

2 Listening

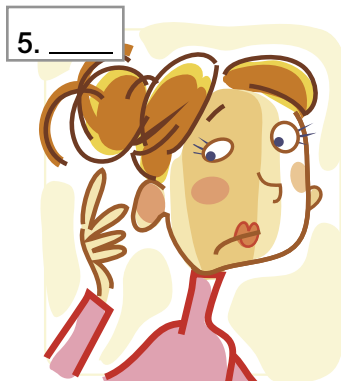
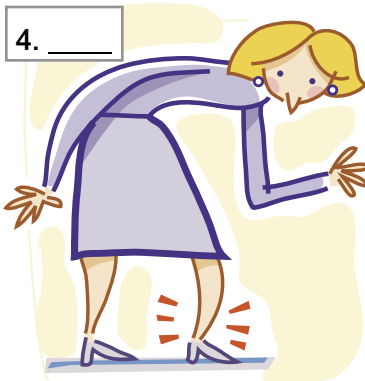
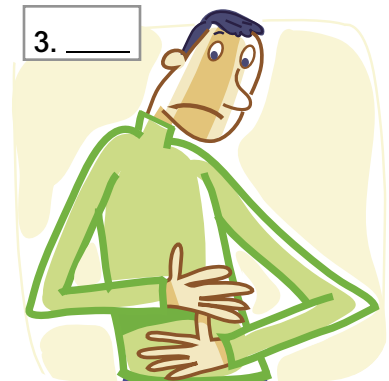
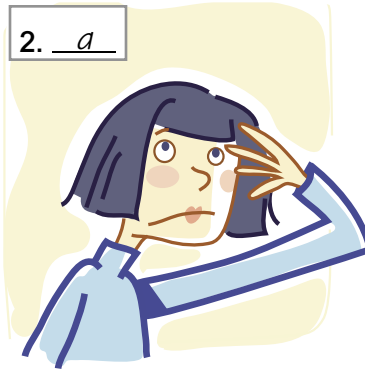
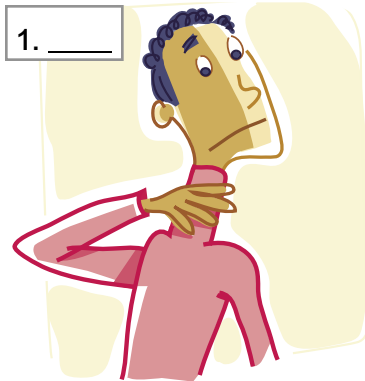


A Listen. Circle the words you hear.

| | | |
|------------|-----------------|----------------|
| broken leg | earache | sore throat |
| cold | fever | sprained ankle |
| cough | <u>headache</u> | stomachache |

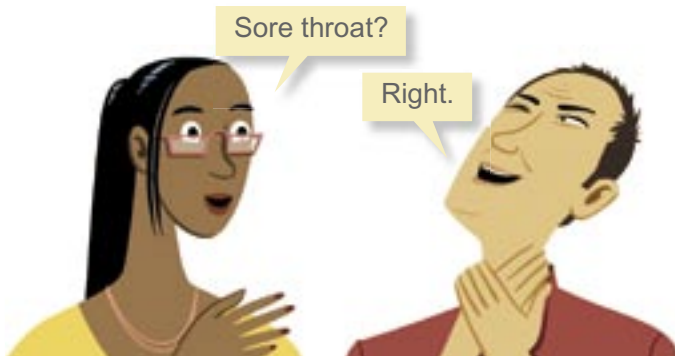


B Listen again. Write the letter of the conversation.



Listen again. Check your answers.

C Talk with a partner. Take turns. Act out and guess the problem.



Useful language
 Yes.
 Right.

I have a headache.

1 Grammar focus: simple present of *have*

Statements

| | | |
|-----|------|---------|
| I | have | a cold. |
| You | have | |
| He | has | |
| She | has | |

Useful language

I have a **terrible** cold.
I have a **bad** headache.

2 Practice

A Write. Complete the sentences. Use *has* or *have*.



He has a terrible cold.



I _____ a headache.



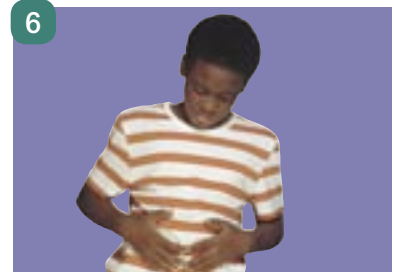
He _____ a backache.



