

# Correlations

UNIT/PAGES	CASAS	EFF
<b>Unit 1</b> <b>Personal information</b> pages 6–17	0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.3, 0.2.4, 1.1.6, 1.1.9, 1.2.1, 1.2.5, 1.3.1, 1.3.3, 1.3.4, 1.3.9, 1.6.4, 2.4.2, 2.6.1, 4.8.1, 4.8.2, 4.8.3, 6.0.2, 7.2.1, 7.4.7, 7.5.1, 8.1.2, 8.1.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Interacting with others in positive ways</li> <li>• Monitoring comprehension</li> <li>• Reading with understanding</li> <li>• Speaking so others can understand</li> <li>• Understanding and working with pictures</li> </ul>
<b>Unit 2</b> <b>At school</b> pages 18–29	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.2.1, 1.9.6, 2.3.2, 2.5.5, 4.1.4, 4.1.6, 4.1.7, 4.1.8, 4.1.9, 4.4.2, 4.4.5, 4.8.1, 4.8.2, 7.1.1, 7.1.4, 7.2.2, 7.2.6, 7.3.1, 7.3.2, 7.3.4, 7.4.2, 7.4.7, 7.4.8, 7.5.1, 7.5.7, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Guiding others</li> <li>• Listening actively</li> <li>• Paying attention to the conventions of written English</li> <li>• Seeking input from others</li> <li>• Solving problems and making decisions</li> </ul>
<b>Unit 3</b> <b>Friends and family</b> pages 32–43	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.4, 1.2.1, 1.2.2, 1.2.4, 1.2.5, 1.5.2, 2.1.4, 2.6.1, 4.8.1, 4.8.2, 4.8.4, 6.0.1, 6.0.2, 6.0.3, 6.0.4, 6.1.1, 6.1.3, 6.2.3, 6.5.1, 6.6.6, 7.1.4, 7.2.1, 7.2.7, 7.3.2, 7.4.2, 7.4.3, 7.4.7, 7.5.1, 8.1.2, 8.2.1, 8.2.2, 8.2.3, 8.2.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Organizing and presenting written information</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Selecting appropriate reading strategies</li> <li>• Solving problems using appropriate quantitative procedures</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 4</b> <b>Health</b> pages 44–55	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.2.5, 3.1.1, 3.2.1, 3.3.1, 3.3.2, 3.4.1, 3.4.2, 3.4.3, 3.5.9, 4.3.3, 4.8.1, 7.1.4, 7.2.1, 7.3.2, 7.4.2, 7.4.7	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Offering clear input</li> <li>• Seeking input from others</li> <li>• Speaking so others can understand</li> <li>• Taking stock of where one is</li> <li>• Understanding and working with numbers</li> </ul>
<b>Unit 5</b> <b>Around town</b> pages 58–69	0.1.2, 0.1.4, 0.1.5, 0.1.6, 0.2.1, 0.2.4, 2.2.1, 2.2.3, 2.2.4, 2.3.1, 4.8.1, 6.0.1, 6.0.2, 6.0.3, 6.0.4, 6.1.2, 6.6.6, 7.1.1, 7.4.2, 7.4.7	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Listening actively</li> <li>• Offering clear input</li> <li>• Organizing and presenting written information</li> <li>• Selecting appropriate reading strategies</li> <li>• Understanding and working with numbers and pictures</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Interpreting and communicating information
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

- Locator: W1, W7  
 Level 1: 4.2  
 Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Oral interview
- Personal information
- Money and shopping
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Organizing and maintaining information
- Solving problems
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

- Locator: W5  
 Level 1: 4.2  
 Level 2: 4.2  
 Level 3: 2.2, 2.3, 5.2

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Employment and training
- Oral interview
- Personal information
- Reading passages
- Reading signs, ads, and notices
- Writing notes

Most SCANS standards are met, with particular focus on:

- Allocating money
- Improving basic skills
- Interpreting and communicating information
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

- Locator: W6  
 Level 1: 4  
 Level 3: 4

Overall test preparation is supported, with particular impact on the following areas:

- Money and shopping
- Numbers
- Personal information
- Reading signs, ads, and notices
- Reading passages
- Time
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Organizing and maintaining information
- Practicing reasoning
- Practicing self-management
- Seeing things in the mind's eye

Overall test preparation is supported, with particular impact on the following items:

- Level 3: 1.2, 1.3

Overall test preparation is supported, with particular impact on the following areas:

- Emergencies and safety
- Health and parts of the body
- Labels
- Oral interview
- Personal information
- Reading signs, ads, and notices
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Participating as a member of a team
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

- Locator: W6, W7  
 Level 1: 3.1, 3.2, 3.3  
 Level 2: 2.1

Overall test preparation is supported, with particular impact on the following areas:

- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Train schedule
- Writing notes

