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Florida Adult Education correlations with *Ventures*, Basic Level

Note: Possible correlations with teacher assistance are written with parenthetical explanations following.

COMMUNICATION	
FOUNDATIONS	Ventures Basic
1.01.01 Use simple greetings, and farewells--(verbal and non verbal)	Unit 1, Lessons B, C, D
1.01.02 Use simple sentences to identify and introduce self, and others.	Unit 1, Lessons B, C, D, E, F, Project Units 1&2, Review Unit 3, Lesson E Unit 10, Lesson E
1.01.03 Respond to simple yes/no and information questions relating to personal information, likes and dislikes.	Unit 1, Lessons B, C, D, Project Unit 3, Lessons B, C, F Unit 5, Lesson D Unit 6, Lessons B, C Unit 7, Lesson F Unit 8, Lessons B, F Unit 9, Lesson F, Project Unit 10, Lessons C, E, F Units 9&10, Review
1.01.04 Recognize common body language that impacts communication.	Units 1 – 10, Lesson A Unit 2, Lessons B Unit 4, Lessons B, C, D Unit 9, Lesson B Unit 10, Lesson B
1.01.05 Identify days of the week and months of the year using words, abbreviations and numeric form.	Unit 1, Lessons D, F Units 1&2, Review Unit 2, Lessons D, F Unit 6, Lessons B, C, F
1.01.06 Use basic residential telephones.	Unit 1, Lesson C (The identification of phone numbers is required, which could lead to a lesson on phone usage.)
1.01.07 ☞ Take simple telephone messages.	n/a
1.01.08 ☞ Answer the telephone appropriately.	n/a
1.01.09 ☞ Report police, fire and medical emergencies to 911.	n/a
1.01.10 Locate basic information in the telephone directory.	Unit 1, Project (Students make a class phone directory, which could lead to a lesson on directory usage.)

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CIVICS, FAMILY AND COMMUNITY RESOURCES	
FOUNDATIONS	Ventures Basic
1.02.01 Recognize government agencies. <i>VOCABULARY post office, social security, health department, immigration, Department of Children and Families</i>	Unit 5, Lesson B (The post office is cited, which could lead to a lesson on other governmental agencies.)
1.02.02 ☞ Identify community services (hospital, police, fire, public schools, library, parks, mailbox, post office, and recreation areas).	Unit 5, Lessons A – F, Project Unit 6, Project Units 5&6, Review
1.02.03 Recognize major U.S. holidays.	Ventures 1, Unit 6, Lesson F
1.02.04 Identify the current U.S. President.	n/a
1.02.05 ☞ Identify basic vocabulary for seasons and select appropriate responses to weather emergencies.	n/a
1.02.06 Recognize key elements of maintaining a clean environment.	Ventures 4, Unit 9, Lessons A, B, E, F, Project
1.02.07 ☞ Identify family members (mother, father, son, daughter, brother, sister).	Unit 3, Lessons A – F, Project Units 3&4, Review
1.02.08 Recognize compulsory schooling for children 5 –16.	n/a
1.02.09 Select appropriate responses to weather emergencies.	n/a
1.02.10 ☞ Demonstrate ability to purchase stamps and mail a package.	Unit 5, Lesson B (The post office is cited, which could lead to a lesson on mailing items.)
1.02.11 ☞ Locate the United States and Florida on a world map.	n/a
1.02.12 Locate county and city of residence on a state map.	n/a

EMPLOYMENT	
FOUNDATIONS	Ventures Basic
1.03.01 ☞ Recognize entry-level jobs and workplaces of various occupations.	Unit 8, Lessons A – F, Project
1.03.02 ☞ Recognize procedures to apply for a job.	Unit 8, Lesson F, Project
1.03.03 Complete a simplified job application form with assistance.	Ventures 1, Unit 8, Lesson F
1.03.04 Recognize basic interview questions.	Ventures 3, Unit 8, Project
1.03.05 Recognize required forms of identification for employment.	Ventures 1, Unit 8, Lesson F
1.03.06 Identify common requirements for entry level jobs.	Unit 8, Lessons B, C, D, E
1.03.07 Ask for assistance on the job.	n/a
1.03.08 Recognize common safety signs found in the workplace.	n/a
1.03.09 Recognize time using analog and digital clocks.	Unit 6, Lessons A - F
1.03.10 Interpret a simple work schedule.	Unit 2, Lesson F Ventures 4, Unit 8, Lesson B
1.03.11 Recognize key components of pay stubs.	n/a
1.03.12 Recognize an evaluation form.	Units 1 – 10, Self-assessments (Though these self-assessments evaluate learning, a discussion could lead to work evaluations.)
1.03.13 Identify opportunities for job promotions.	Ventures 1, Unit 8, Project

