

**Political Science 796  
Research Design and Methods**

**Fall 2011, Thursdays, 8h30-11h20**

**Instructor:** Dr. Michelle Dion (ext. 24029, dionm@mcmaster.ca)

**Office hours:** Thursdays, 12h30-14h30, or by appointment

<b>Course Objective and Content</b>
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This seminar introduces graduate students to basic issues in epistemology, research design and methodological choices we face in political science. The objective is to heighten your attention to the need for methodological rigour, and for reflection about the kinds of choices involved in doing research.

To help you reflect on what goes into a successful dissertation-length study and practice thinking about the design of your own future research projects, there are two core sets of written assignments.

First, you will choose an award-winning dissertation or published book based on a dissertation in your field of study. This will help you think critically about how others working on dissertations have chosen to design their studies and provide a potential guide for strategies to emulate or avoid in your own research. Two short essay assignments will provide you the opportunity to reflect on the study you have chosen. Also, as the semester progresses, you may return to this study as you reflect on the weekly readings.

Second, you will apply what you learn in the course to develop your own research proposal, including research design for a question that interests you. This requires that you come to the course ready to think about a research problem or question in political science. Two written assignments and a final presentation of your research proposal will provide the opportunity to reflect upon and develop your final proposal before it is submitted.

We will conclude the course with a full-day research design and methods reflection workshop. The purpose of the workshop is to provide you with an opportunity for discussion and reflection on strategies of research design that might be useful as you work towards your own significant research project.

From Karen Bird's 796 outline:

While differences in research approaches are a valuable source of pluralism and creative tension in any discipline, they can also be a less constructive source of insecurities, pretensions and antagonisms. To avoid the latter as much as possible, it is crucial that we approach this course in the spirit of genuine respect and mutual support for each other, and our various projects.

## **Student Evaluation**

### **Weekly reflections, discussion questions, and participation (20%)**

Each week, students will submit two questions or reflections relating to that week's readings (350-500 words total). The questions should be submitted by 12h00 on Wednesday on Avenue to Learn. Active participation in class discussions also be evaluated.

### **Overview of research question, design and methods of a prize-winning dissertation or "first book" (10%)**

Students choose one prize-winning (for example, either CPSA or one of the APSA section prizes, or another discipline's national or regional association) dissertation or a published book based on a dissertation. The dissertation or book may be in political science or a cognate discipline, such as anthropology, sociology, or any number of interdisciplinary social science programs. Then, they will write a short paper that summarizes the research question, research design, and methods used to answer the research question. The summary should be approximately 3-4 pages and is due October 6<sup>th</sup>.

### **Statement of research question and motivation or puzzle (10%)**

Students write a draft of their own research question, including the motivation or puzzle that generated the research question. This short paper (3-4 pages) is due October 20<sup>th</sup>.

### **Critique of research question, design and methods of a "first book" (10%)**

In light of the material covered in class, students return to the book they described in the first assignment to write a short critique of the research question, design and/or methods used in the book, including references to the assigned class readings. Ideally, papers will also suggest alternative or additional methods or designs that would have augmented the study with an explanation of the benefits of the alternative specification. This short paper (4-5 pages) is due November 24<sup>th</sup>.

### **Overview and critical discussion of qualitative data collection/analysis method (15%)**

Students will choose (in consultation with the instructor and other students) one qualitative method of data collection or analysis (e.g., elite interviewing, participant observation, content or discourse analysis, archival document analysis, etc.) that they think may be useful for their research. Then, after reading several (4-5) articles or chapters about the chosen method, students will write a short paper (4-5 pages) summarizing the strengths and weaknesses of the method, which will be due December 1<sup>st</sup>. In class, students will briefly provide an overview presentation of the method and its strengths and weaknesses.

### **Detailed research proposal (and McMaster Research Ethics Board forms as appropriate) (35%)**

For the final assignment, students will write a research project proposal that outlines the research question, its motivation, a brief overview of the theoretical literature, and a detailed outline of the research design and methods to be used. The discussion of the design and methods should include an explanation of the strengths and limitations of the design and/or methods and explicitly explain how the design and/or methods to be employed will help answer the research question posed. Students will present this proposal during an all-day workshop to which

members of the Political Science department will be invited. The final version of the proposal will be due Monday, December 12<sup>th</sup> by noon.

