

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY	
1 PEOPLE Listening 1: Introductions (Communications) Listening 2: Presentations about famous people (Anthropology)	A Clothes Maker and a Furniture Maker in Johannesburg	Key listening skills: Understanding key vocabulary Using your knowledge Listening for main ideas Listening for detail Synthesizing Pronunciation for listening: Syllable stress	Family Jobs Countries and nationalities	
2 SEASONS Listening 1: A talk about different seasons (Meteorology) Listening 2: Presentations about landscapes (Geography)	How Deserts are Formed	Key listening skills: Predicting content using visuals Understanding key vocabulary Using your knowledge Listening for main ideas Listening for detail Synthesizing Pronunciation for listening: Sentence stress	Seasons Weather Colours Adjectives	
3 LIFESTYLE Listening 1: Conversations about different lifestyles (Sociology) Listening 2: An interview (Anthropology / Education)	Festival of the Winds	Key listening skills: Listening for main ideas Using your knowledge Understanding key vocabulary Listening for detail Synthesizing Pronunciation for listening: Intonation in questions	Verb collocations	
4 PLACES Listening 1: A presentation about a new smartphone app (History / Geography) Listening 2: Following directions (Geography)	Shanghai	Key listening skills: Listening for detail Understanding key vocabulary Using your knowledge Listening for main ideas Synthesizing Pronunciation for listening: Stress in directions	Places	

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Subject pronouns and possessive adjectives The verb <i>be</i>	Choosing information for an ideas map	Preparation for speaking: Introducing and starting a talk Pronunciation for speaking: Syllable stress Speaking task: Tell your group about a famous person from your country.
	<i>There is ... / There are ...</i>	Using visuals in a talk	Preparation for speaking: Giving a talk Describing visuals Pronunciation for speaking: Sentence stress Pauses Speaking task: Describe photos of a place you want to visit.
	The present simple • Statements • Questions	Understanding surveys	Preparation for speaking: Prepositions of time Pronunciation for speaking: Present simple –s and –es endings Speaking task: Interview students for a survey.
	Prepositions of place The imperative	Interpreting maps and directions	Preparation for speaking: Giving directions Asking for directions Pronunciation for speaking: Phrases Speaking task: Ask for and give directions in a university town.

UNIT	VIDEO	LISTENING	VOCABULARY
<p>5 JOBS</p> <p>Listening 1: A formal conversation asking for advice (Business / Management)</p> <p>Listening 2: A discussion about job applicants (Career Services)</p>	Burj Khalifa	<p>Key listening skills:</p> <p>Using your knowledge to predict content</p> <p>Listening for opinion</p> <p>Understanding key vocabulary</p> <p>Using your knowledge</p> <p>Listening for main ideas</p> <p>Listening for detail</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Weak form <i>have to / should</i></p>	Comparative adjectives
<p>6 HOMES AND BUILDINGS</p> <p>Listening 1: A radio interview about restaurants (Architecture)</p> <p>Listening 2: A discussion about buildings (Architecture)</p>	Monticello and Jefferson	<p>Key listening skill:</p> <p>Listening for reasons</p> <p>Using your knowledge</p> <p>Understanding key vocabulary</p> <p>Listening for main ideas</p> <p>Listening for detail</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Linking words</p>	Furniture
<p>7 FOOD AND CULTURE</p> <p>Listening 1: A classroom discussion about food culture (History / Sociology)</p> <p>Listening 2: A student presentation on food culture and changing habits (History / Sociology)</p>	Luxury Fruit	<p>Key listening skill:</p> <p>Listening for numbers</p> <p>Using your knowledge</p> <p>Understanding key vocabulary</p> <p>Listening for main ideas</p> <p>Listening for detail</p> <p>Predicting content using visuals</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Numbers with <i>-teen</i> and <i>-ty</i></p>	Food
<p>8 TRANSPORT</p> <p>Listening 1: A talk about the London Underground (Engineering / Urban planning)</p> <p>Listening 2: Two student presentations about traffic problems (Engineering / Urban planning)</p>	China's Modern Roadways	<p>Key listening skill:</p> <p>Listening for definitions</p> <p>Synthesizing information</p> <p>Understanding key vocabulary</p> <p>Using your knowledge</p> <p>Predicting content using visuals</p> <p>Listening for main ideas</p> <p>Listening for detail</p> <p>Taking notes</p> <p>Synthesizing</p> <p>Pronunciation for listening:</p> <p>Pronouncing years</p>	Verbs for transport

	GRAMMAR	CRITICAL THINKING	SPEAKING
	<p><i>Have to / has to</i> <i>Should</i></p>	Identifying criteria	<p>Preparation for speaking: Comparing Asking for and giving opinions and reasons</p> <p>Pronunciation for speaking: Weak sounds in comparatives Pronouncing consonants in <i>have to, have, has to, has</i> (e.g. /f/, /v/, /z/, /s/)</p> <p>Speaking task: Choose a person for a job.</p>
		Evaluating an idea	<p>Preparation for speaking: Reasons, opinions and agreement</p> <ul style="list-style-type: none"> • Giving reasons • Giving an opinion • Asking for an opinion • Agreeing and disagreeing <p>Speaking task: Discuss ideas for a new café.</p>
	<p>The past simple 1</p> <ul style="list-style-type: none"> • Statements • <i>Yes/No</i> questions and short answers • Irregular verbs 	Understanding pie charts	<p>Preparation for speaking: Introducing a report Talking about surveys</p> <p>Pronunciation for speaking: The letter <i>u</i></p> <p>Speaking task: Report the results of a survey.</p>
	<p>The past simple 2</p> <ul style="list-style-type: none"> • More irregular verbs <p><i>Because / So</i></p>	Synthesizing and organizing information for a talk	<p>Preparation for speaking: Describing a topic Describing a problem Describing a solution Describing results</p> <p>Pronunciation for speaking: -d / -ed in regular past simple verbs</p> <p>Speaking task: Describe a transport problem, a solution and a result.</p>