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**Research Timeline**
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Shangchao Min, Lianzhen He and Jie Zhang on Recent empirical research (2011–2018) on language assessment in China

**First Person Singular**
Rod Ellis on A short history of SLA: Where have we come from and where are we going?

**Replication Studies**
Monika Ekiert and Kristen de Gennaro on Focused written corrective feedback and linguistic target mastery: Conceptual replication of Bitchener and Knoch (2010)

**Plenary Speeches**
Robert O'Dowd on A transnational model of virtual exchange for global citizenship education

**Pedagogical Implications**
Emily Tolliver and Mark McAndrews on ‘Research into practice: Listening strategies in an instructed classroom setting’ (Graham, 2017).

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