Forthcoming in *Language Teaching*

**State-of-the-Art Article**

David Singleton and Simone Pfenninger on A critical review of research relating to the learning, use and effects of additional and multiple languages in later life

**Research Timeline**

Hayriye Kayi-Aydar on Language teacher identity

**A Country in Focus**

Rosemary Wildsmith-Cromarty and Robert John Balfour on Language learning and teaching in South African primary schools

**First Person Singular**

Icy Lee on Teacher written corrective feedback: Less is more

**Replication Studies**

Andrea Révész on Replication in task-based language teaching research: Kim (2012) and Shintani (2012)

**Plenary Speeches**

Alessandro Benati on Classroom-oriented research: Processing instruction (findings and implications)

**Thinking Allowed**

Paula Winke on Aligning child L2 testing practices with patterns in child cognitive development: A research agenda

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1Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/ita

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