

# MAP OF THE BOOK

UNIT	LISTENING	SPEAKING	READING	WRITING	
<b>STARTER</b>	Greetings, numbers, the alphabet, classroom instructions, consonant sounds and vowel sounds, singular and plural nouns, day and time				
<b>1 MEETING PEOPLE</b> Communication studies Listening and reading: 1 Introductions 2 ID cards 3 Personal details	<b>Key listening skill:</b> Listening for key information Listening for detail Listening for main ideas	<b>Language focus:</b> Study objects (e.g. <i>book, library card, pen</i> ) <b>Speaking task:</b> Ask and answer personal questions.	<b>Key reading skill:</b> Reading for general understanding Reading for detail Scanning for key information Reading for main ideas	<b>Writing task type:</b> Complete descriptive sentences. <b>Writing task:</b> Write about your partner. <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters and full stops Vowels	
<b>2 PEOPLE AND THINGS</b> Sociology Listening and reading: 1 Family 2 Relationships 3 My things	<b>Key listening skill:</b> Listening for detail Listening for key information	<b>Language focus:</b> Numbers 11–100 <b>Speaking task:</b> Ask and answer questions about people and things.	<b>Key reading skill:</b> Reading for detail Reading for key information Reading for numbers	<b>Writing task type:</b> Complete sentences with <i>and</i> . <b>Writing task:</b> Write about your family. <b>ACADEMIC WRITING SKILLS:</b> Sentences with <i>and</i> Spelling	
<b>3 UNIVERSITY LIFE</b> Cultural studies Listening and reading: 1 University subjects 2 When and where 3 What's it like?	<b>Key listening skill:</b> Listening for key information Listening for detail Listening for main ideas	<b>Language focus:</b> Time <b>Speaking task:</b> Ask and answer questions about university classes and time.	<b>Key reading skill:</b> Reading for key information Reading for main ideas Scanning for key information	<b>Writing task type:</b> Complete sentences with time. <b>Writing task:</b> Write about your timetable. <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters and commas Using <i>and</i> to link sentences Spelling	
<b>4 DIFFERENT COUNTRIES</b> Urban geography Listening and reading: 1 What's your country like? 2 Where is it from? 3 Describing cities	<b>Key listening skill:</b> Listening for key information	<b>Language focus:</b> Wh- questions <b>Speaking task:</b> Ask and answer questions about your country or a city.	<b>Key reading skill:</b> Reading for key information Reading for detail Scanning for key information	<b>Writing task type:</b> Complete sentences with <i>and</i> . <b>Writing task:</b> Write about a country. <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters Spelling Using pronouns to link sentences	
<b>5 WORK</b> Careers guidance Listening and reading: 1 Is she a nurse? 2 My day 3 He works in the city.	<b>Key listening skill:</b> Listening for detail Listening for key information	<b>Language focus:</b> Months <b>Speaking task:</b> Ask and answer questions about jobs.	<b>Key reading skill:</b> Reading for key information Reading for main ideas Reading for detail	<b>Writing task type:</b> Complete descriptive sentences. <b>Writing task:</b> Write about your studies. <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters, full stops and question marks Spelling Using <i>and</i> to link sentences	

