# New from Wiley...

### **Obsessive Compulsive Disorder**

### A Cognitive and Neuropsychological Perspective

#### Frank Tallis

Major studies and surveys of mental health disorder reported in the mid-Eighties that OCD was many more times common than previously believed and, in the USA, ranked fourth after phobias, substance abuse, and depression.

Over the last ten years there has been a surge of interest in, and recognition of, OCD and a parallel growth of research and knowledge in clinical aspects of cognition and the neuropsychological aspects of OCD. This important book reviews the nature and incidence of OCD in the light of the related research on cognitive processes and cognitive neuropsychology, and discusses the treatment of OCD with special reference to behavioural and cognitive therapies.

1 95775 5 272pp Sept 1995 hbk £29.95 1 95772 0 272pp Sept 1995 pbk £15.95

### **Cognitive Analytic Therapy** Concepts, Development and the Practice of Psychotherapy

#### Anthony Ryle

Cognitive Analytic Therapy (CAT) is a unique approach, but its derivation from, and links with, other psychotherapy methods and theories continue to be addressed and the relation of CAT to group therapy, cognitive therapy and systems theory approaches are considered by those trained in these fields.

This book describes the current state-of-theart through case histories and accounts of the application of CAT to particular patient groups. In addition, training and supervision are considered in ways which have implications for others concerned with teaching psychotherapy.

1 95602 3 210pp April 1995 hbk £24.95 1 94355 X 210pp April 1995 pbk £15.95

### Announcing a new series... Brief Rational Emotive Behaviour Therapy Windy Dryden

This is the first book in the new Wiley Series in **Brief Therapy and Counselling**, edited by **Windy Dryden**, and aimed at a readership of professionals and students in psychotherapy; counselling, psychiatry and social work.

Brief therapy is attracting increasing interest from a field that is becoming preoccupied with cost effectiveness and cost efficiency. While there are many clinically-oriented texts on REBT, this is one of the few that considers it as a brief, session-limited treatment modality.

1 95786 0 224pp Sept 1995 pbk £12.99

### **Cognitive Behaviour Therapy for Psychosis Theory and Practice**

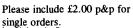
David Fowler, Philippa Garety and Elizabeth Kuipers

The techniques described in this book have been developed and evaluated in clinical and research settings, and offer a comprehensive approach which focuses on the four main problems presented by people with psychosis: emotional disturbance, psychotic symptoms like delusions and bizarre beliefs, social disabilities and relapse risk.

1 93980 3 224pp August 1995 hbk £29.95 1 95618 X 224pp August 1995 pbk £15.95

Wiley books are available from all major booksellers. To order direct, simply

- write to Tracy Clayton, enclosing a cheque payable to John Wiley & Sons Ltd, Baffins Lane, Chichester, West Sussex, PO19 1UD, UK, or
- telephone with your credit card details on (01243) 770634 or fax (01243) 770638.





https://doi.org/10.1017/S1352465800015812 Published online by Cambridge University Press

#### **Instructions to Authors**

1. Submission. Articles written in English and not submitted for publication elsewhere, should be sent to Paul Salkovskis, Editor, *Behavioural and Cognitive Psychotherapy*, Department of Psychiatry, University of Oxford, Warneford Hospital, Oxford OX3 7JX, UK.

2. Manuscript preparation. Four complete copies of the manuscript must be submitted. Original figures should be supplied at the time of submission. Articles must be typed double-spaced throughout on standard sized paper (preferably A4) allowing wide margins all round. Where unpublished material, e.g. behaviour rating scales, therapy manuals, etc. is referred to in an article, copies should be submitted to facilitate review.

Manuscripts will be sent out for review exactly as submitted. Authors who want a blind review should mark two copies of their article "review copy" omitting from these copies details of authorship.

Abbreviations where used must be standard. The Système International (SI) should be used for all units; where metric units are used the SI equivalent must also be given. Probability values and power statistics should be given with statistic values and degrees of freedom [e.g. F(1,34) = 123.07, P < 0.001], but such information may be included in tables rather than the main text.

Spelling must be consistent within an article, either using British usage (*The Shorter Oxford English Dictionary*), or American usage (*Webster's New Collegiate Dictionary*). However, spelling in the list of references must be literal to each original publication.

