

APPLIED PSYCHOLINGUISTICS

Volume 15, 1994

Editors

Catherine E. Snow
John L. Locke

Editorial Board

Marilyn Adams
Marion Blank
John Bonvillian
Maggie Bruck
David Dickinson
Mavis Donahue
Susan Fischer
James Flege
Fred Genesée
Jean Berko Gleason
Kenji Hakuta
N. Hildebrandt
Judith Johnston
Laurence B. Leonard
David Levine
Scott Liddell
Brian MacWhinney
John C. Marshall
Pieter Muysken

Anat Ninio
D. Kimbrough Oller
Charles Read
Sheldon Rosenberg
Norman Segalowitz
Donald Shankweiler
Bruce Smith
Michael Smith
Scott Sokol
Rachel E. Stark
Carol Stoel-Gammon
Helen Tager-Flusberg
William H. Teale
Jyotsna Vaid
Anne van Kleeck
Marilyn Vihman
John B. Willett
Maryann Wolf

CAMBRIDGE UNIVERSITY PRESS

Cambridge New York Port Chester Melbourne

Published by the Press Syndicate of the University of Cambridge
The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England
40 West 20th Street, New York, NY 10011, USA
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

1994 © Cambridge University Press

Printed in the United States of America

CAMBRIDGE
UNIVERSITY PRESS

Contents for Volume 15, 1994

ARTICLES

- ALLEN, MARYBETH S., MARILYN K. KERTOY, JOHN C. SHERBLOM,
AND JOHN M. PETTIT. Children's narrative productions:
A comparison of personal event and fictional stories 149
- ALM, NORMAN. *See* TODMAN, JOHN
- AVILA, LUIS X. *See* HERNANDEZ, ARTURO E.
- BATES, ELIZABETH A. *See* HERNANDEZ, ARTURO E.
- BERCH, DENISE. *See* TREIMAN, REBECCA
- BISHOP, D. V. M. Grammatical errors in specific language
impairment: Competence or performance limitations? 507
- CAMERON, CATHERINE ANN. *See* LEE, KANG
- CENOZ, JASONE, AND JOSE F. VALENCIA. Additive trilingualism:
Evidence from the Basque Country 195
- CHAFETZ, JILL. The closed-class vocabulary as a closed set 273
- CHANEY, CAROLYN. Language development, metalinguistic
awareness, and emergent literary skills of 3-year-old children in
relation to social class 371
- CHARLES, WALTER G., MARJORIE R. REED, AND DOUGLAS DERRYBERRY.
Conceptual and associative processing in antonymy and synonymy 329
- CHIVERALLS, KEITH. *See* JAMES, DENITA
- COX, ALBERT. *See* WOUTERSEN, MIRJAM
- DE BOT, KEES. *See* WOUTERSEN, MIRJAM

DERRYBERRY, DOUGLAS. <i>See</i> CHARLES, WALTER G.	
ELDER, LEONA. <i>See</i> TODMAN, JOHN	
ESTRADA, PATRICIA. <i>See</i> GOGGIN, JUDITH P.	
FISCHER, UTE. Learning words from context and dictionaries: An experimental comparison	551
GOGGIN, JUDITH P., PATRICIA ESTRADA, AND RONALD P. VILLARREAL. Picture-naming agreement in monolinguals and bilinguals	177
HANCIN-BHATT, BARBARA, AND WILLIAM NAGY. Lexical transfer and second language morphological development	289
HERNANDEZ, ARTURO E., ELIZABETH A. BATES, AND LUIS X. AVILA. On-line sentence interpretation in Spanish-English bilinguals: What does it mean to be "in between"?	417
HUNT, ANNE K. <i>See</i> LEE, KANG	
JAMES, DENITA, WILLEM VAN STEENBRUGGE, AND KEITH CHIVERALLS. Underlying deficits in language-disordered children with central auditory processing difficulties	311
KERTOY, MARILYN K. <i>See</i> ALLEN, MARYBETH S.	
KODA, KEIKO. Second language reading research: Problems and possibilities	1
KOHN, SUSAN, AND KATHERINE L. SMITH. Distinctions between two phonological output deficits	75
LEE, KANG, CATHERINE ANN CAMERON, MURRAY J. LINTON, AND ANNE K. HUNT. Referential place-holding in Chinese children's acquisition of English articles	29
LINTON, MURRAY J. <i>See</i> LEE, KANG	
MARSCHARK, MARC. Gesture and sign	209
MIMICA, IVO, MICHAEL SULLIVAN, AND STAN SMITH. An on-line study of sentence interpretation in native Croatian speakers	237