You _____ a fever.



I _____ a broken arm.



He _____ a stomachache.



She _____ a bad cough.



You _____ a sore throat.



She _____ a cut.

Listen and repeat.

B  **Listen and repeat.** Then match.



a. vitamin C



c. aspirin

1. He has a bad headache.

2. She has a cut.

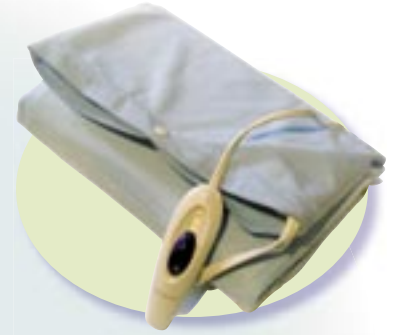
3. He has a bad cold.

4. She has a cough.

5. He has a backache.



d. cough drops



b. a heating pad



e. a bandage

Talk with a partner. Change the **bold** words and make conversations.

A How **is he**?
 B Not so good.
 A What's wrong?
 B **He has a bad headache.**
 A I have **aspirin.**
 B Really? Thanks.

Useful language

What's wrong?
 What's the matter?

3 Communicate

Talk with a partner. Ask and answer questions.

A What's the matter?
 B I have a cold.
 A Take vitamin C.

Useful language

Take: medicine, aspirin, vitamin C, cough drops
Use: a bandage, a heating pad

Do you have a cold?

1 Grammar focus: questions with *have*

Questions

| | | |
|------|-----|---------------|
| Do | I | |
| Do | you | have a fever? |
| Does | he | |
| Does | she | |

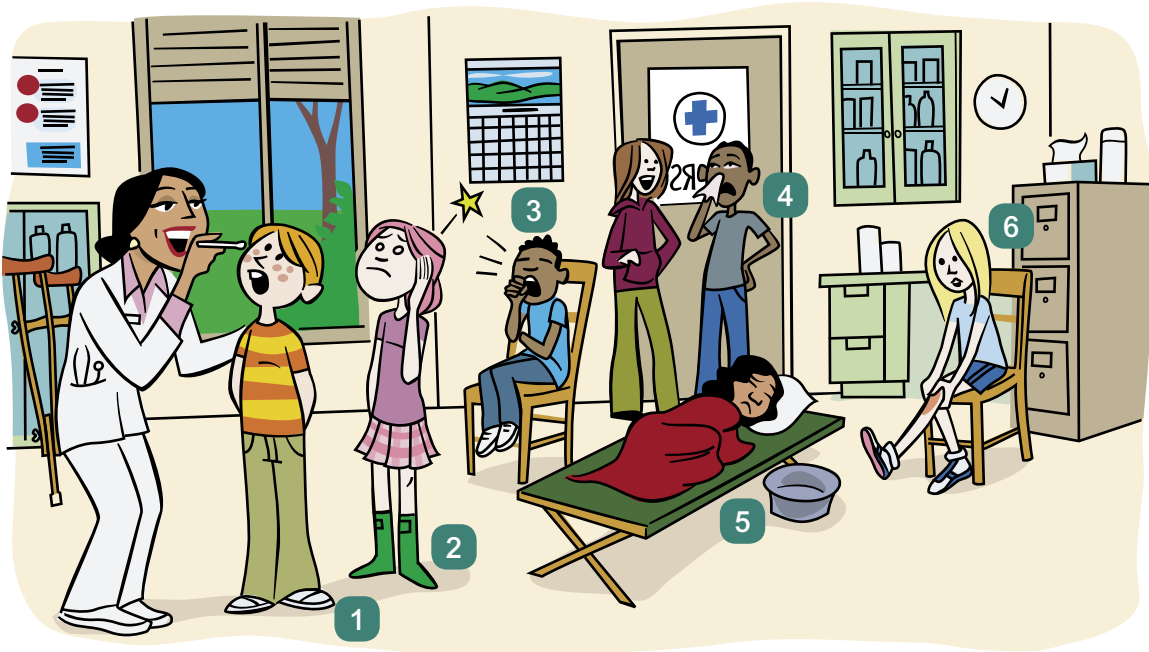
Answers

| | | | | | |
|------|-----|-------|-----|-----|----------|
| | you | do. | | you | don't. |
| Yes, | I | do. | | I | don't. |
| | he | does. | No, | he | doesn't. |
| | she | does. | | she | doesn't. |

don't = do not
doesn't = does not

2 Practice

A Write. Complete the sentences. Use *do*, *does*, *don't*, or *doesn't*.



