

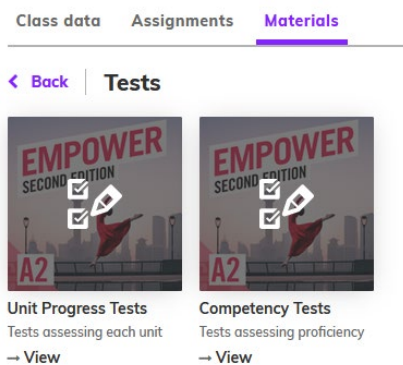
EMPOWER

SECOND EDITION

Empower Second Edition Tests

There are two types of Empower test available online to students within the course:

- Unit Progress Tests
- Mid-Course and End-of-course Competency Tests



Unit Progress Tests allow students to demonstrate their learning and understanding of the unit. They are focused on helping students to improve, encouraging students to review their answers and to do further practice in areas they find more difficult.

Competency Tests are skills-based proficiency tests that measure students' progress towards the Common European Framework of Reference for Languages (CEFR).

These tests together assess progress through the course as well as identifying where students are against an international benchmark and providing evidence both 'of' and 'for' learning.

Unit Progress Tests

Students are directed to the online Unit Progress Tests after they have worked through sections A – C in the course book unit. Unit Progress Tests take place after section C in every unit and test the content in the unit.



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The test focuses on the following areas of content:

- Grammar/Vocabulary and Everyday English.

The student can either take the test in class or the teacher can set the test for homework.

The Unit Progress Tests are automarked and results are available immediately after taking the test.

The screenshot shows a user interface for 'Unit Progress Tests'. At the top, it indicates '3/12 Completed' and '1h 12m Time spent'. Below this is a table of test results:

Test Name	No. of Attempts	First Score	Second Score
Unit 1 Progress Test	1 out of 2	80%	-
Unit 2 Progress Test	2 out of 2	75%	98%
Unit 3 Progress Test	2 out of 2	75%	98%

After the student has taken the Unit Progress Test they receive a result broken down into the areas of content. They can see how they have performed on each of the grammar, vocabulary and functional language points covered in the course.

The screenshot shows a detailed result for 'Unit Progress Test 4'. It indicates the test was completed 'On time' and is due on 'Jan 31, 2022 at 23:59'. The overall score is 35%. Below this is a table showing performance in specific content areas:

Content Area	First Score	Second Score
4A Grammar - Count and noncount nouns; a / an, some, any	25%	-
4A Vocabulary - Food	38%	-
4B Grammar - Quantifiers: much; many; a lot (of)	25%	-
4B Vocabulary - Cooking	25%	-
4C Everyday English	63%	-

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At this point students can review their test and see what they got right or wrong.

Test Sections	Questions	Learning focus	Feedback
Part 1	1	3C Everyday English	✓
	2	3C Everyday English	✓
	3	3C Everyday English	✓
	4	3C Everyday English	✓
	5	3C Everyday English	✓
	6	3C Everyday English	✓
	7	3C Everyday English	✗
	8	3C Everyday English	✗
Part 2	9	3A Vocabulary - Time expressions; Common verbs	✓
	10	3A Vocabulary - Time expressions; Common verbs	✓

Students are then directed to a set of relevant exercises in the digital workbook so they can do more practice in those areas they found more difficult in the test.

✓ Unit Progress Test (First attempt taken and marked)
 Due 04 May, 2020 at 15:59
 Score: 50% [Actions](#)

1A Grammar	Review test
1A Vocabulary	View recommended practice
1B Grammar - questions and short answers	Launch test
1B Vocabulary - personality adjectives	11%
1C Everyday English	32%

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For more practice in the following areas, please go to Unit 1 in your Digital Workbook.

1A	Grammar: be, positive and negative	Lesson A Grammar
1A	Vocabulary: Countries and Nationalities	Lesson A Vocabulary
1B	Grammar: be, questions and short answers	Lesson B Grammar
1B	Vocabulary: Adjectives	Lesson B Vocabulary
1C	Everyday English	Lesson C Listening; Lesson C Speaking

When you have completed your Digital Workbook activities, take the Unit Progress Test again to improve your score.

After completing these exercises students are able to re-attempt those test questions they got wrong the first time, thus learning from and having the opportunity to correct their earlier mistakes. The student can then review their test again and this time has access to the correct answers.

This feedback loop within the integrated learning and assessment cycle in the unit means students are learning and improving through this formative assessment process.

