JOURNAL OF PRAGMATICS

An Interdisciplinary Bi-Monthly of Language Studies

Editors:

JACOB L. MEY, Odense, Denmark HARTMUT HABERLAND, Roskilde, Denmark JAN-OLA ÖSTMAN, Abo, Finland

Associate Editors:

JEF VERSCHUEREN, Antwerp, Belgium FERENC KIEFER, Budapest, Hungary

Review Editors:

CLAUDIA CAFFI, Genova, Italy MARLENE DOLITSKY, Paris, France

Board of Advisory Editors: .

J. Allwood, J.-C. Anscombre, R. Bartsch, A. Boguslawski, L. Coleman, F. Coulmas, S. Dik, W.U. Dressler, P. Eisenberg, C. Fillmore, B. Fraser, T. Givón, K. Gloy, F. Gregersen, R. Hasan, H. Haverkate, M. Higa, D. Hymes, G. Jefferson, A. Kasher R. Lakoff, A. Luke, A. McHoul, J.M. McTear, H. Parret, U. Quasthoff, M. Sbisà, E. Schegloff, K. Sornig, D. Tannen, J. Thomas, J. van der Auwera, J. Wagner, Y. Wilks

Linguistic pragmatics has formulated a number of questions that are essential to our understanding of language as human being's main instrument of "natural" and "societal" interaction. By providing a possible theoretical foundation for the study of linguistic practice, linguistic pragmatics has helped to increase the knowledge of human interaction.

NORTH HOLLAND

The Journal of Pragmatics attempts to bridge the gap between such fields as semiotics, sociolinguistics, psycholinguistics, computational linguistics (including the information sciences, artificial intelligence research, and the theory and practice of human-computer interaction (HCI), applied linguistics (including the theory and practice of language teaching and learning), psychiatry (including the study of schizophrenic speech), and psychoanalysis.

The Journal regularly publishes a special issue devoted to a single topic: on Wording and Warding (dealing with the pragmatics of therapeutic communication) in 1981; on Problems of Artificial Intelligence and the Humanities and on Stories in 1982; on Conditionals and the Linguistic Problems of Literacy in 1983; on Speech Acts after Speech Act Theory and on Metapragmatics in 1984; on Shared Knowledge and on Pragmatic Aspects of Lexical Acquisition and Development in 1985; Particles and on Japanese Sociolinguistics in 1986; on Cognition in 1988 and Australian Contributions to Discourse Theory in 1989.

Subscription Information:

1990: Volume 14 in 6 issues Price: US\$ 225.00 / Dfl. 450.00 (postage/handling included) ISSN: 0378-2166

Reduced rates for individual subscribers are available under certain conditions; for detailed information, write directly to the Publisher.

The Durch Guilder (DIL) price is definitive. (An Imprint of Elsevier Science Publishers) US \$ price is subject to exchange rate fluctuations.

> Coupon for a free specimen copy of the JOURNAL OF PRAGMATICS

Please mail this coupon (or a photocopy) to:

......

Elsevier Science Publishers Attn: M. Hamers P.O. Box 1991, 1000 BZ Amsterdam The Netherlands

For customers in the USA and Canada: Elsevier Science Publishers Attn: Journal Information Center 655 Avenue of the Americas New York, NY 10010, USA Name

Professional Address_

410/J/JPR

Cognitive Neuropsychology

Editor: Max Coltheart, Macquarie University, Australia

Cognitive Neuropsychology promotes the study of cognitive processes from a neuropsychological perspective. It publishes papers in this rapidly growing area of research which involves the coalescence of interests of clinical neuropsychology and cognitive psychology.

Special Issues

1988: The Cognitive Neuropsychology of Visual and Semantic Processing of Concepts, guest editors Remo Job and Guiseppe Sartori
1988: Methodological Problems in Cognitive Neuropsychology, guest editor A. Caramazza
1989: Connectionism, guest editor J. McClelland
1989: Classic Papers in Cognitive Neuropsychology, guest editor A. Ellis

Of interest to

clinical psychologists, cognitive psychologists, linguists, neurologists, neuropsychologists, physiotherapists, psychiatrists, psycholinguists and speech pathologists.