1. Do I have a fever?

No, you don't.

2. Does she have a sore throat?

3. Does he have a cough?

4. Do you have a cold?

5. Does she have the flu?

6. Does she have a sprained ankle?



Listen and repeat. Then practice with a partner.

B Talk with a partner. Change the bold words and make conversations.

A Mr. Jones isn't at work today.
B What's wrong with **him**? Does **he** have the flu?
A No, **he doesn't**. **He** has a **backache**.

A Diana isn't at work today.
B What's wrong with **her**? Does **she** have the flu?
A No, **she doesn't**. **She** has a **cold**.

Useful language

he → him

she → her

He is sick.

What's wrong with **him**?

She is sick.

What's wrong with **her**?

1. Mr. Jones



a backache

2. Diana



a cold

3. Carl



a broken leg

4. Mrs. Leeds



a stomachache

5. Eva



a broken arm

6. Ben



a fever

3 Communicate

Talk with a partner. Take turns and make conversations.

A I don't feel well.
B Do you have a cold?
A No, I don't. I have a sore throat.
B That's too bad. I hope you feel better.

Useful language

Get some rest.

I hope you feel better.

Lesson D Reading

1 Before you read

Talk. Maria is at the health clinic. Look at the picture. Answer the questions.

1. Who is with Maria?
2. What's wrong?



2 Read

SELF-STUDY
AUDIO CD



Listen and read.

The Health Clinic

Poor Maria! Everyone is sick! Maria and her children are at the health clinic today. Her son, Luis, has a sore throat. Her daughter, Rosa, has a stomachache. Her baby, Gabriel, has an earache. Maria doesn't have a sore throat. She doesn't have a stomachache. And she doesn't have an earache. But Maria has a very bad headache!



Look at the exclamation points (!) in the reading. An exclamation point shows strong feeling.

3 After you read

A Read the sentences. Are they correct? Circle Yes or No.

- | | | |
|--|-----|-------------------------------------|
| 1. Maria and her children are at school. | Yes | <input checked="" type="radio"/> No |
| 2. Luis has a backache. | Yes | No |
| 3. Rosa has a headache. | Yes | No |
| 4. Gabriel has an earache. | Yes | No |
| 5. Maria has a bad headache. | Yes | No |
| 6. Everyone is happy today. | Yes | No |

Write. Correct the sentences.

