



Ventures 4

Welcome

Canadian Language Benchmarks



CLB 4

- Make an introduction

CLB 5

- Relate a detailed sequence of events from the past



CLB 2

- Understand basic tables

Unit 1 Personal information

Canadian Language Benchmarks



CLB 5

- Participate in a small group discussion; express opinion, give reasons, agree and disagree



CLB 5

- Identify situation and relationship between speakers
- Identify factual details and inferred meanings in dialogues containing discussion of interests, likes / dislikes, and preferences



CLB 5

- Demonstrate comprehension of a moderately complex descriptive text
- Compare facts to make choices







CLB 4

- Describe a personal situation; convey main idea, supporting details

Unit by unit competencies **Ventures 4**





Unit 2 At school

Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 4 | <ul style="list-style-type: none">Express preferences and satisfactionRelate a story from the past |
| | CLB 5 | <ul style="list-style-type: none">Participate in a small group discussionExpress opinion, give reasons |
| | CLB 6 | <ul style="list-style-type: none">Tell a detailed story about another person's past |
|  | CLB 5 | <ul style="list-style-type: none">Identify situation and relationship between speakersIdentify specific factual details in dialogues containing discussion of interests |
|  | CLB 4 | <ul style="list-style-type: none">Find information in formatted texts: tables |
| | CLB 5 | <ul style="list-style-type: none">Demonstrate comprehension of a moderately complex descriptive textIdentify factual details and inferred meanings in texts |
|  | CLB 5 | <ul style="list-style-type: none">Describe a person; provide an introduction, development and conclusion |

Unit 3 Friends and family





Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 5 | <ul style="list-style-type: none">Express opinion, give reasons |
| | CLB 6 | <ul style="list-style-type: none">Describe and compare people and behaviours |
|  | CLB 5 | <ul style="list-style-type: none">Identify situation and relationship between speakersIdentify the emotional state of speakers from tone and intonationIdentify specific factual details and inferred meanings in dialogues containing discussion of likes / dislikes and preferences |
|  | CLB 4 | <ul style="list-style-type: none">Use a simple bar graph |
| | CLB 5 | <ul style="list-style-type: none">Identify factual details and inferred meanings in a moderately complex two- to three-paragraph textCompare facts to make choices |
|  | CLB 6 | <ul style="list-style-type: none">Write a detailed description and comparison of people and their routines |

Unit by unit competencies **Ventures 4**





Unit 4 Health

Canadian Language Benchmarks

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|  | CLB 5 | <ul style="list-style-type: none">• Provide information about everyday activities• Give simple informal advice• Tell a detailed story in the past• Express opinion, give reasons |
|  | CLB 5 | <ul style="list-style-type: none">• Identify situation and relationship between speakers• Identify the emotional state of speakers from tone and intonation• Demonstrate comprehension of factual details in simple advice and suggestions |
|  | CLB 4 CLB 6 | <ul style="list-style-type: none">• Use a simple bar graph• Identify factual details and inferred meaning in a moderately complex descriptive text |
|  | CLB 5 | <ul style="list-style-type: none">• Write a paragraph to describe a procedure or routine, explain reasons |

Unit 5 Around town





Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 5 | <ul style="list-style-type: none">• Express opinion, give reasons• Ask for and provide information related to daily activities• Describe an experience in the past |
|  | CLB 5 | <ul style="list-style-type: none">• Identify situation and relationship between speakers• Identify specific factual details in conversations containing offers and discussion of interests |
|  | CLB 5 | <ul style="list-style-type: none">• Identify factual details and inferred meanings in a two- to three-paragraph descriptive text• Identify organization of text• Identify factual details in moderately complex formatted business texts |
|  | CLB 5 | <ul style="list-style-type: none">• Describe a person, provide explanatory details |

Unit by unit competencies **Ventures 4**





Unit 6 Time

Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 4 | • Talk about daily activities |
| | CLB 5 | • Express opinion, give reasons |
|  | CLB 5 | • Identify situation and relationship between speakers |
| | | • Identify specific factual details and some inferred meanings in dialogues containing discussion of likes / dislikes and preferences |
|  | CLB 4 | • Find information in formatted texts: tables |
| | CLB 6 | • Identify factual details and inferred meanings in moderately complex blog entries |
| | | • Identify attitude of writer and context |
|  | CLB 6 | • Write a paragraph to provide a detailed description of advantages and disadvantages of an object or activity |

Unit 7 Shopping





Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 4 | • Relate a story about an everyday activity in the past |
| | CLB 5 | • Express opinion, give reasons |
|  | CLB 5 | • Identify situation and relationship between speakers |
| | CLB 6 | • Identify specific factual details and inferred meanings in dialogues containing discussion of problems |
| | | • Demonstrate comprehension of details in suggestions and requests |
|  | CLB 5 | • Identify factual details and inferred meanings in moderately complex public letters |
| | | • Identify purpose of text |
| | | • Identify attitude of writer and context |
| | | • Identify factual details and inferred meanings in moderately complex formatted business texts |
|  | CLB 5 | • Write a paragraph to explain reasons that support an opinion; use appropriate logical connectors |

Unit by unit competencies **Ventures 4**





Unit 8 Work

Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 5 | <ul style="list-style-type: none">• Relate a sequence of events in the past• Ask for and provide information related to daily activities |
| | CLB 6 | <ul style="list-style-type: none">• Participate in a small group discussion |
| | CLB 7 | <ul style="list-style-type: none">• Ask for and respond to recommendations |
|  | CLB 5 | <ul style="list-style-type: none">• Identify situation and relationship between speakers• Identify the emotional state of speaker from tone and intonation |
| | CLB 6 | <ul style="list-style-type: none">• Demonstrate comprehension of details in suggestions and advice |
|  | CLB 4 | <ul style="list-style-type: none">• Find information in formatted texts: tables• Compare facts to make choices |
| | CLB 5 | <ul style="list-style-type: none">• Identify factual details and some inferred meanings in a two- to three-paragraph moderately complex descriptive texts |
|  | CLB 7 | <ul style="list-style-type: none">• Make a request in a business letter format; use appropriate style |

Unit 9 Daily living

Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 5 | <ul style="list-style-type: none">• Express concern / worry• Express opinion, give reasons |
| | CLB 6 | <ul style="list-style-type: none">• Express cause and effect (reasons and consequences) |
|  | CLB 5 | <ul style="list-style-type: none">• Identify the situation and relationship between speakers |
| | CLB 6 | <ul style="list-style-type: none">• Identify main ideas and examples in a group interaction• Identify mood / attitude of participants |
|  | CLB 6 | <ul style="list-style-type: none">• Show comprehension of a one-page moderately complex narrative; retell or summarize the story• Explain the details in moderately complex formatted texts |
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Unit by unit competencies **Ventures 4**

Unit 10 Leisure

Canadian Language Benchmarks



CLB 5

- Describe customs
- Describe familiar situations and events
- Participate in a small group discussion



CLB 5

- Identify situation and relationship between speakers
- Identify factual details and inferred meanings in dialogues containing discussion of customs



CLB 4

CLB 5

CLB 6

- Follow one- to six-step common everyday instructions
- Identify organization of text
- Show comprehension of a one-page moderately complex descriptive text on a familiar topic



CLB 5

- Write a paragraph to describe a celebration, express main idea and support it with details