

Cambridge University Press

Florida Adult Education correlations with *Ventures*, Level 1

Note: Possible correlations with teacher assistance are written with parenthetical explanations following

COMMUNICATION	
LOW BEGINNING	Ventures 1
2.01. 01 Respond appropriately to greetings, farewells and introductions.	Unit 1, Lessons B, C Unit 3, Lesson B
2.01. 02 Construct simple statements and questions to identify self, and others.	Unit 1, Lessons A, B, C, D, E Units 1&2, Review Unit 3, Lesson A Unit 4, Lesson E Unit 8, Lessons B, C
2.01. 03 Cite likes, dislikes, feelings and emotions.	Unit 3, Lesson C Unit 4, Lesson C Unit 8, Lesson F Unit 9, Lesson E Unit 10, Lessons A – F Units 9&10, Review
2.01. 04 Use appropriate body language to facilitate communication.	All units, Lesson A Unit 3, Lesson C
2.01. 05 Write date in numerical form and/ or words.	Welcome, Unit 6, Lessons B, C, F (The identification of the days of the week and dates is required, which could lead to a lesson on writing dates.) Unit 3, Project Unit 4, Lesson E
2.01. 06 ☎ Use different types of telephones to make local, long distance, collect and person-to-person calls.	Unit 3, Lesson B (Phone communication is required, which could lead to a lesson on different types of phones.)
2.01. 07 Take written telephone messages.	n/a
2.01. 08 Read and interpret information for making and accepting/declining long distance calls.	n/a
2.01. 09 Follow proper procedure to use 911 (make an emergency call).	Unit 4, Project (The identification of emergency phone numbers is included, which could lead to a lesson on proper procedures.)
2.01. 10 Use the telephone directory to locate personal and business information	Units 4, 5, 6, 10 Projects (The identification of phone numbers from an Internet search is required, which could lead to a lesson on the use of the telephone directory.)

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CIVICS, FAMILY AND COMMUNITY RESOURCES	
LOW BEGINNING	Ventures 1
2.02.01 Locate government and public service agencies in the community.	Unit 5, Lessons A, D, F
2.02.02 Identify local community agencies (hospital, police, fire, public schools, library, parks, mailbox, post office, and recreation areas) and the service provided	Unit 4, Project Unit 5, Lessons A, D, E, F, Project Unit 10, Project
2.02.03 Give examples of holiday customs in the U.S.	Unit 6, Lesson F
2.02.04 Identify the current U.S. President, Vice President and Florida Governor.	n/a
2.02.05 Access and interpret basic information about weather conditions to respond appropriately to weather emergencies.	n/a
2.02.06 Identify ways to conserve water and energy.	Ventures 4, Unit 9, Lessons A, B, E, F, Project
2.02.07 Identify extended family relationships.	Unit 3, Lessons A, D, F
2.02.08 Identify educational services, facilities, and enrollment procedures for children. <i>VOCABULARY day care, pre K., K-12, private/public</i>	n/a
2.02.09 Respond appropriately to weather emergencies.	n/a
2.02.10 Demonstrate ability to use other postal services.	n/a

EMPLOYMENT	
LOW BEGINNING	Ventures 1
2.03.01 Interpret job ads.	Unit 8, Project Ventures Basic, Unit 8, Lesson F
2.03.02 Follow procedures to apply for a job.	Unit 8, Lessons E, F
2.03.03 Complete a job application form.	Unit 8, Lesson F
2.03.04 ☞ Respond to basic interview questions.	Unit 8, Lesson C (One question is required [What can you do?], which could lead to more interview questions.)
2.03.05 Identify alternate forms of identification for employment.	Unit 8, Lesson F
2.03.06 Identify work standards for entry-level jobs including punctuality and phoning in sick.	n/a
2.03.07 Ask for clarification on the job.	n/a
2.03.08 Recognize safety procedures appropriate for the workplace.	n/a
2.03.09 Interpret clock time distinguishing between A.M. and P.M.	Unit 6, Lesson A Unit 6, Lesson F
2.03.10 Ask questions about a work schedule.	Unit 6, Lesson F Unit 9, Lesson F Ventures 4, Unit 8, Lesson B
2.03.11 Interpret pay stubs.	n/a
2.03.12 Sign an evaluation form.	Units 1 – 10, Self-assessments (Though these self-