### **Course Policies (obligatory fine print)**

This syllabus is tentative and subject to change. Students are responsible for finding out about announced changes if they miss class.

#### **MA and PhD students**

Both MA and PhD students are welcome to enrol in this course. However, the course is intended to prepare students to design and conduct PhD thesis research and much of the discussion will focus on the relative value of certain approaches or methods for book or PhD thesis-length studies. Likewise, the reading and work load is that expected of PhD students.

#### **Citation and Style Guidelines**

All written work should follow the style and citation guidelines of the *Canadian Journal of Political Science*, which can be found here: <http://www.cpsa-acsp.ca/pdfs/Editorial%20Style%20Guidelines%202008.pdf>

**Late assignments.** Assignments are due at the beginning of class on the dates due. Assignments turned in after the beginning of the class will not earn full credit. Late assignments will not be accepted 48 hours after the original due date. If you anticipate having problems meeting these deadlines, please contact me *before* the assignment is due to discuss your situation. To avoid late penalties and ensure fairness, written documentation of your emergency may be required.

**Special needs.** Students with documented special needs will be accommodated as much as possible. Please see me in the first few weeks of the semester if you anticipate needing special accommodations.

**Missed classes.** Regular attendance is expected of all graduate students. Students will still be expected to post questions for weeks in which religious or other foreseen circumstances prevent their attendance. Students will not have access to my class notes for missed classes.

**McMaster statement on academic integrity.** Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. It is your responsibility to understand what constitutes academic dishonesty. However, if you have questions regarding a particular assignment, it is always best to ask me prior to completing the assignment. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at <http://www.mcmaster.ca/academicintegrity>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

**McMaster statement on electronic resources.** In this course, we will be using the Avenue2Learn site ([avenue.mcmaster.ca](http://avenue.mcmaster.ca)). Students should be aware that, when they access the

electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with me.

**McMaster statement on course modification.** The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

**McMaster Faculty of Social Sciences statement on email.** Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Email Forwarding in MUGSI: <http://www.mcmaster.ca/uts/support/email/emailforward.html>

See also: <http://mail.google.com/support/bin/answer.py?answer=21289> and

<http://mail.google.com/support/bin/answer.py?answer=22370>

## Schedule of Topics and Readings

### September 8, 2011--Introductions

#### September 15, 2011—History of a discipline

\*Gerring, John. Forthcoming 2012. *Social Science Methodology: A Unified Framework*, 2<sup>nd</sup> ed. New York: Cambridge University Press, April 9, 2011. Chapter 1

[http://people.bu.edu/jgerring/documents/SSM\\_UnifiedFramework.pdf](http://people.bu.edu/jgerring/documents/SSM_UnifiedFramework.pdf)

\*Freeman, Donald M. 1991. "The Making of a Discipline." *Political Science: Looking to the Future*, edited by William Crotty. Volume One: The Theory and Practice of Political Science. Evanston, IL: Northwestern University.

Monroe, Kristin Renwick. 2007. "The Perestroika Movement, its Methodological Concerns, and the Professional Implications of These Methodological Issues." *Qualitative Methods: Newsletter of the American Political Science Association Organized Section on Qualitative Methods*, 5, 1 (Spring).

<http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter5.1.pdf>

Dryzek, John S. 2006. "Revolutions Without Enemies: Key Transformations in Political Science." *American Political Science Review* 100, 4 (November): 487-492.

Trent, John E. 1987. "Factors Influencing the Development of Political Science in Canada: A Case and a Model." *International Political Science Review* 8, 1: 9-24.

Additional readings:

Dahl, Robert A. 1961. "The Behavioral Approach in Political Science: Epitaph for a Monument to a Successful Protest." *American Political Science Review*, 55, 4 (Dec.): 763-772.