	VIDEO	LANGUAGE	PRONUNCIATION	INTRODUCTION TO CRITICAL THINKING
	A video about people and countries <b>More vocabulary:</b> City names	<b>Vocabulary:</b> ID (e.g. <i>email address</i> , <i>phone number</i> ) Countries (e.g. <i>Saudi Arabia</i> , <i>Mexico</i> ) <b>Grammar:</b> Possessive adjectives The verb <i>be</i>	<b>Sound and spelling: e</b> <b>Pronunciation for listening:</b> Word stress <b>Pronunciation for speaking:</b> Main stress	<b>Understand and apply:</b> Complete an application form.
	A video about families and things <b>More vocabulary:</b> Family	<b>Vocabulary:</b> Family (e.g. <i>grandfather</i> , <i>grandmother</i> ) My things (e.g. <i>car</i> , <i>computer</i> ) <b>Grammar:</b> The verb <i>be</i> : <i>we</i> and <i>they</i> <i>our</i> and <i>their</i>	<b>Sound and spelling: th</b> <b>Pronunciation for listening:</b> Word stress <b>Pronunciation for speaking:</b> Main stress	<b>Understand, remember and create:</b> Complete fact files.
	A video about students and objects <b>More vocabulary:</b> What floor is it on?	<b>Vocabulary:</b> Subjects (e.g. <i>Maths</i> , <i>Chemistry</i> ) Days of the week (e.g. <i>Sunday</i> , <i>Monday</i> ) Adjectives (e.g. <i>boring</i> , <i>interesting</i> ) <b>Grammar:</b> <i>When/where</i> and <i>in/on</i> The verb <i>be</i> : <i>it</i>	<b>Sound and spelling: sh, ch, s</b> <b>Pronunciation for listening and speaking:</b> Main stress	<b>Understand, evaluate and analyze:</b> Complete a timetable.
	A video about old and new places <b>More vocabulary:</b> Places	<b>Vocabulary:</b> Describing countries (e.g. <i>big</i> , <i>small</i> ) Describing cities (e.g. <i>new</i> , <i>old</i> ) <b>Grammar:</b> The verb <i>be</i> : negative The verb <i>be</i> : questions	<b>Sound and spelling: w, v</b> <b>Pronunciation for listening:</b> Sentence stress <b>Pronunciation for speaking:</b> Corrective intonation stress Target language Word stress	<b>Understand, create and remember:</b> Complete fact files.
	A video about jobs and holidays <b>More vocabulary:</b> Jobs	<b>Vocabulary:</b> Jobs (e.g. <i>police officer</i> , <i>pilot</i> ) My day (e.g. <i>go to work</i> , <i>go to university</i> ) Work (e.g. <i>take photographs</i> , <i>read emails</i> ) <b>Grammar:</b> Present simple affirmative Present simple affirmative: <i>he</i> and <i>she</i>	<b>Sound and spelling: ph, f, o</b> Vowels with two letters <b>Pronunciation for speaking:</b> Word stress Target language	<b>Remember, analyze, understand and create:</b> Complete mind-maps.

<b>6 FOOD AND HEALTH</b> Food and health studies Listening and reading: 1 I eat bread and cheese. 2 My daily routine 3 Healthy people	<b>Key listening skill:</b> Listening for detail Listening for key information	<b>Language focus:</b> Feelings <b>Speaking task:</b> Talk about what you eat.	<b>Key reading skill:</b> Reading for detail Scanning for key information	<b>Writing task type:</b> Complete affirmative and negative sentences. <b>Writing task:</b> Write about what you eat. <b>ACADEMIC WRITING SKILLS:</b> Spelling	
<b>7 PLACES</b> Tourism geography Listening and reading: 1 I live near a train station. 2 There are two universities. 3 It's a beautiful city.	<b>Key listening skill:</b> Listening for key information Listening for detail	<b>Language focus:</b> Location <b>Speaking task:</b> Give a short presentation about an interesting place in your city.	<b>Key reading skill:</b> Reading for detail Scanning for key information	<b>Writing task type:</b> Complete descriptive sentences with <i>There is</i> and <i>There are</i> . <b>Writing task:</b> Write about places at a university. <b>ACADEMIC WRITING SKILLS:</b> Spelling	
<b>8 SPENDING</b> Economics Listening and reading: 1 How many tablets do you have? 2 What's on your shopping list? 3 How often do you buy new clothes?	<b>Key listening skill:</b> Listening for general understanding Listening for detail Listening for key information Listening for main ideas	<b>Language focus:</b> Money <b>Speaking task:</b> Talk about things you have and buy.	<b>Key reading skill:</b> Reading for general understanding Reading for detail Reading for key information	<b>Writing task type:</b> Complete and write descriptive sentences. <b>Writing task:</b> Write about how you spend your money. <b>ACADEMIC WRITING SKILLS:</b> Word order Spelling	
<b>9 TECHNOLOGY</b> Information technology Listening and reading: 1 I usually learn English online. 2 It can go online. 3 There are 2 million new website names every month.	<b>Key listening skill:</b> Listening for main ideas Listening for key information Listening for detail	<b>Language focus:</b> Asking for and giving opinions <b>Speaking task:</b> Talk about things and what they can and can't do.	<b>Key reading skill:</b> Reading for detail Scanning for key information Reading for main ideas	<b>Writing task type:</b> Complete and write sentences with <i>can</i> and <i>can't</i> . <b>Writing task:</b> Write about what you can and can't do in English. <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters Spelling Using <i>and</i> and <i>but</i> to link sentences	
<b>10 FREE TIME AND FASHION</b> Fashion studies 1 What do you do in your free time? 2 I like going shopping. 3 These are trousers from Thailand.	<b>Key listening skill:</b> Listening for detail Listening for main ideas Listening for key information	<b>Language focus:</b> Colours <b>Speaking task:</b> Ask and answer questions about free time, clothes and colours.	<b>Key reading skill:</b> Reading for key information Reading for detail	<b>Writing task type:</b> Complete and write sentences with <i>-ing</i> . <b>Writing task:</b> Write an email about a student club. <b>ACADEMIC WRITING SKILLS:</b> Sentences with prepositions Spelling	

