

# Correlations

UNIT/PAGES	CASAS	EFF
<b>Unit 1</b> <b>Personal information</b> pages 6–17	0.1.2, 0.1.3, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.2, 2.1.1, 2.1.8, 2.4.1, 2.5.5, 2.7.2, 4.8.1, 6.0.1, 7.2.4, 7.4.3, 7.5.6	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Listening actively</li> <li>• Practicing lifelong learning skills</li> <li>• Reading with understanding</li> <li>• Seeking feedback and revising accordingly</li> <li>• Speaking so others can understand</li> <li>• Testing learning in real-life applications</li> <li>• Understanding and working with numbers</li> </ul>
<b>Unit 2</b> <b>At school</b> pages 18–29	0.1.2, 0.1.4, 0.1.5, 2.5.5, 4.5.3, 4.6.2, 4.6.5, 4.7.2, 4.7.4, 4.8.1, 6.0.1, 6.0.2, 6.1.1, 7.1.4, 7.4.5	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Assessing the needs of others</li> <li>• Attending to visual sources of information</li> <li>• Interacting with others in positive ways</li> <li>• Offering input</li> <li>• Organizing and presenting information</li> <li>• Seeking feedback and revising accordingly</li> <li>• Understanding and working with numbers</li> </ul>
<b>Unit 3</b> <b>Friends and family</b> pages 32–43	0.1.2, 0.1.4, 0.2.1, 0.2.4, 1.4.1, 2.6.1, 2.7.1, 2.7.2, 6.0.1, 6.0.2, 7.1.4, 7.2.4, 7.4.7, 7.4.8, 7.5.6, 8.1.3, 8.2.1, 8.3.1	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Making inferences, predictions, or judgments</li> <li>• Monitoring comprehension</li> <li>• Organizing and relating information effectively</li> <li>• Paying attention to the conventions of the English language</li> <li>• Seeking feedback and revising accordingly</li> </ul>
<b>Unit 4</b> <b>Health</b> pages 44–55	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.2.1, 0.2.3, 2.1.8, 2.3.2, 2.5.3, 2.5.5, 3.1.1, 3.1.2, 3.1.3, 3.2.1, 3.2.3, 3.3.1, 3.4.1, 3.4.3, 3.5.7, 4.6.1, 4.8.1, 6.0.1, 7.2.2, 7.2.4, 7.2.6, 7.3.2, 7.5.5, 7.5.6	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Anticipating and identifying problems</li> <li>• Attending to oral communication</li> <li>• Defining what one is trying to achieve</li> <li>• Gathering facts and supporting information</li> <li>• Organizing and relating spoken information effectively</li> <li>• Selecting appropriate reading strategies</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 5</b> <b>Around town</b> pages 58–69	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.2.1, 0.2.3, 1.1.3, 1.3.7, 1.4.1, 1.9.2, 1.9.4, 2.2.1, 2.2.3, 2.2.5, 2.5.4, 2.6.3, 4.8.1, 5.2.4, 6.0.1, 6.6.5, 7.1.2, 7.1.4, 7.2.2, 7.2.4, 7.2.7, 7.3.2, 7.3.4, 7.4.8, 7.5.6, 8.3.2	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Assessing interests, resources, and the potential for success</li> <li>• Attending to visual sources of information</li> <li>• Defining what one is trying to achieve</li> <li>• Establishing goals based on one's own current and future needs</li> <li>• Identifying and using strategies appropriate to goals and tasks</li> <li>• Organizing and relating spoken information effectively</li> <li>• Understanding, interpreting, and working with symbolic information</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic language skills
- Interpreting and communicating information
- Organizing and maintaining information
- Working with diversity

Overall test preparation is supported, with particular impact on the following items:

Locator: W1–7  
 Level 1: 2.2, 2.3  
 Level 2: 4.1  
 Level 3: 5.1

Overall test preparation is supported, with particular impact on the following areas:

- Directions/Clarification
- Envelopes
- Greetings
- Housing
- Oral interview
- Personal background forms
- Telephone directories
- Time/Numbers

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Allocating material and facility resources
- Knowing how to learn
- Monitoring and correcting performance
- Participating as a member of a team
- Solving problems

Overall test preparation is supported, with particular impact on the following items:

Level 2: 4.1, 4.2, 5.1, 5.2

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Employment
- Oral interview
- Personal information
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Interpreting and communicating information
- Knowing how to learn
- Participating as a member of a team
- Practicing self-management
- Understanding social systems

Overall test preparation is supported, with particular impact on the following items:

Locator: W1–7  
 Level 1: 2.1, 2.2, 2.3, 4.1, 4.2, 4.3  
 Level 2: 1.2, 1.3, 4.2  
 Level 3: 1.3, 4.1, 4.2

Overall test preparation is supported, with particular impact on the following areas:

- Home environment
- Oral interview
- Personal information
- Reading signs, ads, and notices
- Time

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Organizing and maintaining information
- Practicing reasoning
- Working with diversity

Overall test preparation is supported, with particular impact on the following items:

Level 2: 4.2  
 Level 3: 1.2

Overall test preparation is supported, with particular impact on the following areas:

- Accidents
- Doctor/Health
- Oral interview
- Personal information
- Telephone directory

Most SCANS standards are met, with particular focus on:

- Interpreting and communicating information
- Organizing and maintaining information
- Solving problems
- Understanding systems
- Working with diversity

Overall test preparation is supported, with particular impact on the following items:

Locator: W2, 6, 8  
 Level 1: 1.3, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3  
 Level 2: 2.1, 3.1, 4.1, 5.2  
 Level 3: 4.1, 4.2, 5.1

Overall test preparation is supported, with particular impact on the following areas:

