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Typical subjects for submissions include theoretical debate on second language acquisition and development in technology-rich learning environments and their influence on design; practical applications at developmental stage; evaluative studies of the use of technology in the teaching and learning process; assessment of the potential of technological advances in the delivery of language learning materials and enactment of language learning activities; exploitation of on-line information systems; and discussions of policy and strategy at institutional and discipline levels. Survey papers are welcome provided that they are timely, up-to-date and well-structured.

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### CONTENTS

Editorial <i>Françoise Blin</i>	103
<b>Regular papers</b>	
An analysis of student engagement patterns in language learning facilitated by Web 2.0 technologies <i>Chen-Chung Liu, Pin-Ching Wang and Shu-Ju Diana Tai</i>	104
Too soon to fly the coop? Online journaling to support students' learning during their Erasmus study visit <i>Odette Gabaudan</i>	123
Competence visualisation: Making sense of data from 21 <sup>st</sup> -century technologies in language learning <i>Susan Bull and Barbara Wasson</i>	147
The effects of data-driven learning upon vocabulary acquisition for secondary international school students in Vietnam <i>Jacob Nolen Karras</i>	166
Corpus-based learning of Cantonese for Mandarin speakers <i>Tak-Sum Wong and John S. Y. Lee</i>	187
Data-driven learning for beginners: The case of German verb-preposition collocations <i>Nina Vyatkina</i>	207
Development of a scale to measure learners' perceived preferences and benefits of data-driven learning <i>Atsushi Mizumoto, Kiyomi Chujo and Kenji Yokota</i>	227

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