SUBSCRIPTION INFORMATION

Volume 7 (6 issues), 1990, Institutions Individuals ISSN 0264 3294 UK £85.00, Overseas US\$145.00 UK £35.00, Overseas US\$60.00

SPECIAL OFFER TO NEW SUBSCRIBERS (individuals only)

First year subscription at 25% discount Individuals

UK £26.25, Overseas US\$45.00

ORDER FORM

Complete and return to: Lawrence Erlbaum Associates, 27 Palmeira Mansions, Church Road, Hove, East Sussex, BN3 2FA, England

Name

Address

□ Enter my subscription to Cognitive Neuropsychology, volume 6 (1989)

I am a new subscriber and am entitled to a 25% discount on the first year

Credit Card number____

Expiry date___

Signature

Cheques should be made payable to The Distribution Centre and should be in \pounds sterling drawn on a UK bank.

LAWRENCE ERLBAUM ASSOCIATES LTD

Reading and Writing: An Interdisciplinary Journal

Editor:

R. Malatesha Joshi, Dept. of Reading, School of Education and Human Development, Fayetteville State University, NC, USA

Reading and writing skills are fundamental to literacy. Consequently, the processes involved in reading and writing and the failure to acquire these skills, as well as the loss of once well-developed reading and writing abilities have been the targets of intense research activity involving professionals from a variety of disciplines, such as neuropsychology, cognitive psychology, psycholinguistics and education. The findings that have emanated from this research are most often written up in an jargon that is specific to the particular discipline involved, and are published in specialized journals. This generally leaves the expert in one area almost totally unaware of what may be taking place in any area other than his own.

Reading and Writing: An Interdisciplinary Journal cuts through this fog of jargon, breaking down the artificial boundaries between disciplines. The journal focuses on the interaction among various fields, such as linguistics, information processing, neuropsychology, cognitive psychology, speech and hearing science and education.

Reading and Writing publishes research articles, critical reviews, theoretical papers, case studies and book reviews. Special emphasis is given to articles that address models, diagnosis and remediation of reading, writing and spelling; orthography and its relation to reading and writing; computer literacy; cross cultural studies; and developmental and acquired disorders of reading and writina.

Subscription Information

ISSN 0922-4777

1990, Volume 2 (4 issues)

Institutional rate: Dfl. 250.00/US\$117.00

incl. postage/handling Private rate: Dfl. 106.00/US\$50.00 incl. postage/handling

P.O. Box 322, 3300 AH Dordrecht, The Netherlands P.O. Box 358, Accord Station, Hingham, MA 02018-0358, U.S.A.

Journal Highlight KLUWER ACADEMIC PUBLISHERS

INSTRUCTIONS TO AUTHORS

The Editors of *Applied Psycholinguistics* are Catherine E. Snow, Harvard Graduate School of Education, and John L. Locke, Massachusetts General Hospital. Authors should submit their original manuscript plus three copies to:

Applied Psycholinguistics, Editorial Office Harvard Graduate School of Education Larsen Hall, 7th Floor

Cambridge, MA 02138

Submissions may be full length articles (original research, theoretical or methodological studies, issue-oriented literature reviews), short notes, or critical responses to articles previously published in *Applied Psycholinguistics*.

Spelling, capitalization, and punctuation should be consistent within each article and should follow the style recommended in the Third Edition of the Publication Manual of the American Psychological Association. A title should be given for each article. An auxiliary short title should be given for any article whose title exceeds 50 characters. The author's name should be given in the form preferred for publication; the affiliation should include the author's full mailing address and telephone number. An abstract should be prepared for each article (limited to 120 words). Author's personal note(s) appear in the acknowledgment section. Notes should be numbered consecutively throughout the text and typed together on a separate page following the acknowledgment section. Tables and figures should be numbered consecutively throughout the article and appear as a unit following the reference section. Bibliographic citations in the text must include the author's last name and the date of publication and may include page references. Complete bibliographic information for each citation must be included in the list of references. Examples of correct styling for bibliographic citations are: Brown (1973), Ingram (1976, 54-55), Smith and Miller (1966), (Smith & Miller, 1966), (Peterson, Danner, & Flavell, 1972), and subsequently (Peterson et al., 1972). If more than one, citations should be listed in alphabetical order. References should be cited in the text and should be typed in alphabetical order using the following style:

- Brown, R. (1973). Schizophrenia, language and reality. *American Psychologist*, 28, 395–403.
- Ingram, D. (1976). *Phonological disability in children*. New York: Elsevier.
- Krashen, S. D. (1978). Individual variation in the use of the Monitor. In W. C. Ritchie (Ed.), Second language acquisition research. New York: Academic.