- Directions
- Oral interview
- Personal information
- Reading passages

UNIT / PAGES	CASAS	EFF
<b>Unit 6</b> <b>Time</b> pages 70–81	0.1.2, 0.1.4, 0.2.4, 2.3.1, 2.3.2, 2.5.5, 2.6.1, 2.6.3, 2.7.1, 4.1.6, 4.1.7, 4.2.1, 4.3.1, 6.0.1, 6.0.3, 7.1.2, 7.1.4, 7.2.4, 8.1.1, 8.1.2, 8.1.3	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to visual sources of information</li> <li>• Communicating using a variety of mathematical representations</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Setting and prioritizing goals</li> <li>• Understanding, interpreting, and working with numbers and symbolic information</li> </ul>
<b>Unit 7</b> <b>Shopping</b> pages 84–95	0.1.2, 0.2.4, 1.1.6, 1.1.7, 1.2.1, 1.2.2, 1.2.5, 1.3.1, 1.3.6, 1.3.8, 1.5.1, 1.5.3, 1.6.4, 1.8.1, 1.8.2, 2.6.4, 6.0.1, 6.0.2, 6.0.3, 6.0.4, 6.1.1, 6.1.2, 6.2.1, 6.2.2, 6.2.5, 6.5.1, 6.6.7, 6.9.2, 7.1.3, 7.1.4, 7.2.3, 7.5.6, 8.2.1	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Cooperating with others</li> <li>• Determining the reading purpose</li> <li>• Integrating information with prior knowledge</li> <li>• Monitoring the effectiveness of communication</li> <li>• Seeking feedback and revising accordingly</li> <li>• Speaking so others can understand</li> <li>• Using math to solve problems and communicate</li> </ul>
<b>Unit 8</b> <b>Work</b> pages 96–107	0.1.2, 0.2.1, 0.2.2, 1.9.6, 4.1.1, 4.1.2, 4.1.5, 4.1.6, 4.1.8, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.6.2, 7.1.1, 7.1.4, 7.2.3, 7.2.4, 7.5.1, 7.5.6, 8.2.1, 8.2.6	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Listening actively</li> <li>• Speaking so others can understand</li> <li>• Taking stock of where one is</li> </ul>
<b>Unit 9</b> <b>Daily living</b> pages 110–121	0.1.2, 0.2.4, 1.4.1, 1.7.4, 2.3.2, 4.6.3, 7.1.4, 7.2.2, 7.4.8, 7.5.1, 7.5.5, 8.1.1, 8.1.4, 8.2.1, 8.2.2, 8.2.3, 8.2.4, 8.2.5, 8.2.6, 8.3.1	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to visual sources of information</li> <li>• Cooperating with others</li> <li>• Integrating readings with prior knowledge</li> <li>• Monitoring the effectiveness of communication</li> <li>• Organizing and presenting written information</li> <li>• Setting and prioritizing goals</li> </ul>
<b>Unit 10</b> <b>Leisure</b> pages 122–133	0.1.2, 0.1.4, 0.2.4, 2.3.2, 2.6.1, 2.6.2, 2.6.3, 5.2.4, 6.0.1, 6.0.3, 7.1.4, 7.5.1, 7.5.6	Most EFF Standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Determining the communication purpose</li> <li>• Interacting with others in positive ways</li> <li>• Monitoring listening comprehension</li> <li>• Reflecting and evaluating</li> <li>• Seeking feedback and revising accordingly</li> <li>• Speaking so others can understand</li> </ul>

## SCANS

## BEST Plus Form A

## BEST Form B

Most SCANS standards are met, with particular focus on:

- Allocating time
- Interpreting and communicating information
- Organizing and maintaining information
- Participating as a member of a team
- Practicing reasoning
- Seeing things in the mind's eye

Overall test preparation is supported, with particular impact on the following items:

Locator: W5–7  
Level 1: 3.3, 4.1, 4.2, 4.3  
Level 2: 2.2, 4.2  
Level 3: 4.1, 4.2, 5.2

Overall test preparation is supported, with particular impact on the following areas:

- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Time

Most SCANS standards are met, with particular focus on:

- Allocating money
- Organizing and maintaining information
- Participating as a member of a team
- Practicing arithmetic and mathematics
- Understanding social and organizational systems

Overall test preparation is supported, with particular impact on the following items:

Level 1: 1.2, 1.3, 3.3  
Level 2: 3.1, 3.2, 3.3  
Level 3: 1.1, 1.2, 1.3

Overall test preparation is supported, with particular impact on the following areas:

- Checks
- Food labels
- Oral interview
- Reading signs, ads, and notices
- Shopping and money

Most SCANS standards are met, with particular focus on:

- Assessing knowledge and skills
- Interpreting and communicating information
- Knowing how to learn
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

Locator: W1–7  
Level 2: 1.2  
Level 3: 2.3

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Employment
- Oral interview
- Personal information form

Most SCANS standards are met, with particular focus on:

- Allocating time
- Improving basic skills
- Interpreting and communicating information
- Seeing things in the mind's eye
- Working with diversity

Overall test preparation is supported, with particular impact on the following items:

Locator: W6  
Level 1: 2.3  
Level 2: 1.2, 1.3

Overall test preparation is supported, with particular impact on the following areas:

- Home environment
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices

Most SCANS standards are met, with particular focus on:

- Interpreting and communicating information
- Participating as a member of a team
- Practicing reasoning
- Practicing self-management
- Seeing things in the mind's eye

Overall test preparation is supported, with particular impact on the following items:

Locator: W6  
Level 1: 4.1, 4.2, 4.3  
Level 3: 4.1, 4.2

Overall test preparation is supported, with particular impact on the following areas:

- Notes
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Shopping and money