

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY
<p>1 CONSERVATION</p> <p>Listening 1: A lecture about sustainable agriculture (Ecology / Environmental science)</p> <p>Listening 2: A panel discussion about climate change (International development / Ecology)</p>	<p>Saving Indonesia's birds of paradise one village at a time</p>	<p>Key listening skills:</p> <p>Listening to introductions</p> <p>Identifying rhetorical questions as signals</p> <p>Understanding key vocabulary</p> <p>Using your knowledge to predict content</p> <p>Listening for main ideas</p> <p>Taking notes on detail</p> <p>Listening for opinion</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Intonation of complete and incomplete ideas</p>	<p>Language for assigning blame and responsibility</p>
<p>2 DESIGN</p> <p>Listening 1: A presentation on 3D printing (Design / Manufacturing)</p> <p>Listening 2: A student presentation about planned obsolescence (Manufacturing / Marketing)</p>	<p>Designer bikes become showcase for social status</p>	<p>Key listening skills:</p> <p>Using a table to take notes on main ideas and detail</p> <p>Reviewing and organizing notes</p> <p>Using your knowledge to predict content</p> <p>Understanding key vocabulary</p> <p>Predicting content using visuals</p> <p>Listening for main ideas</p> <p>Summarizing</p> <p>Listening for opinion</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Word stress</p>	<p>Using cause-and-effect phrases</p>
<p>3 PRIVACY</p> <p>Listening 1: A moderated forum on individual privacy and law enforcement (Law / Ethics)</p> <p>Listening 2: A public presentation about internet security and privacy (Information technology / Marketing)</p>	<p>Internet security expert on latest ransomware attack</p>	<p>Key listening skills:</p> <p>Listening for facts and supporting information</p> <p>Listening for opinion</p> <p>Using your knowledge</p> <p>Understanding key vocabulary</p> <p>Taking notes on main ideas</p> <p>Taking notes on detail</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Sentence stress</p>	<p>Collocations (the internet and the law)</p>
<p>4 BUSINESS</p> <p>Listening 1: A lecture about disruptive innovation (Business)</p> <p>Listening 2: An overview of the business model of a US non-profit organization (Management)</p>	<p>Ugandan tech start-up caters to local markets</p>	<p>Key listening skills:</p> <p>Listening for definitions</p> <p>Understanding figurative language</p> <p>Personification</p> <p>Understanding key vocabulary</p> <p>Using your knowledge to predict content</p> <p>Listening for detail</p> <p>Listening for main ideas</p> <p>Making inferences</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Pausing and thought groups</p>	<p>Academic alternatives</p>
<p>5 PSYCHOLOGY</p> <p>Listening 1: A planning session for a group presentation on the psychology of first impressions (Psychology)</p> <p>Listening 2: A lecture on navigation techniques and the brain (Psychology / Neurology)</p>	<p>New virtual reality game helping to fight against dementia</p>	<p>Key listening skills:</p> <p>Listening for generalizations and summaries</p> <p>Listening for dependency relationships</p> <p>Using your knowledge</p> <p>Understanding key vocabulary</p> <p>Listening for main ideas</p> <p>Taking notes on detail</p> <p>Listening for detail</p> <p>Summarizing</p> <p>Making inferences</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p>	<p>Academic word families</p>

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Parallel structure in comparisons	Analyzing issues	<p>Preparation for speaking: Challenging other points of view</p> <p>Pronunciation for speaking: Intonation of complete and incomplete ideas</p> <p>Speaking task: Have an informal debate about the mission of national parks.</p>
	Degree expressions	Evaluating pros and cons	<p>Preparation for speaking: Acknowledging other arguments</p> <p>Pronunciation for speaking: Stress in compound nouns and noun phrases</p> <p>Speaking task: Give a group presentation about a product designed for obsolescence.</p>
	Subject-verb agreement with quantifiers	Eliciting information via surveys Analysing data	<p>Preparation for speaking: Presenting conclusions based on survey data Presenting conclusions from research</p> <p>Pronunciation for speaking: Question intonation</p> <p>Speaking task: Give a presentation of the data you have gathered from a survey and your conclusions.</p>
	Emphasizing and contrasting	Persuading your audience in a business presentation	<p>Preparation for speaking: Mission statements Crafting a pitch</p> <p>Speaking task: Make a pitch for investment or donations to get a new venture started.</p>
	Noun clauses with <i>wh</i> -words and <i>if/whether</i>	Synthesizing information from multiple sources	<p>Preparation for speaking: Talking about research Incorporating visual support</p> <p>Speaking task: Give a group presentation with visual support about research on an aspect of human behaviour.</p>

