

MAP OF THE BOOK

UNIT	VIDEO	READING	VOCABULARY	
<p>1 GLOBALIZATION</p> <p>Reading 1: IKEA's global success (Business)</p> <p>Reading 2: Changing eating habits in Italy (Economics; Cultural studies)</p>	<p>China plans revival of Silk Road trade routes</p>	<p>Key reading skill: Making predictions from a text type Topic sentences</p> <p>Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Making inferences Identifying purpose and audience Synthesizing</p>	<p>Academic alternatives to phrasal verbs Globalization vocabulary</p>	
<p>2 EDUCATION</p> <p>Reading 1: University courses: Business vs. Engineering (Education; Sociology)</p> <p>Reading 2: Distance vs. face-to-face learning (Education)</p>	<p>Disadvantaged children take part in trial of private tutor app</p>	<p>Key reading skill: Making inferences</p> <p>Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Synthesizing</p>	<p>Education vocabulary Academic words</p>	
<p>3 MEDICINE</p> <p>Reading 1: The homeopathy debate (Medical ethics)</p> <p>Reading 2: Should healthcare be free? (Economics)</p>	<p>Robot revolution: robotic surgery is on the rise</p>	<p>Key reading skill: Annotating a text</p> <p>Understanding key vocabulary Using your knowledge Skimming Reading for main ideas Reading for detail Identifying opinions Scanning to find key words Making inferences Synthesizing</p>	<p>Medical vocabulary Academic vocabulary</p>	
<p>4 THE ENVIRONMENT</p> <p>Reading 1: Disaster mitigation (Meteorology)</p> <p>Reading 2: Combatting drought in rural Africa: a report (Environment)</p>	<p>Population and water</p>	<p>Key reading skill: Identifying cohesive devices</p> <p>Understanding key vocabulary Using your knowledge Predicting content using visuals Skimming Reading for main ideas Reading for detail Making inferences Synthesizing</p>	<p>Academic noun phrases Natural disaster vocabulary</p>	

	GRAMMAR	CRITICAL THINKING	WRITING
	<p>Grammar for writing: Noun phrases Time phrases</p>	<p>Evaluating supporting examples Using tables and diagrams</p>	<p>Academic writing skills: Essay structure Writing an effective thesis statement</p> <p>Writing task type: Write an explanatory essay</p> <p>Writing task: How has globalization changed your country?</p>
	<p>Grammar for writing: Comparison and contrast language:</p> <ul style="list-style-type: none"> • Transitions to show comparison and contrast • Adverb clauses of contrast 	<p>Analyzing similarities and differences</p>	<p>Academic writing skills: Avoiding run-on sentences and comma splices Comparison and contrast essays</p> <p>Writing task type: Write a comparison and contrast essay</p> <p>Writing task: Discuss the similarities and differences between studying a language and studying mathematics.</p>
	<p>Grammar for writing: Articles Transitions to show concession</p>	<p>Evaluating ideas</p>	<p>Academic writing skill: Sentence variety</p> <p>Writing task type: Write an opinion essay</p> <p>Writing task: Is disease prevention the responsibility of individuals and their families, or the government?</p>
	<p>Grammar for writing: Expressing solutions using <i>it</i></p>	<p>Analyzing a case study Evaluating arguments</p>	<p>Academic writing skills: Developing ideas Parallel structure</p> <p>Writing task type: Write a problem-solution essay</p> <p>Writing task: Write an essay which provides both short- and long-term solutions to an environmental problem and takes the costs into consideration. Refer to a specific case study in your essay.</p>

UNIT	VIDEO	READING	VOCABULARY	
5 ARCHITECTURE Reading 1: We need more green buildings (Environmental planning) Reading 2: Building design: form vs. function (Building design)	Government grants for warmer, cheaper housing	<i>Key reading skill:</i> Skimming a text Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Skimming Understanding paraphrase Making inferences Synthesizing	Academic word families Architecture and planning vocabulary	
6 ENERGY Reading 1: Alternative energy (Energy development) Reading 2: Maintaining our vital natural resources (Environment)	The power of the wind	<i>Key reading skill:</i> Working out meaning from context Understanding key vocabulary Using your knowledge Predicting content using visuals Reading for main ideas Reading for detail Working out meaning Making inferences Synthesizing	Energy collocations Formal and informal academic verbs	
7 ART AND DESIGN Reading 1: All that art is (Fine art) Reading 2: Photography as art (Photography)	Beijing art zone	<i>Key reading skill:</i> Scanning to find information Understanding key vocabulary Using your knowledge Predicting content using visuals Reading for detail Making inferences Understanding paraphrase Synthesizing	Vocabulary for art and design	
8 AGEING Reading 1: The social and economic impact of ageing (Economics) Reading 2: What are the effects of a young population on a society? (Social anthropology)	The retired men and women who love to walk	<i>Key reading skill:</i> Identifying evidence in a text Understanding key vocabulary Using your knowledge Reading for main ideas Reading for detail Working out meaning Synthesizing	Academic collocations with prepositions	

	GRAMMAR	CRITICAL THINKING	WRITING
	<p>Grammar for writing: Register in academic writing</p>	<p>Creating a persuasive argument</p>	<p>Academic writing skills: Ordering information Prioritizing arguments</p> <p>Writing task type: Write a persuasive essay</p> <p>Writing task: Which is more important when building or buying a new home: its location or its size?</p>
	<p>Grammar for writing: Relative clauses</p>	<p>Evaluating benefits and drawbacks</p>	<p>Academic writing skills: Introducing advantages and disadvantages Coherence</p> <p>Writing task type: Write an advantages and disadvantages essay</p> <p>Writing task: Explain the advantages and disadvantages of three types of renewable energy and decide which would work best in your country.</p>
	<p>Paraphrasing quotations Grammar for writing: Substitution Ellipsis</p>	<p>Understanding and evaluating analogies Analyzing and evaluating arguments</p>	<p>Academic writing skills: Arguments, counter-arguments and refutations</p> <p>Writing task type: Write an argumentative essay</p> <p>Writing task: Fashion, cooking and video games have all been likened to fine art. Choose one of these and discuss whether it should be considered fine art, comparable to painting or sculpture.</p>
	<p>Cause and effect Grammar for writing: Language of prediction The first conditional</p>	<p>Drawing appropriate conclusions Analyzing and using graphical data</p>	<p>Academic writing skills: Numerical words and phrases Interpreting graphs and charts</p> <p>Writing task type: Write an analysis essay</p> <p>Writing task: Describe population trends in Japan. Use data from a graph to support your claims. Suggest the potential impact on the country if the 2050 projections are correct.</p>