



Ventures Basic

Welcome

Canadian Language Benchmarks



CLB 1

- Follow simple two- to five-word positive commands
- Identify details in listening texts: numbers, letters, keywords

Unit 1 Personal information

Canadian Language Benchmarks



CLB 1

- Give basic personal information

CLB 2

- Give expanded basic personal information: spell words



CLB 1

- Follow simple two- to five-word commands and requests
- Identify details in listening texts: numbers, letters, keywords



CLB 1

- Follow short two- to five-word instructions
- Use simplified tables
- Get information from very basic texts of up to five sentences



CLB 1

- Copy numbers, letters, words from a 10- to 20-item list to complete short writing tasks





CLB 2

- Fill out simple eight- to 12-item forms

Unit by unit competencies **Ventures Basic**





Unit 2 At school

Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 2 | <ul style="list-style-type: none">• Make simple requests / Ask simple questions |
|  | CLB 1 | <ul style="list-style-type: none">• Follow simple two- to five-word positive commands and requests• Identify details in listening texts: numbers, letters, keywords |
|  | CLB 1 | <ul style="list-style-type: none">• Follow short one-sentence written instructions• Get information from very basic texts• Match one-sentence captions with the pictures they describe |
|  | CLB 1 | <ul style="list-style-type: none">• Fill out very basic five- to seven-item forms• Give a basic description by filling in blanks in five- to six-sentence guided texts |

Unit 3 Friends and family





Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 2 | <ul style="list-style-type: none">• Make and respond to simple requests and questions |
|  | CLB 2 | <ul style="list-style-type: none">• Identify details in listening texts: numbers, letters, keywords; comprehend requests to identify people |
|  | CLB 2 | <ul style="list-style-type: none">• Find information in short basic forms• Get information from very basic texts of up to seven sentences |
|  | CLB 2 | <ul style="list-style-type: none">• Copy information from a 10- to 20-item list or from a text of five to seven sentences to complete tasks• Fill out simple eight- to 12-item forms• Give a basic description by filling in blanks in five- to six-sentence guided texts or by answering five to six simple questions |

Unit by unit competencies **Ventures Basic**





Unit 4 Health

Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 1 | <ul style="list-style-type: none">• Use and respond to a few basic courtesy formulas |
| | CLB 2 | <ul style="list-style-type: none">• Ask and respond to simple questions• Provide expanded basic information appropriate to the context |
|  | CLB 2 | <ul style="list-style-type: none">• Identify details in listening texts |
|  | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Find information in basic tables, labels and diagrams• Get information from very basic texts of up to seven sentences |
|  | CLB 1 | <ul style="list-style-type: none">• Copy letters and words from a 10- to 20-item list to complete tasks |

Unit 5 Around town





Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 2 | <ul style="list-style-type: none">• Express and respond to simple questions with required information• Provide expanded basic information appropriate to the context• Use basic expressions of location |
|  | CLB 2 | <ul style="list-style-type: none">• Identify specific literal details: places, names, location |
|  | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Understand simplified maps• Locate community facilities on a neighbourhood map• Understand a short business notice |
|  | CLB 2 | <ul style="list-style-type: none">• Describe a diagram by completing a text about the diagram• Describe a personal situation by completing a short guided text |

Unit by unit competencies **Ventures Basic**





Unit 6 Time

Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 2 | <ul style="list-style-type: none">• Use basic time references• Provide expanded basic information appropriate to the context |
|  | CLB 2 | <ul style="list-style-type: none">• Identify specific literal detail: time reference, key words |
|  | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Find details in a simplified schedule• Get information from very basic short texts• Locate specific information in an invitation |
|  | CLB 2 | <ul style="list-style-type: none">• Copy information from a simple schedule• Describe a personal situation by completing a short guided text |

Unit 7 Shopping





Canadian Language Benchmarks

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|---|--------------|--|
|  | CLB 1 | <ul style="list-style-type: none">• Provide basic information related to the context |
| | CLB 2 | <ul style="list-style-type: none">• Describe an object by colour |
|  | CLB 1 | <ul style="list-style-type: none">• Identify specific literal details: numbers, colours, keywords related to clothing |
|  | CLB 1 | <ul style="list-style-type: none">• Use short, common forms: read a cash-register sales receipt |
| | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Identify specific details of a text• Match pictures with short verbal descriptions |
|  | CLB 1 | <ul style="list-style-type: none">• Copy words for personal use: make a shopping list |
| | CLB 2 | <ul style="list-style-type: none">• Describe a picture by completing a text about the picture |

Unit by unit competencies **Ventures Basic**





Unit 8 Work

Canadian Language Benchmarks

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|---|------------------------------|---|
|  | CLB 2 | <ul style="list-style-type: none">• Provide expanded basic information appropriate to the context |
|  | CLB 2 | <ul style="list-style-type: none">• Identify specific literal details: keywords related to jobs |
|  | CLB 2
CLB 3 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Get gist, key information and important details from a simple, explicit one-paragraph text• Classify information in a text into categories, complete a chart• Get information from short notices |
|  | CLB 2 | <ul style="list-style-type: none">• Describe a personal situation by completing a short guided text |

Unit 9 Daily living





Canadian Language Benchmarks

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|---|------------------------------|--|
|  | CLB 2 | <ul style="list-style-type: none">• Respond to simple questions with required information |
|  | CLB 2 | <ul style="list-style-type: none">• Identify specific literal details: places, keywords related to daily routine |
|  | CLB 2
CLB 3 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Understand a short, common service form |
|  | CLB 2 | <ul style="list-style-type: none">• Copy information• Describe a familiar situation by filling in blanks in a five- to six-sentence descriptive text |

Unit by unit competencies **Ventures Basic**

Unit 10 Leisure

Canadian Language Benchmarks

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|---|--------------|---|
|  | CLB 2 | <ul style="list-style-type: none">• Provide expanded basic information appropriate to the context |
|  | CLB 2 | <ul style="list-style-type: none">• Identify specific literal details related to leisure activities |
|  | CLB 2 | <ul style="list-style-type: none">• Follow one- to four-step common everyday instructions in a predictable context• Understand a short business notice |
| | CLB 3 | <ul style="list-style-type: none">• Get information from a short personal note, identify specific information as required |
|  | CLB 2 | <ul style="list-style-type: none">• Copy information |
| | | <ul style="list-style-type: none">• Describe a familiar situation by filling in blanks in a five- to six-sentence descriptive text |