- Cairns, Alan C. 1975. "Political Science in Canada and the Americanization Issue." *CJPS* 8, 2 (June): 191-234.
- Almond, Gabriel A. 1988. "Separate Tables: Schools and Sects in Political Science." *PS: Political Science and Politics*, 21, 4 (Autumn): 828-842.
2002. Symposium on Perestroika movement. *PS: Political Science & Politics*, 35, 2.
- Grant, J. Tobin. 2005. "What Divides Us? The Image and Organization of Political Science." *PS: Political Science and Politics*, 38, 3 (July): 379-386.
- Nossal, Kim Richard. 2000. "Home-grown IR: The Canadianization of international relations." *Journal of Canadian Studies*, 35, 1 (Spring).
- Berndtson, Erkki. 2006. "Is There Only One Discipline Of Political Science? Cultural Differences Between American And European Political Science(s)." Paper presented at the 20<sup>th</sup> World Congress of the International Political Science Association, Fukuoka, Japan, July 9-13.  
([http://paperroom.ipsa.org/papers/paper\\_5473.pdf](http://paperroom.ipsa.org/papers/paper_5473.pdf))
- Parenti, Michael. 2006. "Patricians, Professionals, and Political Science." *American Political Science Review*, 100, 4 (November): 499-505.

### September 22, 2011—Philosophy and Sociology of Knowledge

- \*Kuhn, Thomas. 1999. "A Role for History and Progress through Revolutions." In *Methods for Political Inquiry*, Stella Z. Theodoulou and Rory O'Brien, eds. Upper Saddle River, NJ: Prentice Hall, 1999.
- \*Latour, Bruno. 1987. *Science in Action: How to Follow Scientists and Engineers through Society*. Cambridge, MA: Harvard UP. Chapter 1 only.
- Dryzek, John S. 1986. "The Progress of Political Science." *Journal of Politics*, 48, 2 (May): 301-320.
- Philip E. Tetlock. 1999. "Theory-Driven Reasoning About Plausible Pasts and Probable Futures in World Politics: Are We Prisoners of Our Preconceptions?" *American Journal of Political Science* 43, 2 (April): 335-366.
- Required: Choose and read one of the following from the recommended list: Garand; Maliniak & Powers; Kaufman-Osborn; or Parks and Stern.

#### Additional readings:

- \*Lakatos, Imre. 1965. "Falsification and the Methodology of Scientific Research Programmes." In *Criticism and the Growth of Knowledge*, edited by Imre Lakatos and Alan Musgrave. New York: Cambridge UP, 91-189.
- Kaufman-Osborn, Timothy V. 2006. "Dividing the Domain of Political Science: On the Fetishism of Subfields." *Polity* 38: 41-71.
- Garand, James C. 2005. "Integration and Fragmentation in Political Science: Exploring Patterns of Scholarly Communication in a Divided Discipline." *Journal of Politics*, 67, 4 (November): 979-1005.
- \*Maliniak, Daniel and Ryan M. Powers. 2011. "Network Analysis of the International Relations Discipline: Citations, Scholars, and Ideas." Paper presented at the International Studies Association Annual Convention in Montreal, Canada. March 16-19, 2011.
- Fuller, Steve. 2010. "Thinking the Unthinkable as a Radical Scientific Project." *Critical Review*, 22, 4: 397-413.
- Garand, James C. and Michael W. Giles. 2003. "Journals in the Discipline: A Report on a New Survey of American Political Scientists." *PS: Political Science and Politics*, 36, 2: 293-308.
- \*Parks, Bradley C. and Alena Stern. 2011. "In-And-Outers and Moonlighters: A Quasi-Experimental Evaluation of the Impact of Policymaking Exposure on IR Scholarship." Paper presented at the International Studies Association Annual Convention in Montreal, Canada. March 16-19, 2011.
- Montpetit, Éric, André Blais, Martial Foucault. 2008. "What Does it Take for a Canadian Political Scientist to be Cited?" *Social Science Quarterly*, 89, 3 (September): 802-816.
- Elman, Colin and Miriam Fendius Elman. 2002. "How Not to Be Lakatos Intolerant: Appraising Progress in IR Research." *International Studies Quarterly*, 46, 2 (June): 231-262.
- James Mahoney, James. 2007. "Debating the State of Comparative Politics: Views From Qualitative Research." *Comparative Political Studies*, 40, 1 (January): 32-38.
- Walker, Thomas C. 2010. "The Perils of Paradigm Mentalities: Revisiting Kuhn, Lakatos, and Popper." *Perspectives on Politics* 8, 2 (June): 433-451.

