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The Behavioral and Brain Sciences

Instructions to Authors and Commentators

THE BEHAVIORAL AND BRAIN SCIENCES (BBS) is a unique scientific communication medium, providing the service of Open Peer Commentary for reports of significant current work in any area of psychology, neuroscience, behavioral biology or cognitive science. If a submitted manuscript is judged by BBS referces and editors to be appropriate for Commentary (see Criteria below), it is then circulated to a large number of commentators selected (with the aid of systematic hibliographic searches) from the BBS Associateship* and the worldwide biobehavioral science community, including individuals recommended by the author.

Once the Commentary stage of the process has begun, the author can no longer alter his article, but he can respond formally to all commentaries accepted for publication. The target article, commentaries and author's response then co-appear in BBS. Continuing Commentary and replies can appear in later issues.

Criteria for acceptance

To be eligible for publication, a paper should not only meet the standards of a journal such as Psychological Review or the International Review of Neurobio logy in terms of conceptual rigor, empirical grounding, and clarity of style, but it should also offer a clear rationale for soliciting Commentary. That rationale should be provided in the author's covering letter, together with a list of suggested commentators. The original manuscript plus eight copies must be submitted.

A paper for BBS can be (1) the report and discussion of empirical research that the author judges to have broader scope and implications than might be more appropriately reported in a specialty journal, (2) an unusually significant theoretical article that formally models or systematizes a body of research; or

theoretical article that formally models or systematizes a body of research; or (3) a novel interpretation, synthesis, or critique of existing experimental or theoretical work. Occasionally, articles dealing with social or philosophical aspects of the behavioral and brain sciences will be considered. The service of Open Peer Commentary will be primarily devoted to original unpublished manuscripts. However, a recently published book whose contents meet the standards outlined above is also eligible for Commentary if the author submits a comprehensive, article-length précis to be published together with the commentaries and his response. the commentaries and his response. In special cases, Commentary will also be extended to a position paper or an already published article dealing with particularly influential or controversial research. Submission of an article implies that it has not been published or is not being considered for publication should give full information of place of publication, date, and include permis-sion from the copyright holder to reprint. The Associateship and professional readership of BBS are encouraged to nominate current topics and authors for Commentary.

In all the categories described, the decisive consideration for eligibility will be the desirability of Commentary for the contents of the submitted material Controversiality simpliciter is not a sufficient criterion for soliciting Commen-tary: a paper may be controversial simply because it is wrong or weak. Nor is the mere presence of interdisciplinary aspects sufficient: general cybernetic and "organismic" disquisitions are not appropriate for BBS. Some appropriate rationales for seeking Open Peer Commentary would be that:

- the material bears in a significant way on some current controversial issues in behavioral and brain science.
- its findings substantively contradict some well-established aspects of current research and theory
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- it unifies a substantial amount of disparate research;
- it has important cross-disciplinary ramifications;
- · it introduces an innovative methodology or formalism for consideration by proponents of the established forms
- it significantly integrates a body of brain and behavioral data;
- it places a hitherto dissociated area of research into an evolutionary or ecological perspective; etc.

In order to assure communication with potential commentators (and readers) from other BBS specialty areas, all technical terminology must be clearly defined or simplified, and specialized concepts must be fully described.

Note to commentators

The purpose of the Open Peer Commentary service is to provide a concentrated constructive interaction between author and commentators on a topic judged to be of broad significance to the biobehavioral science community. Commentators should provide substantive criticism, interpretation, and elaboration as well as any perfinent complementary or supplementary material, such as illustra-tions; all original data will be refereed in order to assure the archival validity of BBS commentaries. Commentaries and articles should be free of hyperbole and remarks ad hominem