UNIT	VIDEO	LISTENING	VOCABULARY
6 CAREERS Listening 1: A presentation by a careers advisor for Computer science students (Education / Human resources) Listening 2: A workshop about job interview skills (Business / Education / Human resources)	'100k opportunities' job fair in Chicago	Key listening skill: Making inferences Using your knowledge to predict content Understanding key vocabulary Listening for main ideas Taking notes on detail Listening for detail Making inferences Synthesizing Pronunciation for listening: Reduction of auxiliary verbs	Emphatic expressions of belief and certainty
7 HEALTH SCIENCES Listening 1: A talk about the possible causes of increased asthma rates (Health sciences / Medicine) Listening 2: A community meeting about water quality (Environmental management / Politics)	Water pollution in West Virginia	Key listening skills: Making unstructured notes as you listen Identifying persuasive appeals Using your knowledge to predict content Predicting content using visuals Understanding key vocabulary Taking notes on main ideas and detail Listening for main ideas Listening for detail Synthesizing Pronunciation for listening: Contrastive stress	Adjectives of strong disapproval
8 COLLABORATION Listening 1: A training session on group dynamics and the 'bad apple' effect (Business / Sociology / Human resources) Listening 2: A class discussion about two systems for decision making (Business / Politics / Law / Ethics)	Lufthansa signs cooperation deal with Etihad	Key listening skill: Using anecdotes and proverbs to illustrate larger ideas Using your knowledge to predict content Understanding key vocabulary Summarizing Taking notes on detail Making inferences Taking notes on main ideas Listening for detail Synthesizing Pronunciation for listening: Connected speech: linking words with vowels	Dependent prepositions
9 TECHNOLOGY Listening 1: A lecture about the adoption cycle of new technology (Sociology, Business, Technology Marketing) Listening 2: A university seminar about the impact of AI on human employment (Computer science: Artificial intelligence, Ethics)	First anthropomorphic robot	Key listening skills: Listening for examples Identifying supported speculation Understanding key vocabulary Predicting content using visuals Listening for main ideas Listening for detail Listening for opinion Pronunciation for listening: Elision in connected speech	Negative prefixes
10 LANGUAGE Listening 1: A university seminar about machine translation (Linguistics, Computer Science) Listening 2: A research interview with a non-native English teacher (Education)	Language diversity	Key listening skill: Noting down follow-up questions Understanding key vocabulary Using your knowledge Listening for main ideas Taking notes on detail Listening for detail Making inferences Listening for main ideas and detail Pronunciation for listening: Connected speech: linking	Phrasal verbs about communication

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Degree expressions with <i>so ... that; such a ... that</i>	Understanding job descriptions	<p><i>Preparation for speaking:</i> Body language Presenting yourself in a job interview</p> <p><i>Speaking task:</i> Participate in a job interview.</p>
	Establishing cohesion with <i>so</i> and <i>such</i>	Understanding reasons	<p><i>Preparation for speaking:</i> Inclusive language</p> <p><i>Pronunciation for speaking:</i> Emphasis for emotional appeal</p> <p><i>Speaking task:</i> Participate in a meeting to discuss whether a fast-food restaurant should open at a local commercial complex</p>
	<i>Wh-</i> clefts	Evaluating options	<p><i>Preparation for speaking:</i> Steps for consensus building Collaborative language: suggestion and concession</p> <p><i>Speaking task:</i> Participate in a consensus-building decision-making task to decide on future food service operations at your college or university.</p>
	Hypothetical future	Providing supporting detail	<p><i>Preparation for speaking:</i> Leaving and returning to the topic Asking for clarification and confirmation</p> <p><i>Pronunciation for speaking:</i> Assimilation in connected speech</p> <p><i>Speaking task:</i> Take part in an informal discussion about artificial intelligence.</p>
	Complex gerunds and infinitives	Asking appropriate and productive questions	<p><i>Preparation for speaking:</i> Interrupting and handling questions</p> <p><i>Pronunciation for speaking:</i> Intonation when interrupting</p> <p><i>Speaking task:</i> Conduct an in-depth semi-structured interview about learning English.</p>