

Teaching Notes

The *Viewpoint* videos bring to life conversations and interviews from the Student's Book. They combine audio and visual stimuli to introduce new language and provide further context for the way students can expect to encounter conversational English outside the classroom. These worksheets accompany the *Viewpoint* videos to enable teachers to provide scaffolding exercises specific to video viewing.

The versatile worksheets allow teachers to integrate the video lessons based on their own needs and resources. They can be used as in-class replacements for listening activities or as completely independent homework or quiet-study assignments.

Guidelines for using the video worksheets

Before you watch

- activates background knowledge about the topic
- engages students' interest in the topic
- prepares students for vocabulary and language encountered in the video

General notes about this section

- When in class, call out difficult vocabulary before students encounter it. Outside of class, remind students to check their dictionaries if they are having trouble with a word.
- The writing activities in this section get students thinking about the topic. These don't have to include complete paragraphs, but just a few sentences to express ideas about the topic.
- All writing activities can be done as pair work or as class-wide work. Have students compare their answers or ask about each other's answers.

While you watch

- activities check students' general and detailed understanding of the content

General notes about this section

- Gist questions check that students understood the main idea of the video.
- Detail questions prompt students to watch and listen for specific information.

After you watch

- further engages students in the topic and provides opportunities for students to personalize
- draws attention to language points, enabling a smooth transition to exercises in the Student's Book

General notes about this section

- In Lessons A and B, questions give students the opportunity to comment on the video and to express their opinions about various topics from the videos or about the video characters.
- In Lesson C, questions give students an opportunity to express their opinions and practice the conversation strategy that is presented in the Student's Book.
- These activities can be used for pair work, group work, or having students share their essays with the class.