







# Ventures 1





## Welcome

### *Canadian Language Benchmarks*

- |   |              |   |
|---|--------------|---|
|  | <b>CLB 2</b> | • Give expanded basic personal information: spell words |
|  | <b>CLB 1</b> | • Identify specific literal details: numbers, letters   |
|  | <b>CLB 1</b> | • Match numbers and words                               |
|  | <b>CLB 1</b> | • Copy numbers, letters, words                          |

## Unit 1 Personal information





### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 2</b> | • Give expanded basic personal information: spell words related to personal identification and information |
|   | <b>CLB 3</b> | • Respond appropriately to introductions by other people   |
|   | <b>CLB 4</b> | • Greet, introduce self and ask about the other person   |
|  | <b>CLB 2</b> | • Introduce two persons  |
|   |              | • Identify specific literal details: numbers, letters, key words   |
|  | <b>CLB 2</b> | • Recognize appeals for repetition / clarification   |
|   |              | • Identify basic courtesy formulas and introductions   |
|   |              | • Follow one- to four-step common everyday written instructions in a predictable context                   |
|  | <b>CLB 1</b> | • Understand very short basic common forms   |
|   |              | • Get information from very basic short texts  |
|   |              | • Complete a short guided text with personal details   |
|   |              | • Make a list of names to complete a task  |
|   |              | • Fill out simple forms  |

# Unit by unit competencies **Ventures 1**





## Unit 2 At school

### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Attract attention: <i>Excuse me.</i></li></ul>   |
|   | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Use basic expressions of location</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Identify specific literal details: key words, places and locations</li></ul>   |
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Locate detail information in a common formatted text</li></ul>   |
|   | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Identify main idea and specific details in text</li><li>• Follow one- to four-step common everyday written instructions in a predictable context</li></ul> |
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Copy words to complete a task</li><li>• Make an inventory list of items in the classroom</li></ul>   |
|   | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Write five or six sentences about a familiar situation</li></ul>   |

## Unit 3 Friends and family





### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Describe briefly a person or situation</li></ul>   |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Get key information from a dialogue about a daily routine</li></ul>                              |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Follow one- to four-step common everyday written instructions in a predictable context</li></ul> |
|   |              | <ul style="list-style-type: none"><li>• Identify main idea and specific details in text</li></ul>  |
|   |              | <ul style="list-style-type: none"><li>• Find details in a short basic form</li></ul>   |
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Copy words to complete a task</li></ul>  |
|   |              | <ul style="list-style-type: none"><li>• Fill out a simple form</li></ul>   |
|   |              | <ul style="list-style-type: none"><li>• Describe a personal situation: complete a simple guided text</li></ul>                           |

# Unit by unit competencies **Ventures 1**





## Unit 4 Health

### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Talk about health</li><li>• Talk about needs, wants, health and feelings as required</li><li>• Ask about the other person</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Identify specific literal details: key words and short expressions regarding health</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Follow one- to four-step common everyday instructions in a predictable context</li><li>• Match pictures with short descriptions</li><li>• Identify main idea and specific details in text</li><li>• Find details in a short basic form</li></ul> |
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Copy words and sentences to complete a task</li><li>• Describe a personal situation by completing a short guided text</li></ul>  |

## Unit 5 Around town





### *Canadian Language Benchmarks*

- |   |              |   |
|---|--------------|---|
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Indicate communication problems in a number of ways</li></ul>   |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Give short one- to two-clause directions relating to position in space</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Identify specific literal details in a short dialogue related to places and locations</li><li>• Identify expressions used to request assistance</li><li>• Identify appeals for repetition</li></ul> |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Follow one- to four-step common everyday instructions in a predictable context</li><li>• Understand simplified maps: locate community facilities</li></ul>  |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Follow one- to five-step written directions to locate items on a map</li><li>• Get information from short personal notes and letters</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Describe a diagram by completing a text about the diagram</li><li>• Describe a personal situation by completing a short guided text</li></ul>   |

