



Ventures Basic Correlated to the City Colleges of Chicago ESL Curriculum, Beginning Literacy

Table cells with green shading are curriculum points receiving particular focus in the *Ventures* Basic Students' Book, by Cambridge University Press. ***Bold italicized*** notes indicate the particular units meeting that curriculum point.

GRAMMAR	LISTENING	SPEAKING	READING	WRITING	HEALTH	CIVICS/LS/WS	TECHNOLOGY
1.0	BL.L1 I Student can relate the phonological sounds to letters and clusters of letters. <i>This curriculum point is met in all units.</i>	BL.S1 I Student can pronounce and name the letters of the alphabet. <i>This curriculum point is met in all units. Naming letters included in Welcome unit. Review units include focused pronunciation tasks.</i>	BL.R1 I Student can identify written letters of the alphabet. <i>This curriculum point is met in all units.</i>	BL.W1 I Student can print the letters of the alphabet. <i>This curriculum point is met in all units.</i>			



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1.1	BL.L2 I Student can write numbers 0-100 from dictation. <i>Numbers through 20 included in the Welcome Unit. Unit 1 includes phone numbers. Unit 6 includes time. Unit 7 includes prices.</i>	BL.S2 I Student can state numbers 0-100 <i>Numbers through 20 included in the Welcome Unit. Unit 1 includes phone numbers. Unit 6 includes time. Unit 7 includes prices.</i>	BL.R2 I Student can read numbers on a calendar, price tag, and personal address. <i>Unit 1 includes personal addresses. Unit 6 includes calendars. Unit 7 includes prices. All units include reading numbers.</i>	BL.W2 I Student can write numbers 0-100 in different contexts (address, calendar, and prices). <i>Unit 1 includes numbers in addresses and telephone numbers. Unit 2 includes time. Unit 7 includes prices.</i>	BL.H2	BL.CL2 I Student can identify and count American Currency (coins and bills). Identify dates, months, days. <i>Unit 1 includes months. Unit 2 includes days. Unit 6 focuses on most aspects of time. Unit 7 includes prices.</i>	BL.T2 I Student can identify numbers on keyboard. <i>This curriculum point is included in review unit projects.</i>

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1.2 To Be Simple Present Tense <i>This curriculum point is included in Units 6 & 7.</i>	BL.L3 I Student can understand and answer questions using simple greetings and polite expressions. <i>This curriculum point is met in all units.</i>	BL.S3 I Student can ask questions and state answers in response to polite expressions and simple greetings. <i>All units include question and answer dialog. Useful language boxes provide context-relevant polite expressions. Unit 1 focuses on simple greetings.</i>	BL.R3 I Student can decode simple words like: colors, parts of the body, time, days of the week, money, food, family, personal information, signs, and safety commands. <i>This curriculum point is included in all units. Unit 1 focuses on personal information. Unit 3 focuses on family. Unit 4 focuses on body parts. Unit 5 includes signs in the context of maps and directions. Unit 6 focuses on time. Unit 7 includes colors.</i>	BL.W3 I Student can write time of day in numbers and print and for monetary amounts, simple sight words (colors, parts of the body, time, days, money, food, and family). <i>Unit 6 includes writing the time of day. Unit 7 includes prices. All units include writing simple sight words.</i>	BL.H3 I Student can identify some fruits and vegetables. (A is for apple) <i>This curriculum point is included in Unit 7.</i>	BL.C3 I Student can read safety signs (stop, danger)	BL.T3 I Student can Use keyboard to type simple words. (picture of keyboard may also be used) <i>This curriculum point is included in review unit projects.</i>



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1.3 To Be Simple Present Tense <i>This curriculum point is included in Units 6 & 7.</i>	BL.L4 I Student can demonstrate comprehension of requests for personal information with short, appropriate response. <i>This curriculum point is included in Unit 1.</i>	BL.S4 I Student can respond appropriately to requests for personal information. <i>This curriculum point is met in all units.</i>	BL.R4 I Student can read and understand questions and answers about personal information. <i>This curriculum point is met in all units.</i>	BL.W4 I Student can write simple sight words, phrases and sentences. <i>This curriculum point is met in all units.</i>	BL.H4 I Student can fill out simple medical form. <i>This curriculum point is included in Unit 4.</i>	BL.C4 I Student can complete simple a form with name, address and birth date. <i>This curriculum point is included in Unit 1.</i>	BL.T4
1.4 Simple Present Commands <i>This curriculum point is met in all units. The Welcome unit focuses on classroom directions.</i>	BL.L5 I Student can respond appropriately to simple classroom commands. (repeat, copy, listen, write, say, stand up, sit down) <i>This curriculum point is met in all units.</i>	BL.S5 I Student can say the amounts for American currency. <i>This curriculum point is included in Unit 7.</i>	BL.R5 I Student can understand signs related to basic needs (Men, Women, Exit, CTA, Bus, Train, Airport)	BL.W5 I Student can write simple words and phrases of familiar vocabulary. (go to the..., where is the... bus, train, exit, men, women, airport) <i>This curriculum point is met in all units.</i>	BL.H5 I Student can recognize simple safety sign (stop, exit, caution)		



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1.5 Simple Present Tense Questions <i>This curriculum point is included in Unit 8.</i>	BL.L6 I Student understands simple word and phrases (colors, parts of the body, numbers, time, days, months, food, family, personal information). <i>This curriculum point is met in all units.</i>	BL.S6 I Student can ask for and give the time. <i>This curriculum point is included in Unit 6.</i>	BL.R6 I Student can read and understand simple classroom directions (copy, circle match, write, and read). <i>The Welcome unit focuses on classroom directions. This curriculum point is reinforced in all units.</i>			CA.1 I M Read/Interpret road maps, transportation schedules and fares <i>This curriculum point is included in Unit 5.</i>	
1.6		BL.S7a I Student can express lack of understanding (I don't understand. Please repeat). <i>This curriculum point is met in all units.</i>	BL.R7a I Student can read and understand simple sentences using previously learned vocabulary. <i>This curriculum point is met in all units.</i>				

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1.7		BL.S8a I Student can ask and answer simple questions using simple life skills vocabulary (e.g. family, days, months, time and money). <i>This curriculum point is met in all units.</i>	BL.R8a I Student can recognize and interpret simple symbols (e.g. \$, #, and c). <i>Unit 5 includes symbols in a map and directional context. Unit 7 includes currency.</i>				
1.8	BL.L9 I Student can understand times when presented orally. <i>Unit 6 includes this curriculum point.</i>	BL.S9 I Student can ask and answer simple questions using time. <i>Unit 6 includes this curriculum point.</i>	BL.R9 I Student can read analogue and digital clock times. <i>Unit 6 includes this curriculum point.</i>	BL.W9 I Student can write analogue and digital clock times in numbers and words. <i>Unit 6 includes this curriculum point.</i>			