

## IT'S A REAL PROBLEM!

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**Aim:** Give Ss practice explaining things that need to be done in their neighborhood.

**Preparation:** Make one copy of the worksheet for every two Ss.

**Materials:** Poster paper; colored pencils or pens; glue or tape

### Plan

- Ss work in pairs.
- Give each pair a worksheet.
- Ss discuss the questions and list problems.
- Elicit problems from the pairs. Encourage Ss to use gerunds and the passive infinitive (e.g., *The walls need painting. The walls need to be painted.*).

### Prepare

- Each pair joins another pair.
- Explain the task. Ss compare lists and choose one problem. Encourage them to draw pictures or take photos of the problem. If they take photos, assign this as homework and continue the activity in the next class.
- Tell Ss to come up with solutions to the problem. Remind them that they have a limited budget.

### Present

- Have groups share their solutions with the class. Encourage them to describe the problem and explain why they think the solutions will work.
- **Option:** Have Ss vote on the most creative solution.

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### Plan

**PAIR WORK** What do you like about your neighborhood? What do you dislike? Write the five biggest problems in your neighborhood.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Prepare

**GROUP WORK** Imagine you are city planners. You have a budget to solve one problem. Take photos or draw pictures to document the problem. Then come up with some creative solutions to present to the class.

### Present

**CLASS ACTIVITY** Share your solutions with the class. Describe the problem and explain why you think the solutions will work.