

EDITORIAL

1977 marks the 5th year of production of *The Aboriginal Child at School*, but the first year during which subscriptions are levied.

At the time of writing this editorial (early January), a large number of subscriptions have been received, but I am sure that there are many more still to come.

Notice of our intention to move to a subscription basis was included with the final issue of the Journal for last year. Because many recipients would have received that particular issue just prior to going on school holidays, I have decided to post the first issue (Vol 5, No.1) to all who were receiving it last year. This is, however, the last free issue which will be posted to people who do not take out a subscription. *ALL SUBSCRIPTIONS FOR 1977 SHOULD BE RECEIVED IN THIS OFFICE BY MARCH 1ST.*

Many readers will be interested in the new Journal to appear in March of this year, *The Aboriginal Health Worker*, (see page 3). Several issues of major concern in Aboriginal education receive attention.

Once again, as we commence a new year, I would urge you to use the opportunities offered by the production of *The Aboriginal Child at School* to comment on the issues you believe to be important and, even more importantly, to share with your colleagues around Australia your thoughts, your experiences and your successes.

All of us involved in Aboriginal education must feel uneasy about what has been achieved through education in the past. What, I wonder, do we intend to do in 1977 to help create and provide effective education for our clients?

As you pursue this particular goal in the schools in 1977, I extend to you my very best wishes.

B. W. Watts

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