

MAP OF THE BOOK

UNIT	LITERACY AND HANDWRITING	LISTENING AND READING	KEY WORDS FOR LITERACY
STARTER	Greetings, numbers, classroom instructions, the alphabet, consonant sounds and vowel sounds		
1 MEETING PEOPLE	Capital letters for names and countries Spelling names Writing numbers 0–10 (digits)	Understanding personal questions Reading an email	Focus on <i>he, she, you, the</i>
	ACADEMIC WRITING SKILLS: Punctuation: full stops and question marks		
	SPELLING CHALLENGE: Words with <i>a, e, i, o</i> and <i>u</i>		
2 PEOPLE AND THINGS	Writing: <i>Mr, Mrs, Dr</i> ; short verb forms with an apostrophe, numbers 0–10 (words), numbers 11–100 (digits and words)	Understanding details about objects and people Reading a description of a class	Focus on <i>are, is, one, two, from</i>
	ACADEMIC WRITING SKILLS: Punctuation: capital letters at the start of a sentence Full stops		
	SPELLING CHALLENGE: Focus on <i>date, lime, cape</i> and <i>pipe</i>		
3 UNIVERSITY LIFE	Capital letters for subjects Capital letters for days of the week Spelling words	Understanding questions about subjects people study Reading an email	Focus on <i>it, at, in, on</i>
	ACADEMIC WRITING SKILLS: Joining sentences with <i>and</i> Punctuation: question marks, full stops and commas		
	SPELLING CHALLENGE: Focus on <i>home, student, perfume, hole, globe</i> and <i>dune</i>		
4 DIFFERENT COUNTRIES	Spelling words Capital letters for countries and cities	Listening to short introductions of places Reading short descriptions of countries and cities	Focus on <i>what, who, when, where</i>
	ACADEMIC WRITING SKILLS: Joining sentences with <i>and</i> Punctuation: breaking a longer text into sentences Commas		
	SPELLING CHALLENGE: Focus on <i>teacher, desert, jeep, beach, family</i> and <i>sea</i>		
5 WORK	Spelling of jobs Verbs with <i>s</i> for <i>he</i> and <i>she</i> in Present simple Capital letters for months	Understanding information about people's jobs Reading a poster with details	Focus on <i>with, we, work, write</i>
	ACADEMIC WRITING SKILLS: Recognising verbs in sentences Punctuation: capital letters Full stops at the end of a sentence		
	SPELLING CHALLENGE: Focus on <i>cries, washes, flies</i> and <i>watches</i>		

WRITING	LANGUAGE	PRONUNCIATION
<p>Complete sentences with personal information.</p> <p>WRITING CHALLENGE: Write about you. Complete sentences with <i>his, her, number</i> and <i>first</i>. Write about your teacher.</p>	<p>Vocabulary: ID, countries, study objects</p> <p>Grammar: Possessive adjectives The verb <i>be</i></p>	<p>Word stress</p> <p>SOUND AND SPELLING: <i>p, b</i> Short vowels</p>
<p>Write about your class.</p> <p>WRITING CHALLENGE: Write about a person in your family. Write about two teachers. Write about your family.</p>	<p>Vocabulary: Family, my things, numbers 11–100</p> <p>Grammar: The verb <i>be</i>: <i>we</i> and <i>they</i> Possessive adjectives (<i>our, their</i>) Regular plural nouns</p>	<p>SOUND AND SPELLING: <i>th</i> Word stress Silent <i>e</i> – <i>a_e, i_e</i></p>
<p>Complete a timetable.</p> <p>Write about your timetable.</p> <p>WRITING CHALLENGE: Write about you. Write about a subject.</p>	<p>Vocabulary: Subjects, days of the week, adjectives, time</p> <p>Grammar: <i>When/where</i> and <i>in/on/at</i> The verb <i>be</i>: <i>it</i></p>	<p>Word stress</p> <p>SOUND AND SPELLING: <i>sh, ch, th</i> Silent <i>e</i> – <i>o_e, u_e</i></p>
<p>Make notes about a country, city and place.</p> <p>Write about your country and a city in your country.</p> <p>WRITING CHALLENGE: Write about your country. Write about a city in your country.</p>	<p>Vocabulary: Describing countries, describing cities, <i>Wh</i>-questions</p> <p>Grammar: Prepositions <i>in</i> and <i>from</i> The verb <i>be</i>: negative</p>	<p>Word stress</p> <p>SOUND AND SPELLING: <i>e, ee, ea</i> <i>Wh</i>- sounds</p>
<p>Write about your friend.</p> <p>WRITING CHALLENGE: Write about a person. Write about your day.</p>	<p>Vocabulary: Jobs, my day, work, months</p> <p>Grammar: Article <i>a</i> Preposition <i>at</i> Preposition <i>in</i> with months Present simple affirmative: <i>he</i> and <i>she</i></p>	<p>Word stress</p> <p>SOUND AND SPELLING: <i>f, ph, ff</i> Adding <i>s</i> <i>ou</i></p>