1. Maria and her children are at the health clinic.

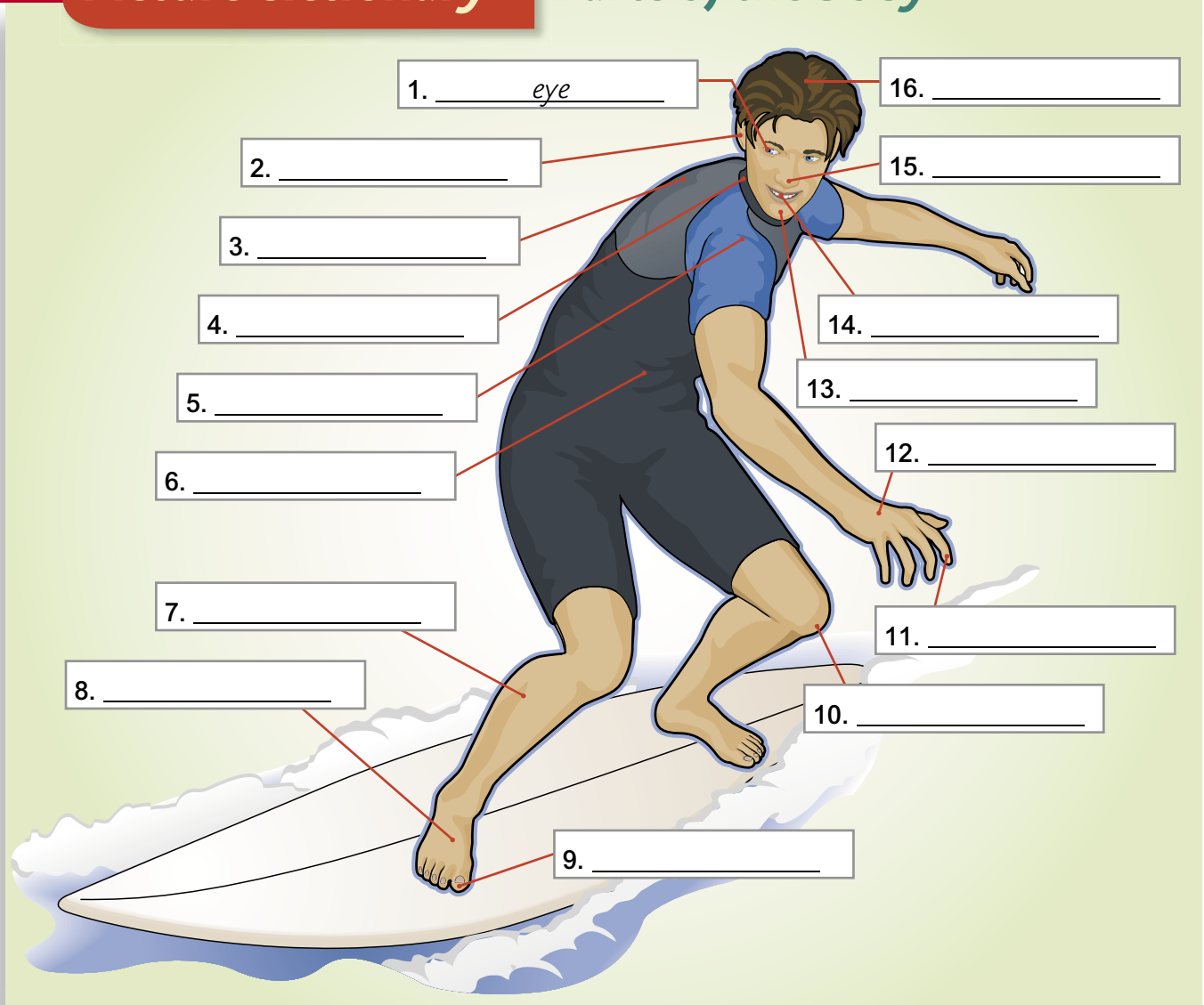
B Write. Answer the questions about Maria.

1. Where are Maria and her three children today? _____
2. What's wrong with her baby? _____
3. What's the matter with Maria? _____

4

Picture dictionary

Parts of the body



SELF-STUDY
AUDIO CD

A Write the words in the picture dictionary. Then listen and repeat.

| | | | | | | | |
|------|-----|--------|------|------|------|----------|-------|
| back | ear | finger | hand | knee | neck | shoulder | toe |
| chin | eye | foot | head | leg | nose | stomach | tooth |

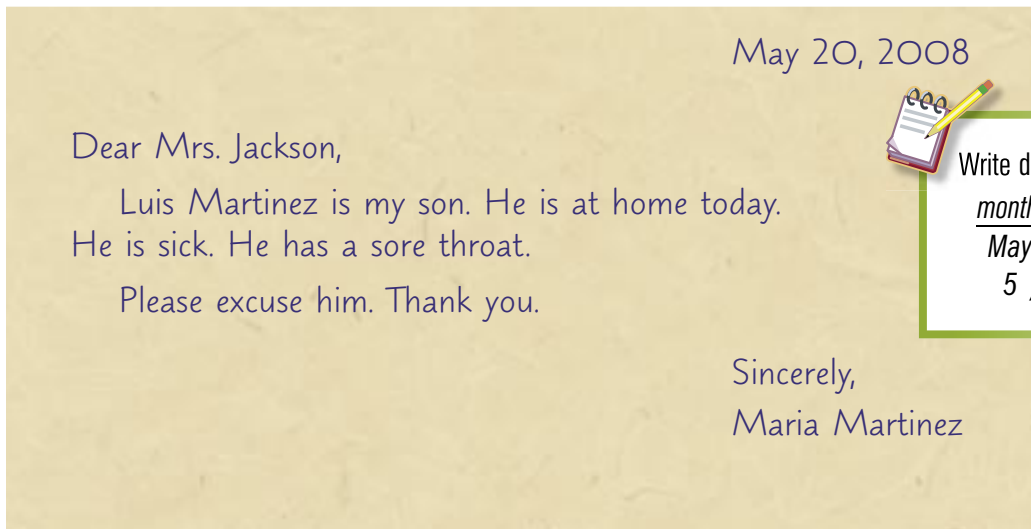
B Talk with a partner. Change the bold word and make conversations.

