## Tables

| i.1 | Writing continuum  | page 2 |
|-----|--|--------|
| 1.1 | "Correct writing" on the writing continuum               | 16     |
| 1.2 | Consequences of myth 1                                   | 16     |
| 1.3 | English grammar  | 22     |
| 1.4 | Writing continuum purposes and patterns                  | 27     |
| 2.1 | Consequences of myth 2                                   | 35     |
| 2.2 | 1887 Harvard student exam writing continuum              | 43     |
| 3.1 | Consequences of myth 3                                   | 57     |
| 3.2 | 1912 Hillegas writing scale continuum                    | 63     |
| 4.1 | Consequences of myth 4                                   | 73     |
| 4.2 | Writing task details continuum                           | 81     |
| 4.3 | Writing task details continuum                           | 82     |
| 5.1 | Consequences of myth 5                                   | 92     |
| 5.2 | Writing exam criteria                                    | 94     |
| 5.3 | Exam writing continuum                                   | 100    |
| 6.1 | Consequences of myth 6                                   | 111    |
| 6.2 | Secondary and postsecondary writing patterns             | 117    |
| 6.3 | Secondary and postsecondary stance patterns              | 119    |
| 6.4 | Secondary and postsecondary cohesion patterns            | 119    |
| 6.5 | Secondary and postsecondary noun patterns                | 120    |
| 6.6 | Secondary and postsecondary writing continuum            | 121    |
| 7.1 | Consequences of myth 7                                   | 134    |
| 7.2 | Workplace email to postsecondary writing continuum       | 140    |
| 8.1 | Consequences of myth 8                                   | 148    |
| 8.2 | Continuum of informal digital to formal academic writing | 156    |
| 9.1 | Correct writing myths and metaphors                      | 161    |
| 9.2 | Writing continuum language patterns                      | 165    |
| 9.3 | Language exploration don't's and do's                    | 166    |