LETTER TO THE EDITOR

Lessons From a Japan-Korea Collaboration on Medical Response Training for a Nuclear or Radiological Emergency, Assuming Mass Casualty

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he "2017 Radiation Emergency Medicine, Education and Training Course" (REM 2017) was held in Ulsan, South Korea, from June 21 to 22, 2017. This training session is organized by the Korea Institute of Radiological and Medical Sciences (KIRAMS), which conducts practical training in medical treatments during nuclear disasters based on the international standards for radiation protection. The practical training began with the assumption that a large-scale earthquake had caused an on-site emergency at the Kori Nuclear Power Plant (NPP); the aim of this training was to enhance control of the command system, information sharing, confirmation of triage, and patient distribution during an emergency situation. In this training, our group (the Japanese team) participated in REM as a radiation emergency medical assistance team including doctors, nurses, radiologic technologists, and logistics personnel, and cooperated with Korea's radiation emergency medical assistance team. In this study, we briefly introduce the contents of REM 2017 and discuss how we can make use of it in future education on nuclear disaster response.

Table 1 presents the REM 2017 schedule. More than 100 participants from various participating organizations, including primary and secondary radiation emergency hospitals in South Korea, and a large number of institutions participated in this training program. On the first day, we learned about the triage method and training scenario, and the second day involved field training.

During the field training, we participated in the operation of the nuclear disaster countermeasure headquarters. We were introduced to the activities performed by the headquarters, and its main control was undertaken by KIRAMS' Radiation Emergency Medical Assistance Team (REMAT). After the nuclear disaster countermeasure headquarters' tent was set up, the following preparations were completed: installation of laptops with wireless Internet connection, distribution

TABLE 1

Program of REM Education and Training Course		
Date	Time	Contents
Day 1	-09:00	Move to Kori NPP
	09:00 – 11:00	A field trip (Kori NPP public information hall & REMC)
	11:00 - 14:00	Move to education hall
	14:00 – 16:00	Education (practical training with portable devices, triage, PPE, DECON etc.)
	16:00 – 18:00	Table-top drill (training scenario)
Day 2	-08:30	Move to training spot (resident evacuation site near the Kori NPP)
	08:30 - 14:00	A field training
	14:00 - 15:00	Move to work shop hall
	15:00 - 18:00	A workshop for radiation
		disaster preparedness

Abbreviations: NPP, nuclear power plant; REMC, Radiation Emergency Medical Center; PPE, personal protective equipment; DECON, decontamination of radioactive materials.

of transceivers to each team, and installation of whiteboards for chronology. KIRAMS has launched a mobile application information system called Korea-Radiation Emergency Medicine (K-REM) in South Korea¹ to enable real-time, accurate information exchange between the headquarters (command post) and responders (REMAT) dispatched to the accident scene. As the residents and nuclear power staff arrived at the triage area, triage began in each tent. During the triage, each person's information was reported to the headquarters, written on the white board, and simultaneously recorded in the K-REM application. Particularly, information on patients who needed to be transported from a vast area was immediately shared with the headquarters, and as soon as the control team decided the patients' destination, instructions were sent to the triage tent.

In disaster medicine, including during nuclear accidents, collection and management of information is

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very important. We not only learned about decontamination and how to wear personal protective equipment but also became keenly aware of the importance of disaster head-quarters management in education. In fact, we are currently developing an active learning program to enable responders to learn about information management as well as the operation of a nuclear emergency countermeasure headquarters.³ We believe that the stakeholders in charge of responder education can improve the effectiveness of education by referring to this information.

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