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	assessments evaluate learning, a discussion could lead to work evaluations.)
2.03.13 Recognize requirements for job promotions.	Unit 8, Project
2.03.14 ☞ Set short-term career goals	Unit 8, Lesson F
2.03.15 Identify ways to increase income. <i>VOCABULARY promotions, transfers, pay raises, job changes</i>	Unit 8, Project (In the search for job descriptions, ways to increase income may be found. If not, the teacher can guide the students to the target language.)
2.03.16 Identify common business machines (fax, copier, time clock, computer)	Unit 2, Lessons A – F Units 1, 3, 5, 8, 10, Projects

CONSUMER EDUCATION

LOW BEGINNING	Ventures 1
2.04.01 Use cardinal and ordinal numbers to count and show sequence.	Unit 2, Lesson F Unit 3, Lesson E Unit 7, Lesson D Reference Section
2.04.02 ☞ Identify measurement concepts for packaging and labeling. <i>VOCABULARY quart, gallon, pound</i>	Unit 7, Lesson C
2.04.03 ☞ Identify clothing, labels (sizes and laundry instructions) and prices.	Unit 9, Lesson F Ventures Basic, Unit 7, Lessons A – F and Units 7&8, Review Ventures 2, Unit 1, Lesson F
2.04.04 Interpret classified ads, signs, advertisement for available housing. (include abbreviations)	n/a
2.04.05 Identify how to access basic utility companies (water, gas, electric, telephone, cable).	n/a
2.04.06 ☞ Count and use U.S. coins and currency.	Unit 7, Lesson D, Project
2.04.07 ☞ Identify various methods to purchase goods and services; writing a check; using a debit card or credit card; paying cash.	Unit 7, Lesson D
2.04.08 Fill out a credit application.	n/a
2.04.09 ☞ Ask and follow directions for locating merchandise or department in a store or mall. (aisle, elevator, escalator, hall, fitting room)	Unit 5, Lessons B, C, D, E, F (Asking and following directions to places is required, which could lead to a lesson on directions in a store.)

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HEALTH AND NUTRITION	
LOW BEGINNING	Ventures 1
2.05.01 ☞ Describe basic problems/injuries to body parts	Unit 4, Lessons A – F Units 3&4, Review
2.05.02 Describe symptoms related to-common illnesses.	Unit 4, Lessons A – F Units 3&4, Review
2.05.03 ☞ Identify health care providers and facilities in your community.	Unit 4, Lessons D, F, Project
2.05.04 Read /interpret instructions on medicine labels (OTC and prescriptions)	Unit 4, Lesson B (The identification of OTC remedies is required, which could lead to a lesson on the interpretation of labels.) Ventures 2, Unit 4, Lessons B, F
2.05.05 List habits which promote personal cleanliness and grooming.	Unit 9, Lessons A, B, C, D, F
2.05.06 Choose foods from a simple menu.	Unit 7, Lesson F (Choosing foods from an ad is required, which could lead to a lesson on a menu.)

TRANSPORTATION AND TRAVEL	
LOW BEGINNING	Ventures 1
2.06.01 ☞ Identify transportation options in your community.	Ventures Basic, Unit 5, Lesson D
2.06.02 Interpret various traffic signs. <i>VOCABULARY arrows, yield, directional signs, bus signs and stop, speed limit pedestrian crossings</i>	n/a
2.06.03 Identify north, south, east, west (using map)	Unit 5, Lessons B, C, D, E, F (Simple directions are included, which could lead to a lesson on NSEW and maps.)
2.06.04. Identify basic safe driving practices (seat belts, child safety restraints.	n/a
2.06.05 Interpret information about the purchase, and maintenance of a car. (Understand the difference between owning and leasing a vehicle.)	n/a

SAFETY AND SECURITY	
LOW BEGINNING	Ventures 1
2.07.01 Name common devices used for protection of self and family.	n/a
2.07.02 Report an emergency at home and work (fire, crime, medical crisis)	Unit 4, Project (The identification of emergency phone numbers is required, which could lead to a lesson on how to report emergencies.)
2.07.03 Interpret product label directions, warning signs and symbols.	Ventures 2, Unit 4, Lessons B, D, F