Contents

List of figures  page x
List of tables  xi
List of contributors  xii
Acknowledgments  xiv

Part I  Introduction

1 Parent–child conversations as contexts for moral development: Why conversations, and why conversations with parents?  3
  CECILIA WAINRYB AND HOLLY E. RECCHIA

Part II  Parent–child conversations: Contents, contexts, and consequences

2 Family talk about moral issues: The toddler and preschool years  21
  JUDY DUNN AND CLAIRE HUGHES

3 Remember drawing on the cupboard? New Zealand Māori, European, and Pasifika parents’ conversations about children’s transgressions  44
  ELAINE REESE, MELE TAUMOEPEAU, AND TIA NEHA

4 Taiwanese parent–child conversations for moral guidance: Uncovering the ubiquitous but enigmatic process  71
  JIN LI, HEIDI FUNG, AND EVA CHIAN-HUI CHEN

5 Constructing moral, emotional, and relational understandings in the context of mother–child reminiscing  98
  DEBORAH LAIBLE AND TIA PANFILE MURPHY
Caught red-handed: How Italian parents engage children in moral discourse and action
LAURA STERPONI

Parent mediation of sibling conflict: Addressing issues of fairness and morality
HILDY ROSS

Judging fairness in the face of gender stereotypes: Examining the nature and impact of mother–child conversations
LACEY J. HILLIARD AND LYNN S. LIBEN

Discussions of moral issues emerging in family conversations about science
MAUREEN CALLANAN, ARACELI VALLE, MEGAN LUCE, AND JENNIFER RIGNNEY

“Did you apologize?” Moral talk in European-American and Chinese immigrant mother–child conversations of peer experiences
QI WANG AND QINGFANG SONG

Mother–child conversations about hurting others: Supporting the construction of moral agency through childhood and adolescence
HOLLY E. RECCHIA AND CECILIA WAINRYB

Voice and power: Constructing moral agency through personal and intergenerational narratives
ROBYN FIVUSH, NATALIE MERRILL, AND KELLY MARIN

Part III Parent–child conversations: Processes and mechanisms

Moral development, conversation, and the development of internal working models
ROSS A. THOMPSON AND ABBY C. WINER

Parent–child conversations from the perspective of socialization theory
JOAN E. GRUSEC
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Conversations in the home: The role of dialogue and resistance in children’s emerging understandings of morality, convention, and the personal</td>
<td>367</td>
</tr>
<tr>
<td></td>
<td>LARRY NUCCI</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Constructing the good enough self: Parent–child conversations and moral development from an identity framework</td>
<td>389</td>
</tr>
<tr>
<td></td>
<td>MONISHA PASUPATHI</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Placing discursive practices front and center: A socio-cultural approach to the study of early socialization</td>
<td>416</td>
</tr>
<tr>
<td></td>
<td>PEGGY J. MILLER</td>
<td></td>
</tr>
</tbody>
</table>

Subject index  

448