

## WHAT DO THEY EAT THERE?

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**Aim:** Give Ss practice using sequence adverbs to describe recipes.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Colored pencils or markers (optional)

### Plan

- Give each S a worksheet.
- Discuss the questions as a class. Elicit answers.
- Ss write a list of ingredients for a dish.

### Prepare

- Divide the class into small groups.
- Explain the task. Ss decide on a country. Then they research its cuisine and choose a traditional dish. Ss can research in class if computers are available or do the research as homework.
- Have Ss write a list of ingredients and recipe for the dish. Encourage them to use photos or draw pictures of the dish.

### Present

- Have Ss share their recipes with the class and explain how to make the dish.
- **Option:** Collect the recipes to make a class cookbook.
- **Option:** Have Ss make the dish at home and bring it to class.

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### Plan

What is a traditional dish from your country? Do you know how to prepare it? Write the name of the dish. Then make a list of the ingredients you need to make it.

Dish: \_\_\_\_\_

Ingredients: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

### Prepare

**GROUP WORK** Choose a country you want to learn more about. Then research a traditional dish from that country. Make a list of ingredients and write a recipe for the dish.

### Present

**CLASS ACTIVITY** Share your recipe with the class. Explain how to prepare the dish.