UNIT	LITERACY AND HANDWRITING	LISTENING AND READING	KEY WORDS FOR LITERACY
6 FOOD AND HEALTH	<p>Spelling of words describing food and drink</p> <p>ACADEMIC WRITING SKILLS: Avoiding repetition by using pronouns Finding and correcting mistakes</p> <p>SPELLING CHALLENGE: Words with <i>ee, ea</i> and <i>i</i></p>	<p>Listening to a survey Reading an academic statistical article</p>	<p>Focus on <i>of, some, lot, not</i></p>
7 PLACES	<p>Spelling of: words describing places, phrases, plural nouns</p> <p>ACADEMIC WRITING SKILLS: Completing sentences with adjectives Completing sentences with prepositions</p> <p>SPELLING CHALLENGE: Focus on <i>start, park, airport</i> and <i>work</i> Focus on <i>train, station, street</i> and <i>student</i></p>	<p>Understanding information about places in the city Reading a university website</p>	<p>Focus on <i>new, old, between, to</i></p>
8 SPENDING	<p>Spelling of objects Writing large numbers (digits and words)</p> <p>ACADEMIC WRITING SKILLS: Word order in sentences Punctuation: full stops and question marks Completing sentences with frequency words</p> <p>SPELLING CHALLENGE: Focus on <i>day, games, train, pay</i> and <i>newspaper</i></p>	<p>Understanding information about people's spending habits Reading a business report</p>	<p>Focus on <i>buy, by, have, and</i></p>
9 TECHNOLOGY	<p>Spelling of words describing technology, regular and irregular plural nouns</p> <p>ACADEMIC WRITING SKILLS: Joining sentences with <i>but</i> Punctuation: full stops and commas</p> <p>SPELLING CHALLENGE: Focus on <i>plays, glasses</i> and <i>blog</i> Focus on <i>fridge</i> and <i>watch</i></p>	<p>Listening to a debate on technology Reading an article on using technology</p>	<p>Focus on <i>can, never, often, always</i></p>
10 FREE TIME AND FASHION	<p>Spelling of words describing free-time activities</p> <p>ACADEMIC WRITING SKILLS: Joining sentences with <i>and, but</i> and <i>also</i></p> <p>SPELLING CHALLENGE: Focus on <i>watch, student, drink</i> and <i>lunch</i></p>	<p>Understanding information about people's free time and favourite colours and clothes Reading a blog with people's likes and dislikes</p>	<p>Focus on <i>this, these, they, their</i></p>

WRITING	LANGUAGE	PRONUNCIATION
<p>Complete notes as preparation for writing.</p> <p>Write about your friend.</p> <p>WRITING CHALLENGE: Write about your friend. Write about your country.</p>	<p>Vocabulary: Food, daily routine, health, feelings</p> <p>Grammar: <i>don't</i> and <i>doesn't</i> <i>A lot of, some, not a lot of</i></p>	<p>Word stress</p> <p>SOUND AND SPELLING: Review <i>ea, i, e, ee</i> <i>nk, st, nch</i></p>
<p>Write about a famous place in your city.</p> <p>WRITING CHALLENGE: Write about your city. Write about your city in your country.</p>	<p>Vocabulary: Places in the city 1, places in the city 2, famous places, location</p> <p>Grammar: Article <i>a</i> and <i>an</i> <i>There is / There are</i> Adjectives</p>	<p>Word stress</p> <p>SOUND AND SPELLING: <i>rt, rk</i> Review <i>st, tr, str</i></p>
<p>Write about your friend.</p> <p>WRITING CHALLENGE: Write about your friend. Write about your shopping.</p>	<p>Vocabulary: Things we buy, calendar time, shopping, money</p> <p>Grammar: Frequency expressions Present simple: questions</p>	<p>Word stress</p> <p>SOUND AND SPELLING: <i>ay, a_e, ai</i> <i>nd, ng</i></p>
<p>Complete notes as preparation for writing.</p> <p>Write about your friend.</p> <p>WRITING CHALLENGE: Write about you. Write about a smart TV.</p>	<p>Vocabulary: Computers and the internet, things we use, people, asking for and giving opinions</p> <p>Grammar: <i>can</i> and <i>can't</i> (for possibility) Frequency expressions 2</p>	<p>Word stress</p> <p>SOUND AND SPELLING: Review <i>bl, pl, gl</i> <i>dge, tch</i></p>
<p>Complete a survey as preparation for writing.</p> <p>Write an email.</p> <p>WRITING CHALLENGE: Write about your free time. Write about your friend.</p>	<p>Vocabulary: Free time, free time review, clothes, colours</p> <p>Grammar: Order of adjectives <i>Like + -ing</i> <i>This is / These are</i> Possessive 's</p>	<p>Word stress</p> <p>SOUND AND SPELLING: Review <i>-ing</i></p>