A What's wrong?
 B My **tooth** hurts.
 A That's too bad.



1 Before you write**A Talk** with your classmates.

1. Do you write notes?
2. Who do you write to?

B Read. Luis is sick today. Read the note from his mother to his teacher.

Write dates like this:

month day year
May 20, 2008
5 / 20 / 08

Read the note again. Circle the information.

1. the date
2. the teacher's name
3. the name of the sick child
4. what's wrong
5. the signature

Write. Answer the questions.

1. What is the date? _____
2. What is the teacher's name? _____
3. Who is sick? _____
4. What's the matter with him? _____
5. Who is the note from? _____

C Write about Rosa. She is sick, too. Complete the note.

daughter Dear home May 20, 2008 stomachache

May 20, 2008

_____ Mr. O'Hara,

Rosa Martinez is my _____. She is
at _____ today. She is sick. She has
a _____.

Please excuse her. Thank you.

Sincerely,
Maria Martinez

2 Write

Write. Imagine your son or daughter is sick today. Complete the note to the teacher.

Dear _____,

_____ is my _____.

_____ is at home today. _____ is sick.

_____ has a fever.

Please excuse _____. Thank you.

Sincerely,

3 After you write

A Read your note to a partner.

B Check your partner's note.

- Who is sick? What's the matter?
- Is the date correct?

1 Life-skills reading**Appointment Confirmation**

Here is your appointment information.

Patient: J. D. Avona

Medical record number: 9999999

Date: Monday, October 23

Time: 9:10 a.m.

Doctor: William Goldman, MD

Address: Eye Care Clinic
2025 Morse Avenue

Cancellation Information

To cancel only:

(973) 555-5645

7 days / 24 hours

To cancel and reschedule:

(973) 555-5210

Mon–Fri 8:30 a.m. to 5:00 p.m.

A Read the questions. Look at the appointment confirmation card. Circle the answers.

- What is the doctor's last name?
 - Avona
 - Goldman
 - Morse
 - William
- What is the appointment for?
 - ears
 - eyes
 - nose
 - throat
- What is the address?
 - Monday
 - MD
 - 2025 Morse Avenue
 - 2025 Morris Avenue
- What do you do to reschedule?
 - call J. D. Avona
 - call (973) 555-5645
 - call (973) 555-5210
 - go to the Eye Care Clinic

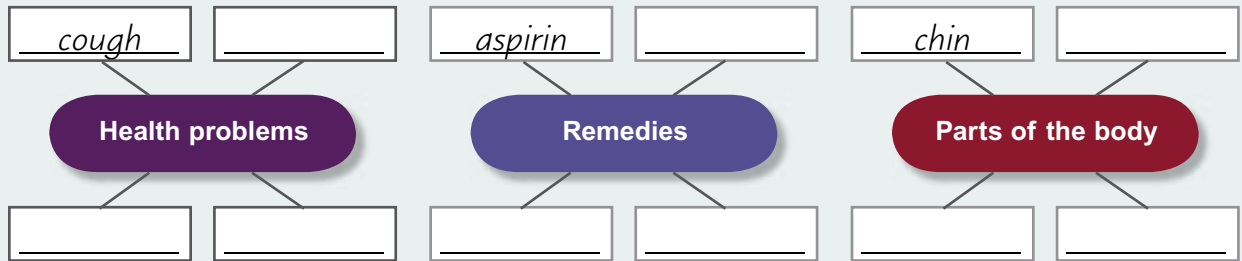
B Talk with your classmates. Ask and answer the questions.

- Do you have a doctor?
- Do you get appointment cards?
- What information do your appointment cards have?

