

# MAP OF THE BOOK

UNIT	LISTENING	SPEAKING	READING	WRITING
<b>STARTER</b>	Greetings, numbers, the alphabet, classroom instructions, consonant sounds and vowel sounds, singular and plural nouns, day and time			
<b>1 MEETING PEOPLE</b>  Communication studies Listening and reading: 1 Introductions 2 ID cards 3 Personal details	<b>Key listening skill:</b> Listening for key information Listening for detail Listening for main ideas  <b>Language focus:</b> Study objects (e.g. book, library card, pen)  <b>Speaking task:</b> Ask and answer personal questions.	<b>Key reading skill:</b> Reading for general understanding Reading for detail Scanning for key information Reading for main ideas	<b>Writing task type:</b> Complete descriptive sentences.  <b>Writing task:</b> Write about your partner.	  <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters and full stops Vowels
<b>2 PEOPLE AND THINGS</b>  Sociology Listening and reading: 1 Family 2 Relationships 3 My things	<b>Key listening skill:</b> Listening for detail Listening for key information  <b>Language focus:</b> Numbers 11–100  <b>Speaking task:</b> Ask and answer questions about people and things.	<b>Key reading skill:</b> Reading for detail Reading for key information Reading for numbers	<b>Writing task type:</b> Complete sentences with <i>and</i> .  <b>Writing task:</b> Write about your family.	  <b>ACADEMIC WRITING SKILLS:</b> Sentences with <i>and</i> Spelling
<b>3 UNIVERSITY LIFE</b>  Cultural studies Listening and reading: 1 University subjects 2 When and where 3 What's it like?	<b>Key listening skill:</b> Listening for key information Listening for detail Listening for main ideas  <b>Language focus:</b> Time  <b>Speaking task:</b> Ask and answer questions about university classes and time.	<b>Key reading skill:</b> Reading for key information Reading for main ideas Scanning for key information	<b>Writing task type:</b> Complete sentences with time.  <b>Writing task:</b> Write about your timetable.	  <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters and commas Using <i>and</i> to link sentences Spelling
<b>4 DIFFERENT COUNTRIES</b>  Urban geography Listening and reading: 1 What's your country like? 2 Where is it from? 3 Describing cities	<b>Key listening skill:</b> Listening for key information  <b>Language focus:</b> Wh- questions  <b>Speaking task:</b> Ask and answer questions about your country or a city.	<b>Key reading skill:</b> Reading for key information Reading for detail Scanning for key information	<b>Writing task type:</b> Complete sentences with <i>and</i> .  <b>Writing task:</b> Write about a country.	  <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters Spelling Using pronouns to link sentences
<b>5 WORK</b>  Careers guidance Listening and reading: 1 Is she a nurse? 2 My day 3 He works in the city.	<b>Key listening skill:</b> Listening for detail Listening for key information  <b>Language focus:</b> Months  <b>Speaking task:</b> Ask and answer questions about jobs.	<b>Key reading skill:</b> Reading for key information Reading for main ideas Reading for detail	<b>Writing task type:</b> Complete descriptive sentences.  <b>Writing task:</b> Write about your studies.	  <b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters, full stops and question marks Spelling Using <i>and</i> to link sentences