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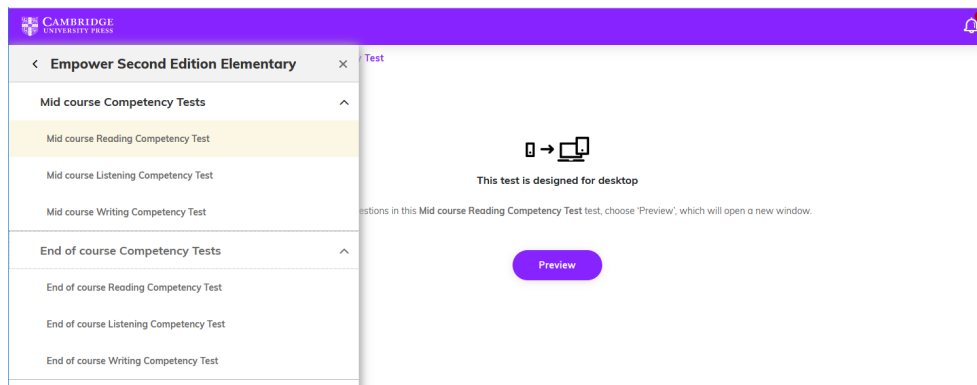
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Mid-course and end-course Competency tests

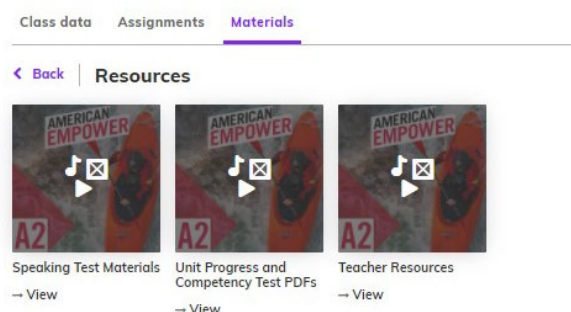
These tests are a set of 4 Competency Tests that are available to students at the mid-course (end of unit 5 or 6) and end-of-course point (end of unit 10 or 12).

These tests are proficiency tests based on the topics in the course and test the four Skills: Reading, Listening, Writing and Speaking, measuring against the Common European Framework of Reference for Languages (CEFR).



Reading, Listening and Writing tests are auto-marked. The Speaking tests are available on Cambridge One in the 'Speaking Test Materials' section for teachers to carry out face-to-face with their students.

Instructions and training on how to run and mark the Speaking tests is available for teachers in the 'Teacher Resources' area.



A student records themselves and uploads this on Cambridge One. The teacher then allocates the mark referring to the instructions provided. The teacher awards a score of 1-5 for the test and converts this mark to a percentage score using the score mapping provided in the instructions.

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These percentage marks are inputted by the teacher via the purple 'marking' button. There is also the opportunity to provide feedback. The student's Speaking test result is then displayed on the estimated CEFR result screen for each student as shown on the CEFR screen (see final page).

Cambridge University Press logo and user profile 'EditTeacher1' are in the top right. The main heading is 'Empower Second Edition Elementary Tests'. Below it, course details for 'MQA Liberty School - Oct 18, 2021 -> Oct 17, 2022' and 'Class key: JX4b-ENc7' are shown. A purple 'Marking' button is prominent. Below are tabs for 'Class data', 'Assignments', and 'Materials'. A '+ Create assignment' button is also present. A table lists assignments: 'End of Course Speaking, Empower Second Edition Elementary Tests' (Due Oct 29, 2021 at 23:59, 1/2 students completed) and 'End of Course Competency, Empower Second Edition Elementary Tests' (Due Oct 29, 2021 at 23:59, 1/2 students completed).

The 'Marking' interface shows a list of items to mark on the left. The main area displays a student's submission for 'Mid course Speaking Competency Test'. The student is 'EditLearner2 EL2', who submitted on 25 November 2021 at 09:12. The submission includes a 'Play' button and a 'Time recorded: 00:00:05'. The score is set to 60%. A feedback box contains the following text: 'You spoke confidently and with clear pronunciation. You didn't understand every question, but you asked for repetition when needed - well done. Your answers were sometimes quite short, and you took a long time to think of your answers to the 'Tell me about...' questions. You used a limited range of vocabulary in your answers and sometimes you repeated things you said in previous questions. Think about what you could add to each of your responses to give further information, and also give your opinions when needed to show what you know in English. Do some practice speaking at length about common topics to build your vocabulary and fluency'. Below the feedback are text formatting tools (B, I, U) and a 'Request new submission' checkbox. The bottom of the screen has 'Save' and 'Send' buttons.

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After taking the Competency Tests the student receives an estimated CEFR level which indicates how close the student is to the course target level.

Estimated CEFR level

Mid course Competency Tests
EditLearner2 EL2 • MQA Liberty School

Well done! Overall your estimated level is A2
Your overall level only includes tests you have submitted

Progressing towards A2 Close to A2 **A2 level** Good performance Strong performance

Skill profile
The Reading, Listening and Writing sections are automatically scored. The score for the Speaking section is entered by your teacher

Skill	Score
Reading	85
Listening	80
Writing	90
Speaking	75

Linguaskill [Take me there](#)

If you have reached your course target level, why not prepare for our Linguaskill test?

Print versions

Print versions of Unit Progress Tests and Competency Tests are also available, as well as the audio recordings and answer keys in the teacher's resources area in Cambridge One. There are two print versions of each unit progress test, with the tasks and items in a different order in each version.

Linguaskill

Students who have done well in their Empower course and are estimated to have achieved the course level may want to go on and prove their CEFR level by taking a Linguaskill test. More information on Linguaskill can be found below:

<https://www.cambridgeenglish.org/exams-and-tests/linguaskill/>