Details of style not specified here may be determined by reference to the *Publication Manual of the American Psychological Association* or the style manual of the British Psychological Society.

Articles should conform to the following scheme:

- (a) *Title page*. The title should phrase concisely the major issues. Author(s) to be given with departmental affiliations and addresses, grouped appropriately. A running head of no more than 40 characters should be indicated.
- (b) Summary. This should summarize the article in no more than 200 words.
- (c) Text. This should begin with an introduction, succinctly introducing the point of the paper to those interested in the general area of the journal. Attention should be paid to the Editorial Statement which appears in the January and July issues at the back of the Journal. References within the text should be given in the form Jones and Smith (1973). When there are three or up to and including five authors the first citation should include all authors; subsequent citations should be given as Williams et al. (1973). Authors with the same surname should be distinguished by their initials. The approximate positions of tables and figures should be indicated in the text. Footnotes should be avoided where possible.
- (d) Reference note(s). A list of all cited unpublished or limited circulation material, numbered in order of appearance in the text, giving as much information as possible about extant manuscripts.
- (e) *References*. All citations in the text should be listed in strict alphabetical order according to surnames. Multiple references to the same author(s) should be listed chronologically, using a, b, etc., for entries within the same year. Formats for journal articles, books and chapters should follow these examples:

BECKER, M. R. and GREEN, L. W. (1975). A family approach to compliance with medical treatment: A selective review of the literature. *International Journal of Health Education* 18, 173–182. THORP, R. G. and WETZEL, R. J. (1969). *Behaviour Modification in the Natural Environment*. New

THORP, R. G. and WETZEL, R. J. (1969). Behaviour Modification in the Natural Environment. New York: Academic Press.

ROSKIES, E. and LAZARUS, R. S. (1980). Coping theory and the teaching of coping skills. In P. O. Davidson and S. M. Davidson (Eds). *Behavioural Medicine: Changing Health Lifestyles*. New York: Brunner/Mazel.

- (f) Footnotes. The first, and preferably only, footnote will appear at the foot of the first page of each article, and subsequently may acknowledge previous unpublished presentation (e.g. dissertation, meeting paper) financial support, scholarly or technical assistance, or a change in affiliation. Its concluding (or only) paragraph must be the name and full mailing address of the author to whom reprint requests or other inquiries should be sent.
- (g) Tables. Tables should be numbered and given explanatory titles.
- (h) Figure captions. Numbered captions should be typed on a separate page.
- (i) Figures. Original drawings or prints must be submitted for each line or half-tone illustration. Figures should be clearly labelled and be camera-ready wherever possible.

3. Proofs, Reprints and Copyright. Proofs of accepted articles will be sent to authors for the correction of printers' errors; author's alterations may be charged. Authors submitting a manuscript do so on the understanding that if it is accepted for publication exclusive copyright of the paper shall be assigned to the Association. In consideration of the assignment of copyright, 25 copies of each paper will be supplied. Further reprints may be ordered at extra cost; the reprint order form will be sent with the proofs. The publishers will not put any limitation on the personal freedom of the author to use material contained in

https://doi.ehe/bade1745326245582915812 Published online by Cambridge University Press

## Contents

Paul Salkovskis Editorial: On Time Passing	201
Adrian Wells Editorial: An Issue of Intrusions	202
Graham C L Davey Rumination & the Enhancement of Fear: Some Laboratory Findings	203
Anke Ehlers & Regina Steil Maintenance of Intrusive Memories in Posttraumatic Stress Disorder: A Cognitive Approach	217
Irene A Morgan, Gerald Matthews & Maurice Winton Coping & Personality as Predictors of Post-Traumatic Intrusions, Numbing, Avoidance & General Distress: A Study of Victims of the Perth Flood	251
Anthony P Morrison, Gillian Haddock & Nicholas Tarrier Intrusive Thoughts & Auditory Hallucinations: A Cognitive Approach	265
Paul M Salkovskis, H Candida Richards & Elizabeth Forrester The Relationship Between Obsessional Problems & Intrusive Thoughts	281
Adrian Wells Meta-Cognition & Worry: A Cognitive Model of Generalized Anxiety Disorder	301
Editorial Statement	321