Style and format for articles and commentaries

Articles must not exceed 14,000 words (and should ordinarily be considerably shorter), commentaries should not exceed 1,000 words. Spelling, capitaliza-tion, and punctuation should be consistent within each article and commentary and should follow the style recommended in the latest edition of A Manual of Style. The University of Chicago Press. It may be helpful to examine a recent issue of BBS. A title should be given for each article and commentary An auxiliary short title of 50 or fewer characters should be given for any article whose title exceeds that length. Each commentary must have a distinctive. representative commentary title. The contributor's name should be given in the form preferred for publication; the affiliation should include the full institutional address. Two abstracts, one of 100 and one of 250 words, should be institutional address. Two abstracts, one of 100 and one of 250 words, should be submitted with every article. The shorter abstract will appear one issue in advance of the article; the longer one will be circulated to potential commenta-tors and will appear with the printed article. A list of 5–10 keywords should precede the text of the article. Tables and figures (i.e. photographs, graphs, charts, or other artwork) should be numbered consecutively in a separate series. Every table and figure should have a title or caption and at least one reference in the text to indicate its appropriate location. Notes, acknowledgements, appendixes, and references should be grouped at the end of the article or commentary. Bibliographic citations in the text must include the author's last commentary. Bibliographic citations in the text must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation should be included in the list of references. Examples of correct style for bibliographic citations are: Brown (1973); (Brown 1973); (Brown 1973; 1978); (Brown 1973; Jones 1976); (Brown & Jones 1978); (Brown, Jones & Smith 1979) and subsequently, (Brown et al. 1979). References should be typed in alphabetical order in the style of the following examples:

- Kupfermann, I. & Weiss, K. (1978) The command neuron concept. The Behavioral and Brain Sciences 1:3–39.
- Dunn, J (1976) How far do early differences in mother-child relations affect later developments² In: Growing points in ethology, ed. P. P. G. Bateson &
- R. A. Hinde, pp. 1–10. Cambridge: Cambridge University Press. Bateson, P. P. G. & Hinde, R. A., eds. (1976) Growing points in ethology. Cambridge: Cambridge University Press.

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Preparation of the manuscript

The entire manuscript, including notes and references, must be typed doublespaced on 8½ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page, and should not exceed 50 pages. Pages should be numbered consecutively. It will be necessary

to return manuscripts for retyping if they do not conform to this standard. Each table and figure should be submitted on a separate page, not interspersed with the text. Tables should be typed to conform to BBS style. interspersed with the text. Tables should be typed to conform to BBS style. Figures should be ready for photographic reproduction: they cannot be redrawn by the printer. Charts, graphs, or other artwork should be done in black ink on white paper and should be drawn to occupy a standard area of 8½ by 11 or 8½ by 5½ inches before reduction. Photographs should be glossy black-and-white prints 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible even after a reduction to half size. It is recommended that labels be done in transfer type of a sons-serif large neb as Helpetica. transfer type of a sans-serif face such as Helvetica

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The publishers reserve the right to edit and proof all articles and commentaries accepted for publication. Authors of articles will be given the opportunity to review the copyedited manuscript and page proofs. Commentators will be asked to review copyediting only when changes have been substantial, commentators will not see proofs. Both authors and commentators should notify the editorial office of all corrections within 48 hours or approval will be assumed

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The Behavioral and Brain Sciences

To appear in Volume 4, Number 4 (1981)

Offprints of the following forthcoming BBS treatments can be purchased in quantity for educational purposes if they are ordered well in advance. For ordering information, please write to Journals Department, Cambridge University Press, 32 East 57th Street, New York, N.Y. 10022.

Modeling a paranoid mind

Kenneth Mark Colby, University of California, Los Angeles

As one of the cognitive sciences, artificial intelligence attempts to model a variety of psychological processes. One of these efforts consists of modeling the psychopathological processes involved in the paranoid mode of thought. This article describes in some detail the workings of a model for paranoia known as PARRY. The evaluation of the model by Turing-like tests is discussed, along with a number of general problems regarding model construction.