<p>A video about food and drink</p> <p><b>More vocabulary:</b> Food</p>	<p><b>Vocabulary:</b> Food (e.g. <i>bread, cheese</i>) Daily routine (e.g. <i>get up, go to bed</i>) Health (e.g. <i>get up early, go to bed late</i>)</p> <p><b>Grammar:</b> <i>don't</i> and <i>doesn't</i> <i>A lot of, some, not a lot of</i></p>	<p><b>Sound and spelling:</b> <i>ea</i></p> <p><b>Pronunciation for listening:</b> Sentence stress Target language</p> <p><b>Pronunciation for speaking:</b> Sentence stress</p>	<p><b>Understand, apply and create:</b> Completing a survey and a food pyramid.</p>
<p>A video about places in a city</p> <p><b>More vocabulary:</b> Places</p>	<p><b>Vocabulary:</b> Places in a city 1 (e.g. <i>hospital, beach</i>) Places in a city 2 (e.g. <i>restaurant, factory</i>) Famous places (e.g. <i>old street, interesting market</i>)</p> <p><b>Grammar:</b> <i>There is / There are</i> Adjectives</p>	<p><b>Sound and spelling:</b> <i>r</i></p> <p><b>Pronunciation for listening:</b> Sentence stress</p> <p><b>Pronunciation for speaking:</b> Target language</p>	<p><b>Remember, apply, analyze and evaluate:</b> Working with a map.</p>
<p>A video about money and things people buy</p> <p><b>More vocabulary:</b> Food</p>	<p><b>Vocabulary:</b> Things we buy (e.g. <i>smartphone, video game</i>) Calendar time (e.g. <i>a day, a week</i>) Shopping (e.g. <i>go shopping, buy clothes</i>)</p> <p><b>Grammar:</b> Frequency expressions Present simple questions</p>	<p><b>Sound and spelling:</b> <i>a, th, o, w</i></p> <p><b>Pronunciation for listening:</b> Target language</p> <p><b>Pronunciation for speaking:</b> Sentence stress</p>	<p><b>Understand and apply:</b> Working with a graph.</p>
<p>A video about technology and what it can do</p> <p><b>More vocabulary:</b> Technology</p>	<p><b>Vocabulary:</b> Computers and the internet (e.g. <i>blog, app</i>) Things we use (e.g. <i>smartwatch, fridge</i>) People (e.g. <i>person, people</i>)</p> <p><b>Grammar:</b> <i>Can</i> and <i>can't</i> (for possibility) Frequency expressions 2</p>	<p><b>Sound and spelling:</b> <i>p, b</i></p> <p><b>Pronunciation for listening:</b> Sentence stress</p> <p><b>Pronunciation for speaking:</b> Target language Main stress</p>	<p><b>Understand and analyze:</b> Working with a questionnaire.</p>
<p>A video about free time and clothes</p> <p><b>More vocabulary:</b> Food and clothes</p>	<p><b>Vocabulary:</b> Free time 1 (e.g. <i>go for a walk, bake cakes</i>) Free time review (e.g. <i>go shopping, watch TV</i>) Clothes (e.g. <i>coat, jacket</i>)</p> <p><b>Grammar:</b> Order of adjectives <i>Like + -ing</i> <i>This is / These are</i> Possessive 's</p>	<p><b>Sound and spelling:</b> <i>o, a, i, -ing, s, sh</i></p> <p><b>Pronunciation for listening:</b> Main stress</p> <p><b>Pronunciation for speaking:</b> Sentence stress</p>	<p><b>Understand and create:</b> Taking notes.</p>