





## Ventures 2





### Welcome

#### *Canadian Language Benchmarks*

- |   |              |   |
|---|--------------|---|
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>Request and provide expanded basic personal information appropriate to the context</li></ul>  |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>Identify specific literal details: numbers, letters</li></ul>   |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>Follow one- to four-step common everyday written instructions in a predictable context</li><li>Understand simplified tables</li></ul> |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>Copy selected information to complete a short guided text</li><li>Fill out simple forms</li></ul>                                     |

### Unit 1 Personal information





#### *Canadian Language Benchmarks*

- |   |                              |  |
|---|------------------------------|--|
|  | <b>CLB 2</b><br><b>CLB 3</b> | <ul style="list-style-type: none"><li>Give a basic description</li><li>Briefly describe a person or daily routine</li></ul>  |
|  | <b>CLB 4</b>                 | <ul style="list-style-type: none"><li>Identify specific factual details in dialogues of casual small talk</li></ul>  |
|  | <b>CLB 3</b>                 | <ul style="list-style-type: none"><li>Follow one- to five-step common everyday instructions and instructional texts</li><li>Get information from short personal letters</li><li>Get key information from a simple explicit one-paragraph description of a person</li><li>Find information in formatted texts: order form</li></ul> |
|  | <b>CLB 3</b>                 | <ul style="list-style-type: none"><li>Describe a person in a five- to eight-sentence text</li></ul>  |

# Unit by unit competencies **Ventures 2**





## Unit 2 At school

### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Express immediate and future needs, wants, plans</li></ul>   |
|  | <b>CLB 4</b> | <ul style="list-style-type: none"><li>Demonstrate comprehension of mostly factual details in a story about arranging a service</li></ul>   |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Follow one- to five-step common everyday instructions and instructional texts</li><li>Get important details from simple explicit one-paragraph texts; identify the narrative sequence</li><li>Find information in formatted texts: directories</li></ul> |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Write a short text about personal goals</li></ul>  |

## Unit 3 Friends and family





### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Tell a story about personal experience</li><li>Briefly describe daily routine</li></ul>  |
|  | <b>CLB 4</b> | <ul style="list-style-type: none"><li>Demonstrate comprehension of mostly factual details in a story about getting assistance</li></ul>  |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Follow one- to five-step common everyday instructions and instructional texts</li><li>Get key information from a simple explicit one-paragraph text; identify the narrative sequence</li><li>Find information in formatted texts: tables</li></ul> |
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>Write a short text about a day's experience or past event</li></ul>  |

# Unit by unit competencies **Ventures 2**




## Unit 4 Health

### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Tell a story about personal experience</li><li>• Talk about health</li></ul>   |
|   | <b>CLB 5</b> | <ul style="list-style-type: none"><li>• Give simple informal advice</li></ul>  |
|  | <b>CLB 4</b> | <ul style="list-style-type: none"><li>• Identify specific factual details in short phone calls</li></ul>   |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Understand basic common labels</li></ul>   |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Find information in formatted texts: forms</li></ul> |
|   | <b>CLB 4</b> | <ul style="list-style-type: none"><li>• Follow one- to six-step instructions on warning labels</li></ul>   |
|  | <b>CLB 5</b> | <ul style="list-style-type: none"><li>• Convey simple business messages as written notes / fill out forms: complete an accident report form</li></ul>                                |

## Unit 5 Around town





### *Canadian Language Benchmarks*

- |   |              |  |
|---|--------------|--|
|  | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Briefly describe daily routine</li></ul>   |
|  | <b>CLB 4</b> | <ul style="list-style-type: none"><li>• Demonstrate comprehension of mostly factual details in a story about obtaining service</li><li>• Demonstrate comprehension of factual details in a public announcement</li></ul>                       |
|   | <b>CLB 3</b> | <ul style="list-style-type: none"><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Find information in formatted texts: schedules</li><li>• Get information from short personal letters</li></ul> |
|  | <b>CLB 2</b> | <ul style="list-style-type: none"><li>• Describe a personal situation by completing a short guided text or by answering simple questions in writing</li></ul>  |
|   | <b>CLB 4</b> | <ul style="list-style-type: none"><li>• Write a short text about a personal experience</li></ul>   |