# Unit by unit competencies **Ventures 1**





## Unit 6 Time

### *Canadian Language Benchmarks*

- |   |              |   |
|---|--------------|---|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Ask about and describe daily routines or holidays</li></ul>   |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Identify specific literal detail: time reference and short expressions</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Follow one- to four-step common everyday instructions in a predictable context</li><li>• Understand a simplified schedule</li></ul>                           |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Find information in formatted texts: schedules</li><li>• Get the gist, key information and important detail of a simple explicit one-paragraph text</li></ul> |
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Copy words and sentences to complete a task</li><li>• Make a list of things to do</li></ul>   |
|   | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Write sentences about daily routine</li></ul>   |

## Unit 7 Shopping





### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Give a basic description</li></ul>   |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Express immediate needs</li><li>• Ask for and accept assistance</li></ul>  |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Get key information and important factual details from a dialogue about grocery shopping</li></ul>   |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Follow one- to five-step common everyday instructions</li><li>• Get the gist, key information and important detail of a simple explicit one-paragraph text</li><li>• Get information from short personal notes</li><li>• Get information from flyers</li></ul> |
|  | <b>CLB 1</b> | <ul style="list-style-type: none"><li>• Copy words to complete a task</li></ul>  |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Convey a personal message in an informal written note</li></ul>  |

# Unit by unit competencies **Ventures 1**





## Unit 8 Work

### *Canadian Language Benchmarks*

- |   |  |   |
|---|--|---|
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Talk about occupation and work experience</li></ul>   |
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Get key information and important factual details from a dialogue about present and past occupations</li></ul>  |
|  | <b>CLB 2</b><br><b>CLB 3</b>                 | <ul style="list-style-type: none"><li>• Understand short basic forms: identify where to write personal data</li><li>• Follow one- to five-step common everyday instructions</li><li>• Get information from short personal letters</li></ul>                                     |
|  | <b>CLB 1</b><br><b>CLB 2</b><br><b>CLB 3</b> | <ul style="list-style-type: none"><li>• Copy words and phrases to complete a task</li><li>• Describe personal situation by answering simple questions in writing</li><li>• Fill out a simple application form</li><li>• Write a short text about a personal situation</li></ul> |

## Unit 9 Daily living





### *Canadian Language Benchmarks*

- |   |  |   |
|---|--|---|
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Talk about daily routines and activities</li></ul>  |
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Get important factual details from a dialogue about daily routines</li></ul>  |
|  | <b>CLB 1</b><br><b>CLB 3</b>                 | <ul style="list-style-type: none"><li>• Use common symbols: match laundry symbols with words</li><li>• Follow one- to five-step common everyday instructions</li><li>• Get information from short personal notes</li><li>• Find information in tables: identify layout and specific information</li></ul> |
|  | <b>CLB 1</b><br><b>CLB 2</b><br><b>CLB 3</b> | <ul style="list-style-type: none"><li>• Copy words to complete a task</li><li>• Complete a survey chart</li><li>• Convey a personal message in an informal written note</li></ul>   |

# Unit by unit competencies **Ventures 1**

## Unit 10 Leisure

### *Canadian Language Benchmarks*

- |   |  |  |
|---|--|--|
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Briefly describe hobbies and interests</li><li>• Express future plans</li></ul>  |
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Get key information from a conversation about personal experience</li></ul>  |
|  | <b>CLB 2</b><br><b>CLB 3</b>                 | <ul style="list-style-type: none"><li>• Understand a simplified schedule</li><li>• Get information from short personal letters</li><li>• Follow one- to five-step common everyday instructions</li></ul> |
|  | <b>CLB 1</b><br><b>CLB 2</b><br><b>CLB 3</b> | <ul style="list-style-type: none"><li>• Copy words, phrases and sentences to complete tasks</li><li>• Complete a survey chart</li><li>• Describe past and future events</li></ul>                        |