

IT'S A VERY DIFFERENT CULTURE.

Aim: Give Ss practice describing cultural expectations.

Preparation: Make one copy of the worksheet for every group.

Materials: Colored pencils or markers (optional)

Plan

- Divide the class into small groups.
- Give each group a worksheet.
- Ask: “Do you know anyone who moved here from another country or who has lived overseas?” Elicit answers.
- Each group of Ss chooses a person with experience living abroad and writes interview questions. If necessary, brainstorm questions as a class.
- Outside of class, Ss interview the person and bring the answers to the next class.
- **Option:** Have Ss work in pairs and ask their partner their questions. If Ss have not lived abroad, they can make up answers.

Prepare

- Explain the task. Each group of Ss writes a journal from this person’s perspective. Encourage Ss to use photos, draw pictures, or include souvenirs to make the entries more interesting. If necessary, refer Ss to the Reading on page 35 of the Student’s Book.
- **Option:** Ss write a blog and add photos to it.

Present

- Have groups share their journals with the class. Encourage other Ss to ask questions.

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Plan

GROUP WORK Choose a person who has lived in another country. Write five interview questions about the experience.

Name: _____

1. _____
2. _____
3. _____
4. _____
5. _____

Prepare

GROUP WORK Write a journal from this person's perspective. Each student writes at least one entry describing the person's thoughts and feelings. Draw pictures or include souvenirs of interesting events. Be creative!

Present

CLASS ACTIVITY Share your journal with the class. Explain the significance of the pictures and mementos.

AUGUST 4TH

Today was one of the best days I've spent here! I went to a local dance performance with a few friends from class. You aren't supposed to take pictures in the theater, but some of the dancers let me take a picture after the performance. They were wearing such beautiful regional costumes!