# Unit by unit competencies **Ventures 2**





## Unit 6 Time

### *Canadian Language Benchmarks*

- |   |                              |   |
|---|------------------------------|---|
|  | <b>CLB 3</b>                 | <ul style="list-style-type: none"><li>• Briefly describe a familiar situation</li><li>• Talk about personal experience</li></ul>  |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Identify factual details and inferred meanings in dialogues containing discussion of interests</li></ul>  |
|  | <b>CLB 2</b><br><b>CLB 3</b> | <ul style="list-style-type: none"><li>• Understand simple diagrams</li><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Get key information from simple explicit one-paragraph texts; identify narrative sequence</li><li>• Find information in formatted texts: forms</li></ul> |
|  | <b>CLB 3</b><br><b>CLB 4</b> | <ul style="list-style-type: none"><li>• Write a short text about past events: produce a time line</li><li>• Write a one-paragraph text about personal experience</li></ul>  |

## Unit 7 Shopping





### *Canadian Language Benchmarks*

- |   |                              |   |
|---|------------------------------|---|
|  | <b>CLB 3</b><br><b>CLB 4</b> | <ul style="list-style-type: none"><li>• Talk about personal experience</li><li>• Express preference, satisfaction</li></ul>   |
|  | <b>CLB 5</b>                 | <ul style="list-style-type: none"><li>• Identify factual details and inferred meaning in dialogues containing discussion of interests, likes / dislikes, and preferences</li></ul>  |
|  | <b>CLB 2</b><br><b>CLB 3</b> | <ul style="list-style-type: none"><li>• Understand basic common forms: sales receipts</li><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Get information from short personal letters</li></ul> |
|  | <b>CLB 2</b><br><b>CLB 4</b> | <ul style="list-style-type: none"><li>• Describe a personal situation by completing a short guided text or by answering simple questions in writing</li><li>• Write a short text about a personal experience: tell a story</li></ul>          |

# Unit by unit competencies **Ventures 2**





## Unit 8 Work

### *Canadian Language Benchmarks*

- |   |  |   |
|---|--|---|
|  | <b>CLB 3</b>                                 | <ul style="list-style-type: none"><li>• Talk about personal experience and daily routine</li></ul>  |
|  | <b>CLB 5</b>                                 | <ul style="list-style-type: none"><li>• Identify factual details and inferred meaning in dialogues containing discussion of interests, likes / dislikes, and preferences</li></ul>  |
|  | <b>CLB 3</b><br><b>CLB 4</b><br><b>CLB 5</b> | <ul style="list-style-type: none"><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Find information in formatted texts: tables</li><li>• Identify factual details and inferred meanings in moderately complex letters. Identify purpose of text. Identify reader/writer relationship</li></ul> |
|  | <b>CLB 2</b><br><br><b>CLB 4</b>             | <ul style="list-style-type: none"><li>• Describe a personal situation by completing a short guided text or by answering simple questions in writing</li><li>• Write a short text about a personal experience: work experience in the past</li></ul>   |

## Unit 9 Daily living

### *Canadian Language Benchmarks*

- |   |                                  |   |
|---|----------------------------------|---|
|  | <b>CLB 4</b>                     | <ul style="list-style-type: none"><li>• Relate a story about an everyday activity</li><li>• Express preference, dissatisfaction</li><li>• Request assistance, provide required information</li></ul>  |
|  | <b>CLB 5</b>                     | <ul style="list-style-type: none"><li>• Get the gist, factual details and some inferred meanings in a listening text</li><li>• Identify the situation and relationship between speakers</li></ul>   |
|  | <b>CLB 3</b><br><br><b>CLB 5</b> | <ul style="list-style-type: none"><li>• Follow one- to five-step common everyday instructions and instructional texts</li><li>• Get information from short business notices</li><li>• Find information in formatted texts: invoices</li><li>• Identify factual details and inferred meanings in a public notice or letter of complaint; identify purpose of text, attitude of writer, context</li></ul> |
|  | <b>CLB 1</b><br><b>CLB 5</b>     | <ul style="list-style-type: none"><li>• Copy phrases to make a list of things to do</li><li>• Convey business messages as written notes: letter of complaint</li></ul>  |

# Unit by unit competencies **Ventures 2**

## Unit 10 Leisure

### *Canadian Language Benchmarks*



- CLB 3** • Make a request
- CLB 4** • Talk about everyday activities
- CLB 5** • Extend, accept or decline an offer in a social situation



- CLB 5** • Identify factual details and inferred meanings in dialogues containing compliments invitations and offers
- Identify situation and relationship between speakers



- CLB 3** • Follow one- to five-step common everyday instructions and instructional texts
- Get key information and important detail from simple one-paragraph texts; identify links between sentences; identify the narrative sequence
- Get information from short personal notes



- CLB 2** • Convey a goodwill message by completing a guided letter
- CLB 4** • Convey a personal message in a short, formal personal letter to express thanks