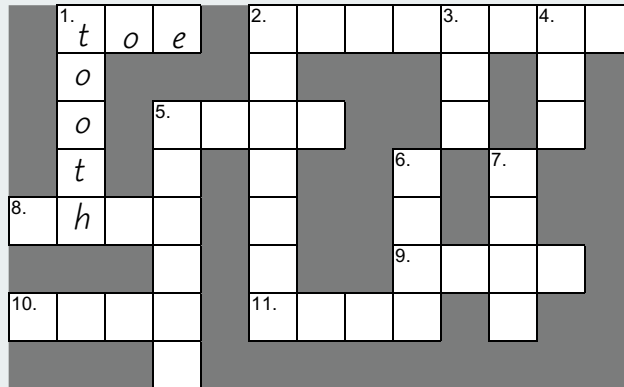
2 Fun with language

A Work in a group. Write the words in the webs.

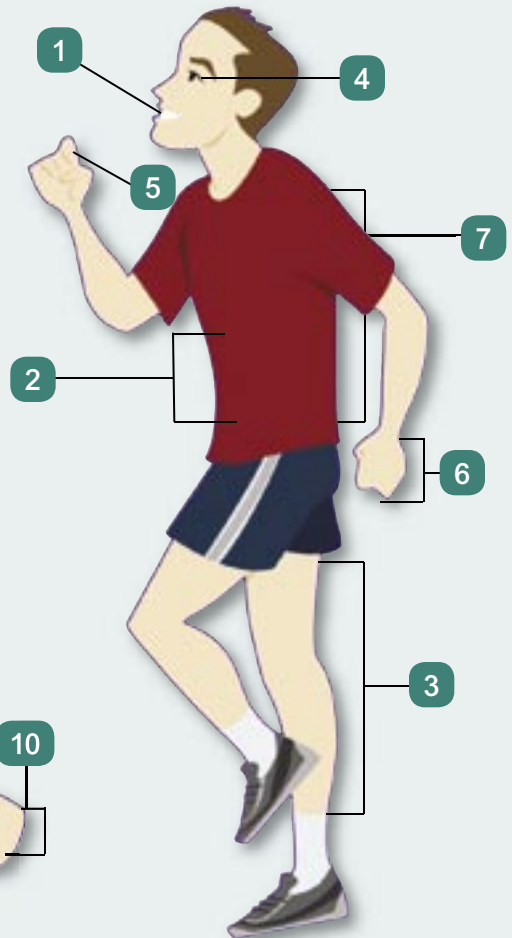
| | | | | | |
|---------|-------|-------------|------|-------------|-----------|
| aspirin | chin | finger | knee | sore throat | toothache |
| bandage | cough | heating pad | neck | stomachache | vitamin C |



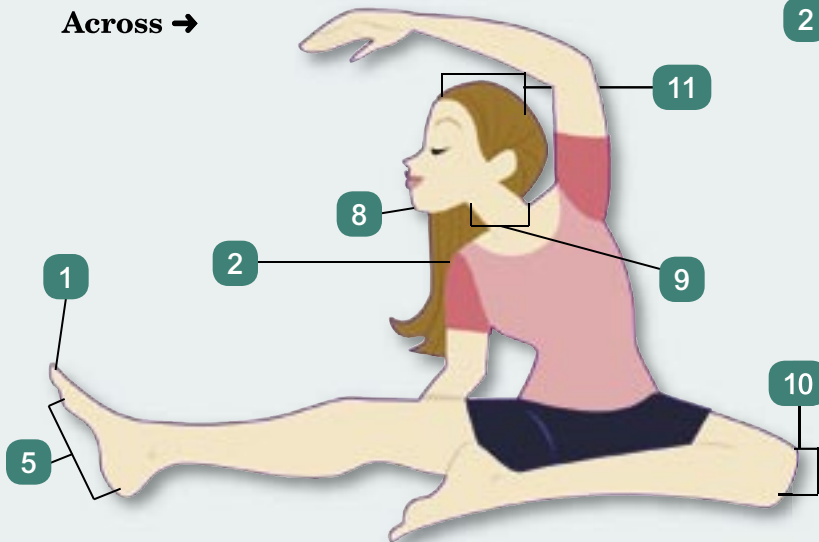
B Write. Look at the clues. Complete the puzzle.



Down ↓



Across →



Work with a partner. Check your answers.

3 Wrap up

Complete the **Self-assessment** on page 142.