

## ***THIS IS YOUR LIFE!***

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**Aim:** Give Ss practice describing rites of passage using time clauses.

**Preparation:** Make one copy of the worksheet for every S.

**Materials:** Magazines; scissors; colored pencils or pens; glue or tape

### ***Plan***

- Give each S a worksheet.
- Go over the questions. If necessary, refer Ss to the rites of passage in the Snapshot on page 72 of the Student's Book.
- Ask Ss to answer the questions. Then elicit answers.

### ***Prepare***

#### **A**

- Divide the class into small groups.
- Explain the task. Groups choose someone to interview and write questions they want to ask the person.

#### **B**

- Tell Ss to interview the person they chose as a group. You can give Ss class time to interview people at the school, or assign it as homework.
- Have groups make a scrapbook based on the answers in the next class. Encourage Ss to draw pictures of people, ticket stubs, souvenirs, announcements, or invitations.

### ***Present***

- Have Ss share their scrapbooks with the class. Remind them to explain the significance of each event.

## THIS IS YOUR LIFE!

### Plan

What rites of passage have you experienced? How did they affect you?  
Write five important events in your life.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Prepare

**A GROUP WORK** Choose someone you would like to interview. Then write ten questions you want to ask the person about important life events in his or her life. Be sure to include follow-up questions.

**B GROUP WORK** Interview the person. Then use the information to make a scrapbook of the events. Draw pictures to make the scrapbook look authentic.

### Present

**CLASS ACTIVITY** Share your scrapbook with the class. Explain the importance of each item or picture.