VIDEO	LANGUAGE	PRONUNCIATION	INTRODUCTION TO CRITICAL THINKING
A video about people and countries  <b>More vocabulary:</b> City names	<b>Vocabulary:</b> ID (e.g. email address, phone number) Countries (e.g. Saudi Arabia, Mexico)  <b>Grammar:</b> Possessive adjectives The verb <i>be</i>	<b>Sound and spelling:</b> <i>e</i> <b>Pronunciation for listening:</b> Word stress  <b>Pronunciation for speaking:</b> Main stress	<b>Understand and apply:</b> Complete an application form.
A video about families and things  <b>More vocabulary:</b> Family	<b>Vocabulary:</b> Family (e.g. grandfather, grandmother) My things (e.g. car, computer)  <b>Grammar:</b> The verb <i>be</i> : we and <i>they</i> <i>our</i> and <i>their</i>	<b>Sound and spelling:</b> <i>th</i> <b>Pronunciation for listening:</b> Word stress  <b>Pronunciation for speaking:</b> Main stress	<b>Understand, remember and create:</b> Complete fact files.
A video about students and objects  <b>More vocabulary:</b> What floor is it on?	<b>Vocabulary:</b> Subjects (e.g. Maths, Chemistry) Days of the week (e.g. Sunday, Monday) Adjectives (e.g. boring, interesting)  <b>Grammar:</b> When/where and <i>in/on</i> The verb <i>be</i> : <i>it</i>	<b>Sound and spelling:</b> <i>sh, ch, s</i> <b>Pronunciation for listening and speaking:</b> Main stress	<b>Understand, evaluate and analyze:</b> Complete a timetable.
A video about old and new places  <b>More vocabulary:</b> Places	<b>Vocabulary:</b> Describing countries (e.g. <i>big, small</i> ) Describing cities (e.g. <i>new, old</i> )  <b>Grammar:</b> The verb <i>be</i> : negative The verb <i>be</i> : questions	<b>Sound and spelling:</b> <i>w, v</i> <b>Pronunciation for listening:</b> Sentence stress  <b>Pronunciation for speaking:</b> Corrective intonation stress Target language Word stress	<b>Understand, create and remember:</b> Complete fact files.
A video about jobs and holidays  <b>More vocabulary:</b> Jobs	<b>Vocabulary:</b> Jobs (e.g. police officer, pilot) My day (e.g. <i>go to work, go to university</i> ) Work (e.g. <i>take photographs, read emails</i> )  <b>Grammar:</b> Present simple affirmative Present simple affirmative: <i>he</i> and <i>she</i>	<b>Sound and spelling:</b> <i>ph, f, o</i> Vowels with two letters  <b>Pronunciation for speaking:</b> Word stress Target language	<b>Remember, analyze, understand and create:</b> Complete mind-maps.

<h2>6 FOOD AND HEALTH</h2> <p>Food and health studies Listening and reading: 1 I eat bread and cheese. 2 My daily routine 3 Healthy people</p>	<p><b>Key listening skill:</b> Listening for detail Listening for key information</p>	<p><b>Language focus:</b> Feelings <b>Speaking task:</b> Talk about what you eat.</p>	<p><b>Key reading skill:</b> Reading for detail Scanning for key information</p>	<p><b>Writing task type:</b> Complete affirmative and negative sentences. <b>Writing task:</b> Write about what you eat.</p>
<h2>7 PLACES</h2> <p>Tourism geography Listening and reading: 1 I live near a train station. 2 There are two universities. 3 It's a beautiful city.</p>	<p><b>Key listening skill:</b> Listening for key information Listening for detail</p>	<p><b>Language focus:</b> Location <b>Speaking task:</b> Give a short presentation about an interesting place in your city.</p>	<p><b>Key reading skill:</b> Reading for detail Scanning for key information</p>	<p><b>Writing task type:</b> Complete descriptive sentences with <i>There is</i> and <i>There are</i>. <b>Writing task:</b> Write about places at a university.</p>
<h2>8 SPENDING</h2> <p>Economics Listening and reading: 1 How many tablets do you have? 2 What's on your shopping list? 3 How often do you buy new clothes?</p>	<p><b>Key listening skill:</b> Listening for general understanding Listening for detail Listening for key information Listening for main ideas</p>	<p><b>Language focus:</b> Money <b>Speaking task:</b> Talk about things you have and buy.</p>	<p><b>Key reading skill:</b> Reading for general understanding Reading for detail Reading for key information</p>	<p><b>Writing task type:</b> Complete and write descriptive sentences. <b>Writing task:</b> Write about how you spend your money.</p>
<h2>9 TECHNOLOGY</h2> <p>Information technology Listening and reading: 1 I usually learn English online. 2 It can go online. 3 There are 2 million new website names every month.</p>	<p><b>Key listening skill:</b> Listening for main ideas Listening for key information Listening for detail</p>	<p><b>Language focus:</b> Asking for and giving opinions <b>Speaking task:</b> Talk about things and what they can and can't do.</p>	<p><b>Key reading skill:</b> Reading for detail Scanning for key information Reading for main ideas</p>	<p><b>Writing task type:</b> Complete and write sentences with <i>can</i> and <i>can't</i>. <b>Writing task:</b> Write about what you can and can't do in English.</p>
<h2>10 FREE TIME AND FASHION</h2> <p>Fashion studies 1 What do you do in your free time? 2 I like going shopping. 3 These are trousers from Thailand.</p>	<p><b>Key listening skill:</b> Listening for detail Listening for main ideas Listening for key information</p>	<p><b>Language focus:</b> Colours <b>Speaking task:</b> Ask and answer questions about free time, clothes and colours.</p>	<p><b>Key reading skill:</b> Reading for key information Reading for detail</p>	<p><b>Writing task type:</b> Complete and write sentences with <i>-ing</i>. <b>Writing task:</b> Write an email about a student club.</p>
				<p><b>ACADEMIC WRITING SKILLS:</b> Punctuation: capital letters Spelling Using <i>and</i> and <i>but</i> to link sentences</p>
				<p><b>ACADEMIC WRITING SKILLS:</b> Sentences with prepositions Spelling</p>

