

PROVERB PUZZLE

Aim: Give Ss practice using modals and adverbs to explain meaning.

Preparation: Make one copy of the worksheet for every S.

Materials: Poster paper; colored pencils or pens

Plan

- Give each S a worksheet.
- Focus the Ss' attention on the picture. Discuss the question as a class.
- Have Ss write three proverbs and their meanings. Encourage Ss to think of proverbs from their own country. If necessary, tell Ss to ask friends or relatives for ideas.
- **Option:** Give Ss a proverb and its meaning to illustrate and explain to others.

Prepare

- Divide the class into small groups.
- Explain the task. Ss compare their proverbs. Then groups choose one proverb to illustrate for the class.
- Have Ss create a poster that illustrates the proverb. Remind them to represent the proverb using pictures, not words.

Present

- Put the posters on the classroom walls.
- Ask the class to look at each illustration and guess the meaning and the proverb.
- Elicit guesses from the class. Encourage Ss to use modals and adverbs to guess the meaning and the proverb (e.g., *It might mean . . . , It could mean . . . , Maybe it means . . .*).

PROVERB PUZZLE



Plan

Look at the picture. What do you think the proverb *There's no use crying over spilled milk* means?

Write three proverbs you know.

1. _____
2. _____
3. _____

Write the meaning of each proverb.

1. _____
2. _____
3. _____

Prepare

GROUP WORK Choose one proverb to share with the class. Then make a poster to explain the proverb. Draw pictures, but don't write the proverb!

Present

CLASS ACTIVITY Look at the posters. Can you guess the meaning of each picture? Can you guess the proverb?