UNIT / PAGES	CASAS	EFF
<b>Unit 6</b> <b>Time</b> pages 70–81	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 0.2.4, 2.3.1, 2.3.2, 2.7.2, 4.8.1, 5.3.1, 5.3.6, 6.0.1, 7.1.1, 7.2.1, 7.2.4, 7.2.7, 7.4.2, 7.4.3, 7.4.7, 7.4.8, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Conveying ideas in writing</li> <li>• Cooperating with others</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Reading with understanding</li> <li>• Reflecting and evaluating</li> <li>• Understanding and working with numbers and pictures</li> </ul>
<b>Unit 7</b> <b>Shopping</b> pages 84–95	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 1.2.1, 1.2.2, 1.4.1, 1.6.3, 4.8.1, 6.0.1, 6.0.2, 7.1.1, 7.2.3, 7.4.2, 7.4.7, 7.5.1, 8.1.4	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Attending to oral information</li> <li>• Attending to visual sources of information</li> <li>• Identifying strengths and weaknesses as a learner</li> <li>• Making inferences, predictions, or judgments</li> <li>• Seeking feedback and revising accordingly</li> <li>• Taking responsibility for learning</li> </ul>
<b>Unit 8</b> <b>Work</b> pages 96–107	0.1.2, 0.1.4, 0.1.5, 0.2.1, 1.1.6, 2.3.1, 2.3.2, 4.1.2, 4.1.6, 4.1.8, 4.2.1, 4.4.3, 4.5.1, 4.8.1, 4.8.2, 6.0.1, 7.1.1, 7.1.4, 7.2.1, 7.2.3, 7.4.7, 7.5.1	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Listening actively</li> <li>• Monitoring comprehension and adjusting reading strategies</li> <li>• Organizing and presenting written information</li> <li>• Setting and prioritizing goals</li> <li>• Speaking so others can understand</li> <li>• Testing out new learning in real-life applications</li> </ul>
<b>Unit 9</b> <b>Daily living</b> pages 110–121	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 1.1.6, 1.4.1, 1.4.5, 1.4.7, 1.6.3, 1.7.4, 1.7.5, 4.1.8, 4.8.1, 4.8.6, 6.0.1, 7.1.1, 7.1.2, 7.2.1, 7.2.2, 7.3.2, 7.3.4, 7.4.2, 7.4.7, 7.5.1, 7.5.6, 8.1.4, 8.2.6, 8.3.1, 8.3.2	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Anticipating and identifying problems</li> <li>• Conveying ideas in writing</li> <li>• Engaging parties in trying to reach agreement</li> <li>• Reading with understanding</li> <li>• Setting and prioritizing goals</li> <li>• Speaking so others can understand</li> </ul>
<b>Unit 10</b> <b>Leisure</b> pages 122–133	0.1.2, 0.1.4, 0.1.5, 0.2.1, 0.2.3, 0.2.4, 2.3.1, 2.3.2, 2.6.1, 2.7.1, 2.7.2, 4.8.1, 4.8.3, 7.1.1, 7.2.1, 7.4.7, 7.5.1, 7.5.6	Most EFF standards are met, with particular focus on: <ul style="list-style-type: none"> <li>• Cooperating with others</li> <li>• Identifying strengths and weaknesses as a learner</li> <li>• Paying attention to the conventions of spoken English</li> <li>• Reflecting and evaluating</li> <li>• Testing out new learning in real-life applications</li> <li>• Understanding and working with pictures and numbers</li> </ul>

**SCANS****BEST Plus Form A****BEST Form B**

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Interpreting and communicating information
- Knowing how to learn
- Organizing and maintaining information
- Participating as a member of a team

Overall test preparation is supported, with particular impact on the following items:

Level 1: 4.1, 4.2  
Level 3: 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Interpreting and communicating information
- Knowing how to learn
- Participating as a member of a team
- Practicing self-management

Overall test preparation is supported, with particular impact on the following items:

Level 1: 2.1, 2.3  
Level 2: 3.2  
Level 3: 2.2

Overall test preparation is supported, with particular impact on the following areas:

- Money and shopping
- Oral interview
- Personal information
- Reading signs, ads, and notices
- Reading passages
- Writing notes

Most SCANS standards are met, with particular focus on:

- Acquiring and evaluating information
- Improving basic skills
- Knowing how to learn
- Practicing reasoning
- Teaching others

Overall test preparation is supported, with particular impact on the following items:

Locator: W5, W6

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Employment and training
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Practicing negotiation
- Seeing things in the mind's eye
- Serving clients and customers
- Understanding systems

Overall test preparation is supported, with particular impact on the following items:

Locator: W2  
Level 1: 2.1, 2.2, 2.3  
Level 2: 1.1, 3.1, 3.2  
Level 3: 2.2, 2.3

Overall test preparation is supported, with particular impact on the following areas:

- Emergencies and safety
- Housing
- Oral interview
- Personal information
- Reading signs, ads, and notices
- Reading passages
- Time/Numbers
- Writing notes

Most SCANS standards are met, with particular focus on:

- Improving basic skills
- Knowing how to learn
- Participating as a member of a team
- Practicing sociability
- Teaching others
- Working with diversity

Overall test preparation is supported, with particular impact on the following items:

Locator: W7  
Level 1: 4.1, 4.2  
Level 3: 1.1, 4.1

Overall test preparation is supported, with particular impact on the following areas:

- Calendar
- Oral interview
- Personal information
- Reading passages
- Time/Numbers
- Writing notes