<p>A video about food and drink</p> <p><b>More vocabulary:</b> Food</p>	<p><b>Vocabulary:</b> Food (e.g. bread, cheese) Daily routine (e.g. get up, go to bed) Health (e.g. get up early, go to bed late)</p> <p><b>Grammar:</b> don't and doesn't A lot of, some, not a lot of</p>	<p><b>Sound and spelling:</b> ea</p> <p><b>Pronunciation for listening:</b> Sentence stress Target language</p> <p><b>Pronunciation for speaking:</b> Sentence stress</p>	<p><b>Understand, apply and create:</b> Completing a survey and a food pyramid.</p>
<p>A video about places in a city</p> <p><b>More vocabulary:</b> Places</p>	<p><b>Vocabulary:</b> Places in a city 1 (e.g. hospital, beach) Places in a city 2 (e.g. restaurant, factory) Famous places (e.g. old street, interesting market)</p> <p><b>Grammar:</b> There is / There are Adjectives</p>	<p><b>Sound and spelling:</b> r</p> <p><b>Pronunciation for listening:</b> Sentence stress</p> <p><b>Pronunciation for speaking:</b> Target language</p>	<p><b>Remember, apply, analyze and evaluate:</b> Working with a map.</p>
<p>A video about money and things people buy</p> <p><b>More vocabulary:</b> Food</p>	<p><b>Vocabulary:</b> Things we buy (e.g. smartphone, video game) Calendar time (e.g. a day, a week) Shopping (e.g. go shopping, buy clothes)</p> <p><b>Grammar:</b> Frequency expressions Present simple questions</p>	<p><b>Sound and spelling:</b> a, th, o, w</p> <p><b>Pronunciation for listening:</b> Target language</p> <p><b>Pronunciation for speaking:</b> Sentence stress</p>	<p><b>Understand and apply:</b> Working with a graph.</p>
<p>A video about technology and what it can do</p> <p><b>More vocabulary:</b> Technology</p>	<p><b>Vocabulary:</b> Computers and the internet (e.g. blog, app) Things we use (e.g. smartwatch, fridge) People (e.g. person, people)</p> <p><b>Grammar:</b> Can and can't (for possibility) Frequency expressions 2</p>	<p><b>Sound and spelling:</b> p, b</p> <p><b>Pronunciation for listening:</b> Sentence stress</p> <p><b>Pronunciation for speaking:</b> Target language Main stress</p>	<p><b>Understand and analyze:</b> Working with a questionnaire.</p>
<p>A video about free time and clothes</p> <p><b>More vocabulary:</b> Food and clothes</p>	<p><b>Vocabulary:</b> Free time 1 (e.g. go for a walk, bake cakes) Free time review (e.g. go shopping, watch TV) Clothes (e.g. coat, jacket)</p> <p><b>Grammar:</b> Order of adjectives Like + -ing This is / These are Possessive 's</p>	<p><b>Sound and spelling:</b> o, a, i, -ing, s, sh</p> <p><b>Pronunciation for listening:</b> Main stress</p> <p><b>Pronunciation for speaking:</b> Sentence stress</p>	<p><b>Understand and create:</b> Taking notes.</p>