- Schedler, Andreas, and Cas Mudde. 2010. "Data Usage in Quantitative Comparative Politics." *Political Research Quarterly* 63, 2 (June): 417-433.
- Tolleson-Rinehart, Sue and Susan J. Carroll. 2006. "'Far from Ideal': The Gender Politics of Political Science." *American Political Science Review*, 100, 4 (November): 507-513.
- Blyth, Mark. 2006. "Great Punctuations: Prediction, Randomness, and the Evolution of Comparative Political Science." *American Political Science Review*, 100, 4 (November): 493-498.

### **September 29, 2011—Linking Theory, Design and Method**

- Mahoney, James and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research." *Political Analysis* 14: 227–249.
- \*Hall, Peter. 2003. "Aligning Ontology and Methodology in Comparative Research." In *Comparative Historical Analysis in the Social Sciences*, eds. James Mahoney and Dietrich Rueschemeyer. New York: Cambridge University Press.
- Sil, Rudra and Peter J. Katzenstein. 2010. "Analytic Eclecticism in the Study of World Politics: Reconfiguring Problems and Mechanisms across Research Traditions." *Perspectives on Politics*, 8, 2 (June): 411-431.
2003. Symposium: Interpretivism. Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research, 1, 2 (Fall). Contributions by Gerring, Yanow, and Adcock only. <http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter1.2.pdf>
- \*Sil, Rudra. 2004. "Problems chasing methods or methods chasing problems? Research communities, constrained pluralism, and the role of eclecticism." In Ian Shapiro, Rogers M. Smith, and Tarek Masoud, eds. *Problems and Methods in the Study of Politics*. Cambridge: Cambridge University Press (pp 307-331). [also available online through library]
- \*Yanow, Dvora. 2006. "Thinking Interpretively: Philosophical Presuppositions and the Human Sciences." In Dvora Yanow and Peregrine Schwartz-Shea, eds. *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*. Armonk, NY: M.E. Sharpe, 5-26.

#### Additional readings:

- Yanow, Dvora and Peregrine Schwartz-Shea, eds. 2006. *Interpretation and Method: Empirical Research Methods and the Interpretive Turn*. Armonk, NY: M.E. Sharpe.
2010. Symposium: Beyond Paradigms and Research Programs? *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 8, 2 (Fall): 5-23. <http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter8.2.pdf>
- Friedrichs, Jörg and Friedrich Kratochwil. 2009. "On Acting and Knowing: How Pragmatism Can Advance International Relations Research and Methodology." *International Organization* 63, 4: 701-731.
- \*Checkel, Jeffrey T. Forthcoming 2012. "Theoretical Pluralism in IR: Possibilities and Limits." In Walter Carlsnaes, Thomas Risse and Beth Simmons, eds. *Sage Handbook of International Relations*, 2nd ed. London: Sage Publications.
- Gibbons, Michael T. "Hermeneutics, Political Inquiry, and Practical Reason: An Evolving Challenge to Political Science." *American Political Science Review*, 100, 4, (November): 563-571.
2003. Symposium: Interpretivism. *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 1, 2 (Fall): 2-27. <http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter1.2.pdf>

### **October 6, 2011—Ethics, activism, and public roles for political scientists**

- Stark, Andrew. 2002. "Why Political Scientists Aren't Public Intellectuals." *PS: Political Science & Politics*, (September): 577-579. <http://www.apsanet.org/imgtest/PoliticalScientistsAren'tPublicIntellectuals.pdf>