Smith, F., & Miller, G. A. (Eds.). (1966). *The genesis* of language. Cambridge, Mass.: MIT Press.

Titles of journals should *not* be abbreviated. Unpublished citations should be listed in the references.

Preparation of the manuscript

The entire manuscript, including notes and references, should be typed double-spaced on $8^{1/2}$ by 11 inch or A4 paper, with margins set to accommodate approximately 70 characters per line and 25 lines per page. Manuscript pages should be numbered consecutively. Each element of the article should begin on a new page and should be arranged as follows: title page (title, short title, author's full name, affiliation, and mailing address), abstract, text, appendices, acknowledgments, notes, references, tables and figures.

Each table and figure should be submitted on a separate page and should be titled. Figures should be ready for photographic reproduction; they cannot be redrawn by the publisher. Charts, graphs, or other artwork should be drawn in black ink on white paper to occupy a standard area of $8^{1/2}$ by 11 or $8^{1/2}$ by $5^{1/2}$ inches before reduction. Photographs should be glossy black-and-white prints; 8 by 10 inch enlargements are preferred. All labels and details on figures should be clearly printed and large enough to remain legible after a 50% reduction. It is recommended that labels be done in transfer type of a san-serif face such as Helvetica.

Copyediting and proofreading

The publisher reserves the right to copyedit and proofread all articles accepted for publication. The lead author will review the copyedited manuscript only if changes have been substantial. Page proof of an article will be sent to the lead author for correction of typographical errors only; authors must notify the editorial office of any changes within 48 hours or approval will be assumed.

The Third Edition of the *Publication Manual of the American Psychological Association* should be consulted for instructions on aspects of manuscript preparation and style not covered in these instructions. The Editor may find it necessary to return manuscripts for reworking and retyping that do not conform to requirements.

The lead author will receive 25 offprints of his or her article without charge; additional copies may be purchased if ordered at proof stage.

Submission of an article implies that it has not been published elsewhere. Authors are responsible for obtaining written permission to publish material (quotations, illustrations, etc.) for which they do not own the copyright. Contributors of accepted articles will be asked to assign their copyrights, on certain conditions, to Cambridge University Press.

Articles

BRUCE L. SMITH Elicitation of slips of the tongue from young children: A new method and preliminary observations	131
J. STEVEN REZNICK Visual preference as a test of infant word comprehension	145
H. ALVERSON and S. ROSENBERG Discourse analysis of schizophrenic speech: A critique and proposal	167
THEODORE SIEDLECKI, JR., MARIANNE C. VOTAW, JOHN D. BONVILLIAN, and I. KING JORDAN The effects of manual interference and reading level on deaf subjects' recall of word lists	185
MARTIN FUJIKI, BONNIE BRINTON, and ESTHER A. SONNENBERG Repair of overlapping speech in the conversations of specifically language-impaired and normally developing children	201
Book Reviews	
DROMI, ESTHER (1987). Early lexical development (Michael Tomasello)	217
DI PIETRO, ROBERT (1987). Strategic interaction: Learning languages through scenarios (Traute Taeschner)	220
LAHEY, MARGARET (1988). Language disorders and language development (Rev. ed.) (Gina Conti-Ramsden)	223
LAHEY, MARGARET (1988). Language disorders and language development (Rev. ed.) (Michelle Mentis)	224
JAMES, ALLAN R. (1988). <i>The acquisition of a second language phonology: A linguistic theory of sound structure</i> (James Emil Flege and Ocke-Schwen Bohn)	227
JAMES, ALLAN, and LEATHER, JONATHAN (Eds.). (1987). Sound patterns in second language acquisition (Daniel A. Dinnsen)	230
CARRELL, PATRICIA, DEVINE, JOANNE, and ESKEY, DAVID (Eds.). (1988). Interactive approaches to second language reading (Rose-Marie	
Weber)	234

© 1990 Cambridge University Press

CAMBRIDGE UNIVERSITY PRESS The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England 40 West 20th Street, New York, NY 10011, USA 10 Stamford Road, Oakleigh, Melbourne 3166, Australia

Printed in the United States of America