

THIS TRAFFIC IS FRUSTRATING!

Aim: Give Ss practice using expressions of quantity to talk about transportation.

Preparation: Make one copy of the worksheet for every two Ss.

Materials: None

Plan

A

- Give each pair a worksheet.
- Explain the task. In pairs, Ss write three transportation problems. Then discuss the problems as a class.

B

- Brainstorm alternative forms of transportation (e.g., *electric cars, trolleys, hydrogen cars, hybrid cars, monorails, commuter trains*). If necessary, refer Ss to the Reading on page 13 of the Student's Book.
- In pairs, Ss write three alternative forms of transportation.

Prepare

- Each pair joins another pair.
- Explain the task. Ss choose and research one type of transportation.
- **Option:** Assign each group a form of transportation.

- Ss write a letter explaining how the form of transportation is the best choice for their city or town. Refer Ss to the Writing on page 10 of the Student's Book for a model. Encourage them to use expressions of quantity to describe transportation problems.

Present

- Have Ss read their letters to the class. Encourage other Ss to ask questions.
- Take a class vote on the best solution for the city's problems.

THIS TRAFFIC IS FRUSTRATING!



Plan

A PAIR WORK Write three transportation problems in your city or town.

1. _____
2. _____
3. _____

B PAIR WORK Write three alternative forms of transportation.

1. _____
2. _____
3. _____

Prepare

GROUP WORK Choose an alternative form of transportation that you are interested in. Then write a letter to the city explaining how you think this form of transportation will help improve the city's problems.

Present

CLASS ACTIVITY Share your letter with the class. Which form of transportation do you think is the best solution for the city's transportation problems? Take a class vote.