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Clinician Personal Protective Equipment on Medical Device Use
Social Media Usage During Disasters
Active Shooter: What Would Healthcare Students Do?
Public Health Response During a Mudslide in Sierra Leone
Modified Utstein Template for Hospital Disaster Response Reporting
The purpose of this symposium is to continue working toward solutions for disaster health education challenges.

Date:
Thursday, May 14, 2020, 8:00 AM – 5:00 PM ET
Friday, May 15, 2020, 8:00 AM – 12:30 PM ET

Venue:
American Geophysical Union, 2000 Florida Avenue, NW, Washington, DC 20009

The National Center for Disaster Medicine and Public Health (NCDMPH) is the Nation’s academic center of excellence leading domestic and international disaster health education and research efforts.

In 2019 NCDMPH convened its first annual “Disasters and Health: State of Science” meeting. To continue the conversation surrounding important issues enabling and constraining an evidence-based approach to disaster preparedness and response, we are pleased to announce this year’s Disasters and Health: State of Education symposium.

The objectives of the symposium are to:
• Describe the current state of disaster health education
• Recognize challenges facing disaster health education
• Identify priorities for the way forward in addressing these challenges.

The Disasters and Health: State of Education symposium will convene leading disaster health educators from the following groups: federal agencies, health organizations, foundations, academia, non-governmental organizations, researchers, as well as the general public. We aim to spark ideas and lay the groundwork for ongoing, interprofessional engagement on the issue of disaster health education/training.

Over the course of one and a half days, we will engage the community through general sessions, panel presentations, interactive discussion groups, and Q&A.

Follow us on linkedin.com/in/ncdmph and sign up on our listserve http://bit.ly/2m6hf7s for further information as it becomes available. Partial agenda already posted.

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