- Fox Piven, Frances. 2010. "Reflections on Scholarship and Activism." *Antipode* 42, 4: 806–810.
- Porter, Tony. 2008. "Research Ethics Governance and Political Science in Canada." *PS: Political Science & Politics* 41, 3: 495-499.
- Canadian Institutes of Health Research, Natural Sciences and Engineering Research Council of Canada, and Social Sciences and Humanities Research Council of Canada. 2010. *Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans*, December. Chapters 1, 2, 4, 5, 9, and 10.  
[http://www.pre.ethics.gc.ca/pdf/eng/tcps2/TCPS\\_2\\_FINAL\\_Web.pdf](http://www.pre.ethics.gc.ca/pdf/eng/tcps2/TCPS_2_FINAL_Web.pdf)
- CPSA. 2010. "CPSA Response to December 2009 Draft of the 2<sup>nd</sup> edition of the TCPS." [http://www.cpsa-acsp.ca/pdfs/2010\\_CPSA\\_Response\\_to\\_TCPSII.pdf](http://www.cpsa-acsp.ca/pdfs/2010_CPSA_Response_to_TCPSII.pdf)

Additional readings:

- See list related to research ethics on CPSA website: <http://www.cpsa-acsp.ca/researchethics-articles.shtml>
- Yanow, Dvora and Peregrine Schwartz-Shea. 2008. "Reforming Institutional Review Board Policy: Issues in Implementation and Field Research." *PS: Political Science & Politics* (July).
- Fox Piven, Frances and Richard Cloward 2011. "The Weight of the Poor: A Strategy to End Poverty (reprinted with a new introduction by Frances Fox Piven). *New Political Science* 33, 3: 271-284 .
- Putnam, Robert D. 2003. "APSA Presidential Address: The Public Role of Political Science." *Perspectives on Politics* 1, 2 (June): 249-256.
- Siplon, Patricia. 1999. "Scholar, Witness, or Activist? The Lessons and Dilemmas of an AIDS Research Agenda." *PS: Political Science and Politics* 32, 3 (September): 576-581.

**October 13, 2011—Developing research questions**

- \*Gerring, John. Forthcoming 2012. *Social Science Methodology: A Unified Framework*, 2<sup>nd</sup> ed. New York: Cambridge University Press, April 9, 2011. Chapters 2-4.  
[http://people.bu.edu/jgerring/documents/SSM\\_UnifiedFramework.pdf](http://people.bu.edu/jgerring/documents/SSM_UnifiedFramework.pdf)
- Smith, Rogers M. 2007. "Systematizing the Ineffable: A Perestroikan's Methods for Finding a Good Research Topic." *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 5, 1 (Spring): 6-8.  
<http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter5.1.pdf>
- \*King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press. Chapter 1.
- \*Geddes, Barbara. 2003. *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. Ann Arbor, MI: University of Michigan Press. Chapter 2.

**October 20, 2011—Definitions, Concepts and Measurement**

- \*Gerring, John. Forthcoming 2012. *Social Science Methodology: A Unified Framework*, 2<sup>nd</sup> ed. New York: Cambridge University Press, April 9, 2011. Chapters 5-7.  
[http://people.bu.edu/jgerring/documents/SSM\\_UnifiedFramework.pdf](http://people.bu.edu/jgerring/documents/SSM_UnifiedFramework.pdf)
- Sartori, Giovanni. 1970. "Concept misformation in Comparative Politics." *American Political Science Review* 64, 4: 1033-1053.
- Collier, David and Robert Adcock. 1999. "Democracy and Dichotomies: A Pragmatic Approach to Choices about Concepts." *Annual Review of Political Science* 2, 1 (June): 537-565.
- Coppedge, Michael and John Gerring. 2011. "Conceptualizing and Measuring Democracy: A New Approach." *Perspectives of Politics*, 9, 2 (June): 247-267.