With Commentary from R. P. Abelson, J. Agassi, J. G. Carbonell, K. Gunderson, C. E. Izard & F. A. Masterson, M. Kochen, P. A. Magaro & H. G. Shulman, B. A. Maher, K. Oatley, W. H. Reid & J. F. Riedler, R. Revlin, A. Sloman, and others.

Précis of The organization of action: A new synthesis C. R. Gallistel, University of Pennsylvania

In The organization of action (Hillsdale, N.J.: Lawrence Erlbaum Associates, 1980), principles are given for distinguishing complex from elementary units of behavior, and for distinguishing three kinds of elementary units – the reflex, the oscillator, and the servomechanism. Principles for the intralevel and interlevel coordination of elementary and complex units are described. Out of this grows a theory of motivation along the lines of traditional ethological theory. The role of representations in learned behavior is discussed, as is the problem of how selected representations may be translated into action. Fourier models for the representation of learned-movement trajectories and for the representation of space are put forward to illustrate the possible advantages of representation by means of nonobvious decompositions.

With Commentary from M. A. Arbib, R. C. Bolles, B. Craske, R. W. Doty, S. Grillner, J. A. Hogan, J. M. Hollerbach, R. Jander, M. Jeannerod, E. R. Lewis, N. J. Mackintosh, P. M. Milner, A. Newell, D. S. Olton, H. L. Roitblat, and others.

The metabolic basis of dual periodicity of feeding in rats

Jacques Le Magnen, Collège de France

This article examines how the depletion and replenishment of various body-energy stores stimulate periodic eating and how constant body-energy content is maintained over time. An interaction between glucoregulatory and liporegulatory systems appears to be involved in the control of two superimposed feeding patterns and in the overall regulation of body energy.

With Commentary from D. A. Booth, R. C. Casper & R. F. Schlemmer, J. M. de Castro, J. P. Flatt, R. B. Kanarek, N. Mrosovsky, A. A. Nunez, J. Panksepp, R. C. Ritter, A. Sclafani, E. M. Stricker, F. M. Toates, R. A. Vigersky, R. J. Waldbillig, and others.

Does play matter? Functional and evolutionary aspects of animal and human play

Peter K. Smith, University of Sheffield

The adaptive value of animal play is considered in terms of its costs and benefits to inclusive fitness. Play functions primarily to provide juveniles with practice for later skills when such practice would otherwise be unlikely or unsafe. This applies to physical training, social competition, and (for a few species only) tool use. In hominids, the capacity for fantasy may have been an emergent property which, superimposed on an arousal mechanism, increased the complexity of their play. Cultural change and, in particular, organised instruction, have since radically modified the adaptive significance of contemporary human play.

With Commentary from J. D. Baldwin, M. Bekoff, I. S. Bernstein, M. Csikszentmihalyi, I. Eibl-Eibesfeldt, R. Fagen, G. G. Fein, P. A. Ferchmin & V. A. Eterović, M. Lewis, F. E. Poirier, H. B. Schwartzman, B. Sutton-Smith, B. Vandenberg, D. P. Wolf, and others

Among the articles to appear in forthcoming issues of BBS:

BBS Multiple Book Review of C. J. Lumsden & E. O. Wilson's Genes, Mind, and Culture
H. Anisman & R. M. Zacharko, "Depression: The predisposing influence of stress"
R. A. Wise, "Neuroleptics and operant behavior: The anhedonia hypothesis"
H. L. Roitblat, "The meaning of representation in animal memory"
D. P. Peters & S. J. Ceci, "Resubmitting previously published articles: A study of the journal review process in psychology.
BBS Multiple Book Review of J. A. Gray's The Neuropsychology of Anxiety

Cambridge University Press The Pitt Building, Trumpington Street, Cambridge CB2 1RP 32 East 57 Street, New York, N.Y. 10022 296 Beaconsfield Parado, Middle Park, Melbourne 3206 Published Online by Cambridge University Press Printed in the United States of America by Science Press, Ephrata, Pennsylvania

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