

WHAT ANNOYS YOU?

Aim: Give Ss practice expressing likes and dislikes.

Preparation: Make one copy of the worksheet for every S.

Materials: Poster paper; colored pencils or pens

Plan

- Give each S a worksheet.
- Go over the questions with the class and elicit answers.

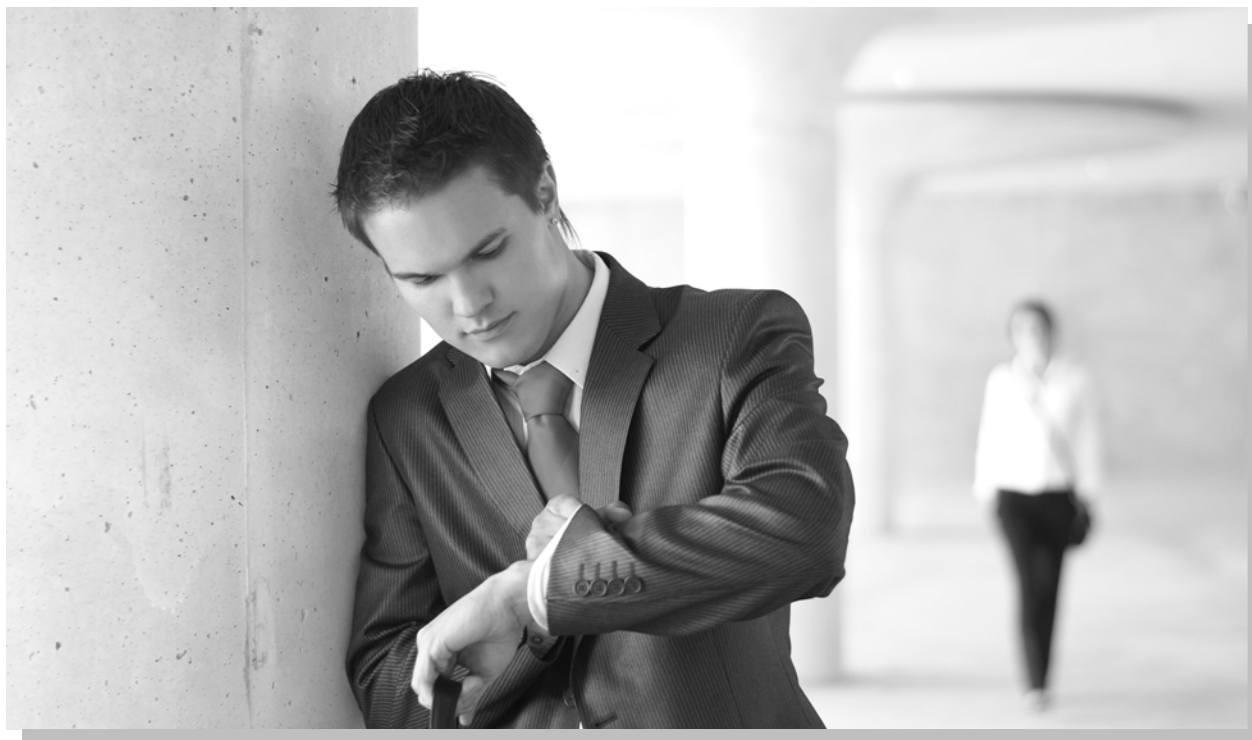
Prepare

- Divide the class into small groups.
- Explain the task. Ss conduct a survey about best friends.
- Outside of class, Ss ask people what annoys them about their best friend.
- Ss share the responses with the group in the next class. Then groups create a chart of the results. If necessary, refer Ss to the Snapshot on page 2 of the Student's Book.
- **Option:** Have Ss conduct a survey about what people like about their best friend.

Present

- Have groups share their charts with the class. Encourage them to use relative pronouns (e.g., *Some people don't like friends who are . . .*) and *it* clauses + adverbial clauses with *when* (e.g., *Many people can't stand it when . . .*).

WHAT ANNOYS YOU?



Plan

Who is your best friend? Write three things you like and three things that annoy you about this person.

Likes		Dislikes
1.		
2.		
3.		

Prepare

GROUP WORK Conduct a survey about friendship. Each student asks at least ten people what annoys them most about their best friend. Make sure to write the answers! Then report back to the group and make a chart of the results.

Present

CLASS ACTIVITY Share your chart with the class. Tell your classmates the most interesting things that you learned about friendship.