

CORRIGENDUM

Anxiety, enjoyment, and boredom in language learning amongst junior secondary students in rural China: How do they contribute to L2 achievement? – CORRIGENDUM

Chengchen Li and Li Wei

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In the original publication of this article (Li & Wei, 2022), three separate minor errors appeared.

First, an erroneous sentence appeared in the note to Table 2. The original table note read:

Note: SES = Socioeconomic status; Correlations for girls are presented above the diagonal, correlations for boys are presented below the diagonal. * $p < 0.05$; ** $p < 0.01$; *** $p < 0.001$.

The table note in its entirety should correctly read:

Note: SES = Socioeconomic status. * $p < 0.05$; ** $p < 0.01$; *** $p < 0.001$.

Second, in the subsection of the results titled “The Joint Predictive Effects of Anxiety, Enjoyment, and Boredom on Subsequent Achievements,” a value was mistakenly duplicated. The sentence that reads:

Enjoyment was negatively related to boredom with a medium effect size ($\beta = -.46, p < .001$) and boredom was positively related to anxiety with a medium effect size ($\beta = -.46, p < .001$).

should instead read:

Enjoyment was negatively related to boredom with a medium effect size ($\beta = -.46, p < .001$) and boredom was positively related to anxiety with a medium effect size ($\beta = .47, p < .001$).

Third, in the third paragraph of the discussion section, “T3” was repeated twice in a parenthetical where the first use should have said “T2.” The sentence that reads:

In line with two substudies in London and Saudi Arabia by Dewaele and Alfawzan (2018), our findings also show that the effect of enjoyment (T2: $\beta = .21, p < .001$; T3: $\beta = .10, p < .01$) outweighed that of anxiety (T3: $\beta = -.12, p < .01$; T3: $\beta = -.08, p < .01$).

should instead read:

In line with two substudies in London and Saudi Arabia by Dewaele and Alfawzan (2018), our findings also show that the effect of enjoyment (T2: $\beta = .21, p < .001$; T3: $\beta = .10, p < .01$) outweighed that of anxiety (T2: $\beta = -.12, p < .01$; T3: $\beta = -.08, p < .01$).

The authors apologize for these errors.

Reference

- Li, C., & Wei, L. (2022) Anxiety, enjoyment, and boredom in language learning amongst junior secondary students in rural China: How do they contribute to L2 achievement? *Studies in Second Language Acquisition*. Advance online publication. <https://doi.org/10.1017/S0272263122000031>

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