

WHAT'S A GOOD JOB FOR ME?

Aim: Give Ss practice talking about job preferences.

Preparation: Make one copy of the worksheet for every S.

Materials: None

Plan

- Give each S a worksheet.
- Elicit or explain what a career counselor does (e.g., *A career counselor helps someone determine the right career and decide what steps to take to start that career. They also help people find jobs.*).
- As a class, brainstorm the kinds of things a career counselor might ask about (e.g., *interests, skills, experience, preferences*).

Prepare

A

- Divide the class into small groups.
- Explain the task. Ss write questions to determine someone's ideal career. Explain that Ss should write at least 15 open-ended or multiple-choice questions.

B

- Have groups exchange quizzes, answer the questions individually, and return them to the original group.
- Groups read the answers and determine a suitable career for each S.

Present

- Have groups explain their decisions to the class.

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Plan

Have you ever spoken with a career counselor? What things do you think a career counselor asks a person looking for the right career? Write three things.

1. _____
2. _____
3. _____

Prepare

A GROUP WORK Imagine you are career counselors. Create a quiz to help someone decide on a suitable career. Write at least 15 questions.

Start with these questions:

1. *What do you like to do more than anything?*
2. *I'd prefer to work a) at home. b) in an office. c) outdoors.*

B GROUP WORK Ask another group to complete your quiz. Then collect the answers and decide on the best career for each person.

Present

CLASS ACTIVITY Share your decisions with the class. Explain why you think the career you chose for each student is suitable. Have fun with the recommendations!