIONS

Aim: Give Ss practice asking and answering questions.

Preparation: Make one copy of the worksheet for every two Ss. Cut the copies in half.

Comment: Use instead of the Speaking on page 4.

- Choose six questions from the handout and answer them. Draw a word map on the board and include your answers. For example:



- Explain the task. Ss choose six questions to answer on their word maps. Then they fold their papers in half so that only the word map is visible.
 - Divide Ss into pairs with one S from Group A and one S from Group B. Pairs exchange word maps, read the answers, and guess the questions.
 - Make sure that Ss do not write anything while they are guessing the questions.
 - Option:** Ss change partners and repeat the task.
- Acknowledgment:** Original idea from Ida Dolci, British Council.
- Explain the task. Ss read your answers and guess the questions. Beginning with the first answer, elicit possible questions (When were you born?). Then continue with the other answers.
 - Divide the class into two groups (A and B). Give Student A worksheets to Group A and Student B worksheets to Group B.

ASK THE RIGHT QUESTIONS

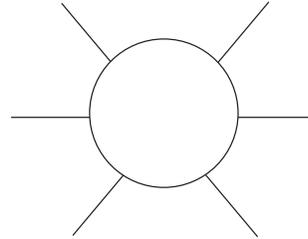
Student A

Answer any six questions.

Write your answers in the word map.

- When were you born?
- Where did you grow up?
- How old were you when you started elementary school?
- What was your favorite subject when you were a child?
- Did you study English as a child?
- Where did your father grow up?
- Where did you go to elementary school?
- Who was your favorite teacher as a child?
- When was your mother born?

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Student B

Answer any six questions.

Write your answers in the word map.

- Where were you born?
- What subject didn't you like when you were a child?
- What was your major?
- When was your father born?
- When did you first study English?
- Did you have a pet?
- Where did you grow up?
- Where was your best friend born?
- How old were you when you started high school?

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