



Name: _____

Project 5 - Journey: 1 Build Skills

Look ahead

Read this worksheet carefully.

Make sure you understand:	Tick to show you understand
What you will be doing in this project	
What you will do in this lesson	

In this project you will be ...

- finding and using facts.

In order to ...

- create an poster about a holiday destination.

In this lesson you will ...

- make links between words and pictures.

In order to ...

- start work on your poster in the next lesson.

With a teacher, discuss the skills in the table below. Decide which skills you already have and which you need to develop.

SKILL	I can do this	I need to get better
Read and understand a timetable		
Understand how words and pictures create meaning together		
Present written information clearly using simple words		

Let's talk

- Why do people go on holiday?
- Where might you like to go on holiday? Why?
- What might you like to do on holiday?
- Is this different to what you do at home?



Big picture

- a) Look at the photos below. The words below the photos are from an advert for a holiday.

Write the correct word in the space below each picture.

		
<p>b _ _ _ _ <input type="checkbox"/></p>	<p>_ n _ _ <input type="checkbox"/></p>	<p>c _ _ _ <input type="checkbox"/></p>

- b) How do people travel to a holiday destination? Think of different kinds of transport you could use (e.g. car). Write them on the lines below.

- c) Your teacher will now show you the holiday advert.
- Look for each of the words shown in the table above. When you spot the word in the advert, check your spelling and tick the box if you have got it right.
 - Look at the transport words that you wrote above. Can you find any of them on the advert? Tick the ones you have spelled correctly.
- d) On the holiday advert, find the word 'Departure'. Your teacher is going to call out some departure times for when the train leaves. See if you can find them in the advert.

If you need help to tell the time using the 24-hour clock, tell your teacher.

Building Blocks

*Words that describe things are called **adjectives**. They help to add detail to our writing.*



Example:

A sunset

A beautiful sunset



Adjective

Focus on details

Your teacher will show you some photos of things you might see on holiday. Choose a word from the Word Bank to best describe each picture. Write it next to the picture. Then think of another adjective of your own and write it in the space below.

Word Bank

exciting delicious busy gorgeous tasty colourful

Picture 1:

_____ *market*

_____ *market* (your adjective)

Picture 2:

_____ *food*

_____ *food* (your adjective)






Picture 3:

_____ *carnival* _____ *carnival* (your adjective)

Assess your progress

The table lists skills from this lesson. Tick to show what you can do now.

SKILL	 I did this on my own	 I did this with help	 It was a bit hard
Read and understand a timetable			
Understand how words and pictures create meaning together			
Present written information clearly using simple words			

Want to say more? Write it here. You can ask a teacher for help.
