

## THE ACTING WAS FANTASTIC!

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**Aim:** Give Ss practice talking about movies.

**Preparation:** Make one copy of the worksheet for every group.

**Materials:** None

### Plan

- Divide the class into small groups. Give each group a worksheet.
- Ss choose a movie they want to see. Explain that it can be a movie that is available to watch on DVD, on TV, or online, or it can be a new movie that is still playing in theaters.
- Give Ss time to get together and watch the movie. You may want to assign this a week in advance.
- **Option:** Have Ss form groups in class based on a movie they have already seen.

### Prepare

- Once Ss have seen the movie, they can work together in class to prepare their scene.
- Explain the task. Have groups discuss their favorite scenes and then decide on a scene to perform for the class. Explain that they can find the original script or create a script from memory. Encourage Ss to use costumes, props, and music.
- Have Ss rehearse the scene before the performance.

### Present

- Have groups perform their scenes for the class.
- Encourage other groups to use the questions to rate the performances and give feedback.

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### Plan

**GROUP WORK** Choose a movie that you all want to see. Get the movie or find out when and where it is playing. Then watch the movie together.

Movie: \_\_\_\_\_

### Prepare

**GROUP WORK** Discuss your favorite scenes from the movie. Then choose one scene to act out for the class. Assign roles and rehearse the scene. Use costumes, props, and music to make the performance more interesting.

### Present

**CLASS ACTIVITY** Perform your scene for the class. Then use these questions to rate the other performances.

How was the acting?

Were the costumes appropriate?

Was music used? Did it make the scene more effective?

What aspects of the performance did you like best?

What aspects of the performance could be improved?