Additional readings:

- Adcock and Collier. 2001. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." *APSR* 95 (September): 529-546.
2005. Symposium II: Conceptualizing Concepts. *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 3, 2 (Fall): 19-35. <http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter3.2.pdf>
- Collier, David and James E. Mahon, Jr. 1993. "Conceptual "Stretching" Revisited: Adapting Categories in Comparative Analysis." *American Political Science Review* 87, 4 (December): 845-855.
- Collier, David and Steven Levitsky. 1997. "Democracy with Adjectives: Conceptual Innovation in Comparative Research." *World Politics* 49, 3 (April): 430-451.
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press. Chapter 2.
- Wedeen, Lisa. 2002. "Conceptualizing Culture: Possibilities for Political Science." *American Political Science Review* 96: 713-728.

### **October 27, 2011—Research design: Case studies**

- Gerring, John. 2004. "What Is a Case Study and What Is It Good for?" *American Political Science Review* 98: 341-354.
- Gerring, John. 2007. "Is There a (Viable) Crucial-Case Method?" *Comparative Political Studies* 40, 3 (March): 231-253.
- \*King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press. Chapter 6.1 (209-213).
- Flyvbjerg, Bent. 2006. "Five Misunderstandings About Case-Study Research." *Qualitative Inquiry* 12, 2 (April): 219-245.

Additional readings:

- Rueschemeyer, Dietrich. 2003. "Can one or a few cases yield theoretical gains?" In *Comparative Historical Analysis in the Social Sciences*, eds. James Mahoney and Dietrich Rueschemeyer. New York: Cambridge University Press.
- Mahoney, James and Gary Goertz. 2004. "The Possibility Principle: Choosing Negative Cases in Comparative Research." *APSR* 98:4 (November): 653-669.

### **November 3, 2011—Research design: Comparative method**

- Ragin, Charles C. 1986. *The Comparative Method: Moving Beyond Qualitative and Quantitative Strategies*. Berkeley: University of California Press. Chapters 2-3.
- Geddes, Barbara. 1990. "How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics." *Political Analysis*, 2, 1: 131-150.
- \*David Collier, James Mahoney, and Jason Seawright. 2004. "Claiming Too Much: Warnings about Selection Bias." in Henry E. Brady and David Collier, eds., *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Lanham: Rowman and Littlefield, 85-102.
- Seawright, Jason and John Gerring. 2008. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." *Political Research Quarterly* 61, 2 (June): 294-308.

Additional readings:

- Snyder, Richard. 2001. "Scaling Down: The Subnational Comparative Method." *Studies in Comparative International Development* 36,1 (Spring): 93-110.
- Collier, David and James Mahoney. 1996. "Insights and Pitfalls: Selection Bias in Qualitative Research." *World Politics* 49 (October): 56-91.

- Lijphart, Arend. 1971. "Comparative Politics and the Comparative Method." *American Political Science Review*, 65 (September): 682–693.
- Lieberson, Stanley. 1991. "Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies Based on a Small Number of Cases," *Social Forces* 70, 2: 307-320.
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton: Princeton University Press. Chapters 4-5.
- George, Alexander L. and Andrew Bennett. 2005. *Case studies and theory development in the social sciences*. Cambridge, MA: MIT Press. Chapter 1: <http://mitpress.mit.edu/books/chapters/0262572222chap1.pdf>

### **November 10, 2011—Research design and methods: Comparative historical research**

- Lustick, Ian S. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias." *American Political Science Review*, 90, 3 (September): 605-618.
- \*Amenta, Edwin. 2003. "What we know about the development of social policy: Comparative and historical research in comparative and historical perspective." In *Comparative Historical Analysis in the Social Sciences*, eds. James Mahoney and Dietrich Rueschemeyer. New York: Cambridge University Press.
- Goldthorpe, John H. 1991. "The uses of history in sociology: Reflections on some recent tendencies." *British Journal of Sociology* 42, 1 (June).
- Rueschemeyer, Dietrich and John D. Stephens. 1997. "Comparing historical sequences: A powerful tool for causal analysis." *Comparative Social Research* 16: 55-72.  
<http://www.unc.edu/~jdsteph/documents/stephens/articles/Rueschemeyer%20&%20Stephens.pdf>

#### Additional readings:

2008. Symposium: Historical Causation. *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 6, 1 (Spring): 2-12. <http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter6.1.pdf>
- Mahoney, James and Dietrich Rueschemeyer, eds. 2003. *Comparative Historical Analysis in the Social Sciences*. New York: Cambridge University Press.
- Adams, Julia, Elisabeth Clemens and Ann Shola Orloff, eds. 2005. *Remaking Modernity: Politics, History, and Sociology*. Durham, NC: Duke University Press.