- NAGY, WILLIAM. *See* HANCIN-BHATT, BARBARA
- PETTIT, JOHN M. *See* ALLEN, MARYBETH S.
- PINE, JULIAN M. Environmental correlates of variation in lexical style: Interactional style and the structure of the input 355
- PINE, JULIAN M. Referential style and maternal directiveness: Different measures yield different results 135
- REED, MARJORIE A. *See* CHARLES, WALTER G.
- ROITBLAT, HERBERT L. *See* TAKAHASHI, SATOMI
- SHERBLOM, JOHN C. *See* ALLEN, MARYBETH S.
- SMITH, KATHERINE L. *See* KOHN, SUSAN E.
- SMITH, STAN. *See* MIMICA, IVO
- SULLIVAN, MICHAEL. *See* MIMICA, IVO
- TAKAHASHI, SATOMI, AND HERBERT L. ROITBLAT. Comprehension process of second language indirect requests 475
- TODMAN, JOHN, NORMAN ALM, AND LEONA ELDER. Computer-aided conversation: A prototype system for nonspeaking people with physical disabilities 45
- TREIMAN, REBECCA, SARAH WEATHERSTON, AND DENISE BERCH. The role of letter names in children's learning of phoneme-grapheme relations 97
- VALENCIA, JOSE F. *See* CENOZ, JASONE
- VAN STEENBRUGGE, WILLEM. *See* JAMES, DENITA
- VILLARREAL, RONALD P. *See* GOGGIN, JUDITH P.
- WEATHERSTON, SARAH. *See* TREIMAN, REBECCA
- WELTENS, BERT. *See* WOUTERSEN, MIRJAM
- WOUTERSEN, MIRJAM, ALBERT COX, BERT WELTENS, AND KEES DE BOT. Lexical aspects of standard dialect bilingualism 447

BOOK REVIEWS

- BOUVET, D. (1990). *The path to language: Bilingual education for deaf children* (Sara Schley) 395
- CAWSEY, ALISON. (1992). *Explanation and interaction: The computer generation of explanatory dialogues* (Diane E. Beales) 575
- CHENG, LI-RONG LILLY. See LANGDON, HENRIETTE W.
- COULMAS, FLORIAN. (Ed.). (1991). The Economics of Language in the Asian Pacific [Special Issue]. *Journal of Asian Pacific Communication*, 2(1). (Sophie Hsia) 409
- COOK, VIVIAN. (1991). *Second language learning and second language teaching* (Diana Masny) 578
- EFRON, R. (1990). *The decline and fall of hemispheric specialization* (Barbara A. Barresi) 397
- GARNHAM, A. See OAKHILL, J.
- HERMAN, LOUIS M. See ROITBLAT, HERBERT L.
- LANGDON, HENRIETTE W., WITH LI-RONG LILLY CHENG (1992). *Hispanic children and adults with communication disorders: Assessment and intervention* (Carolyn Chaney) 123
- LUIGIA, CAMAIONI. See NADEL, JACQUELINE
- NACHTIGALL, PAUL E. See ROITBLAT, HERBERT L.
- NADEL, JACQUELINE, AND LUIGIA CAMAIONI (Eds.). *New perspectives in early communicative development* (John L. Locke) 576
- OAKHILL, J., AND A. GARNHAM (Eds.). (1992). *Discourse representation and text processing* (Marcy H. Dorfman) 263
- OLSON, D. R., AND N. TORRANCE (Eds.). (1991). *Literacy and orality* (Jean S. Chall) 130

- RISTAD, ERIC SVEN. (1993). *The language complexity game*
(Brian MacWhinney) 408
- ROITBLAT, HERBERT L., LOUIS M. HERMAN, AND PAUL E. NACHTIGALL (Eds.).
(1993). *Language and communication: Comparative
perspectives* (John L. Locke) 270
- TORRANCE, N. See OLSON, D. R.
- WRAY, ALISON. (1992). *The focusing hypothesis: The theory of left hemisphere
lateralised language re-examined* (John L. Locke) 127