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1.03.14 Identify short term career goals.	Unit 8, Lesson F, Project
1.03.15 Recognize career advancement opportunities.	n/a
1.03.16 Recognize common tools/equipment required for work	Unit 2, Lessons A – F Units 2, 4, 6, 7, 10, Projects Ventures 4, Unit 6, Lessons A, B, D, E

CONSUMER EDUCATION	
FOUNDATIONS	Ventures Basic
1.04.01 ☞ Identify cardinal and ordinal numbers.	Unit 1, Lessons C, E, F Unit 6, Lessons A – F Unit 7, Lessons B, C, D, F Reference Section
1.04.02 ☞ Interpret prices of basic goods and services (including symbols -dollar/cents decimal point)	Unit 7, Lessons B, C, D
1.04.03 Recognize basic U.S. clothing sizes (S, M, L, XL,).	Ventures 2, Unit 1, Lesson F
1.04.04 Identify types of housing. <i>VOCABULARY apartment, house, mobile home, condo</i>	Unit 3, Lesson F (A simplified housing application is included, which could lead to a lesson on different types of housing.)
1.04.05 Recognize basic utilities common in the U.S. (electricity, gas, water, telephone, cable)	n/a
1.04.06 ☞ Recognize U.S. currency, symbols and prices. <i>VOCABULARY dollar/cent signs, decimal point</i>	Unit 7, Lessons B, C, D, F
1.04.07 ☞ Complete a bank check or a money order.	n/a
1.04.08 Recognize various credit cards and its uses.	Ventures 2, Unit 1, Lesson F
1.04.09 Recognize various types of stores. <i>VOCABULARY supermarket, department stores, boutiques, hardware stores</i>	Unit 2, Project Unit 5, Lessons A, B, C, D, E Unit 7, Lesson F, Project

HEALTH AND NUTRITION	
FOUNDATIONS	Ventures Basic
1.05.01 Identify body parts.	Unit 4, Lessons B, C, D, E, F Units 3&4, Review
1.05.02 Recognize symptoms of common illnesses.	Unit 4, Lessons B, C, D, E, F Units 3&4, Review
1.05.03 ☞ Recognize basic health care providers and facilities. <i>VOCABULARY doctor, nurse, dentist, emergency room, hospital, etc.</i>	Unit 4, Lessons A, D, E, Project
1.05.04 Identify common medications and their usage.	Unit 4, Lesson F
1.05.05 ☞ Identify personal products used for daily grooming activities.	n/a
1.05.06 Recognize basic foods.	Ventures 2, Unit 7, Lessons A – F and Units 7&8, Review

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TRANSPORTATION AND TRAVEL	
FOUNDATIONS	Ventures Basic
1.06.01 Identify basic types of transportation. <i>VOCABULARY bus, train, taxi cab, car, plane, and ship</i>	Unit 5, Lesson D
1.06.02 Recognize common transportation signs using sight words and symbols. <i>VOCABULARY enter, exit, push, pull, men, women, caution, no smoking, no swimming</i>	Unit 5, Lesson F
1.06.03 Ask for, give, follow simple directions. <i>VOCABULARY turn left, turn right, go straight, next to, between, in front of, behind</i>	Unit 5, Lessons C, E, F, Project Ventures 1, Unit 5, Lessons B, C, D, E, F and Units 5&6, Review
1.06.04 Identify procedures to apply for a driver's license or identification card (eye exam, oral, written, and driving tests).	n/a
1.06.05 ♻️ Recognize procedure for selecting and purchasing a car.	n/a

SAFETY AND SECURITY	
FOUNDATIONS	Ventures Basic
1.07.01 Recognize safety signs/equipment for home and work. <i>VOCABULARY smoke detectors, fire extinguishers, house and car alarms</i>	n/a
1.07.02 ♻️ Recognize emergency situations (fire, crime, medical crisis).	n/a
1.07.03 Recognize product label warnings and warning symbols (poison, flammable, danger)	Unit 4, Lesson F (One warning, "Do not use after December 2012" is included, which could lead to a lesson on other product warning labels and symbols.) Ventures 2, Unit 4, Lessons B, D, F