### **November 17, 2011—Research methods: Qualitative vs. Quantitative Debate**

- Ragin, Charles. 1986. *The Comparative Method*. Berkeley: UC Press. Chapter 4.
- Schrodt, Philip A. 2006. "Beyond the Linear Frequentist Orthodoxy." *Political Analysis* 14, 3 (Summer): 335-339.
- Beck, Nathaniel. 2006. "Is Causal-Process Observation an Oxymoron?" *Political Analysis* 14, 3 (Summer): 347-352.
- Brady, Henry E., David Collier, and Jason Seawright. 2006. "Toward a Pluralistic Vision of Methodology." *Political Analysis* 14, 3 (Summer): 353-368.
- Beck, Nathaniel. 2010. "Causal Process "Observation": Oxymoron or (Fine) Old Wine." *Political Analysis*, 18: 499–505.
- Collier, David, Henry E. Brady, and Jason Seawright. 2010. "Outdated Views of Qualitative Methods: Time to Move On." *Political Analysis*, 18: 506–513.

#### Additional readings:

- King, Gary, Robert Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton UP.

- Laitin; Caporaso; Collier; Rogowski; and Tarrow. 1995. "Review Symposium: The Qualitative-Quantitative Disputation: Gary King, Robert O. Keohane, and Sidney Verba's *Designing Social Inquiry: Scientific Inference in Qualitative Research*." *American Political Science Review*, 89, 2 (June): 454-481.
- Brady, Henry E. and David Collier, eds. 2004. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Rowman and Littlefield. (Including revised 2<sup>nd</sup> edition)
- . 2006. Review Symposium on *Rethinking Social Inquiry*. *Political Analysis*, 14, 3, (Summer).
- Schrodt, Philip A. 2010. "Seven Deadly Sins of Contemporary Quantitative Political Analysis." Paper presented at the 2010 Meeting of the American Political Science Association.

**November 24, 2011—Research design and methods: Mixed method designs**

- Ragin, Charles. 1986. *The Comparative Method*. Berkeley: UC Press. Chapter 5.
- Tarrow, Sidney. 1995. "Bridging the Quantitative-Qualitative Divide in Political Science." *American Political Science Review*, 89, 2 (June): 471-474.
- Lieberman, Evan S. 2005. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review*, 99, 3 (August): 435-452.
- Wolf, Frieder. 2010. "Enlightened Eclecticism or Hazardous Hotchpotch? Mixed Methods and Triangulation Strategies in Comparative Public Policy Research." *Journal of Mixed Methods Research* 4, 2: 144–167.

Additional readings:

2009. Symposium: Cautionary Perspectives on Multi-Method Research. *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 7, 2 (Fall): 2-31.  
<http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter7.2.pdf>
2007. Symposium: Multi-Method Work, Dispatches from the Front Lines. *Qualitative & Multi-Method Research: Newsletter of the American Political Science Association Organized Section for Qualitative and Multi-Method Research*, 5, 1 (Spring): 9-27.  
<http://www.maxwell.syr.edu/uploadedFiles/moynihan/cqrm/Newsletter5.1.pdf>
- Munck, Gerardo L. and Richard Snyder. 2007. "Debating the Direction of Comparative Politics: An Analysis of Leading Journals." *Comparative Political Studies*, 40, 1 (January): 5-31.
- Rohlfing, Ingo. 2008. "What You See and What You Get: Pitfalls and Principles of Nested Analysis in Comparative Research." *Comparative Political Studies* 41, 11 (November): 1492-1514.

**December 1, 2011—Roundtable discussion on qualitative data collection/analysis methods (TBD based on student interests)**

**December 8, 2011—Tentative—Full day workshop on research proposals**