Teaching Civic Engagement Across the Disciplines

Now Available as an eBook!

A new wave of civic instruction is moving through American education. As numerous national groups and institutions are joining this effort, political science is uniquely equipped to advance teaching civic engagement. The discipline should lead the movement for high quality civic education across the curriculum and across the disciplines.

To focus on this wave of civic engagement education, APSA is publishing the eBook Teaching Civic Engagement Across the Disciplines, edited by Elizabeth C. Matto, Rutgers University; Alison Rios Millett McCartney, Towson University; Elizabeth A. Bennion, Indiana University; and Dick Simpson, University of Illinois at Chicago.

The book redirects the focus from teaching better political science courses to teaching civic engagement across the disciplines. This movement involves university-wide coordinated civic engagement programs and action plans as well as a new nation-wide action plan across high schools, community colleges, four-year colleges, and research universities to consolidate the gains that have been made and provide the resources for the next leap forward. Building on the 2013 book Teaching Civic Engagement: From Student to Active Citizen, this book advances the conversation on civic engagement and provides critical scholarly insight into where to go next.


Making America Great Again?
Jeffrey C. Isaac

The Black American Jacobins: Revolution, Radical Abolition, and the Transnational Turn
Adam Dahl
February 2–4, 2018
Baltimore, Maryland

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Perspectives on Politics
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Perspectives seeks to nurture a political science public sphere, publicizing important scholarly topics, ideas, and innovations, linking scholarly authors and readers, and promoting broad reflexive discussion among political scientists about the work that we do and why this work matters.

A full-length copy of the journal’s editorial philosophy appears in Perspectives on Politics 8(1): 7–10 and also on the web at http://www.apsanet.org/content_44375.cfm.

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Subscription, Publishing, and Advertising Office Address:
Cambridge University Press, One Liberty Plaza, Floor 20, New York, NY 10006; and (for correspondents outside the United States, Canada, and Mexico) Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England.

Subscription Information: Perspectives on Politics (ISSN 1537-5927) is published quarterly, in March, June, September, and December, by Cambridge University Press for the American Political Science Association. Annual institutional electronic-only subscription rate (2017) is US$1119 in the United States, Canada, and Mexico; £625 elsewhere. Annual institutional print and electronic subscription rate (2017) is US$1297 in the United States, Canada, and Mexico; £716 elsewhere. Perspectives on Politics is sold only as part of a joint subscription with the American Political Science Review and PS: Political Science & Politics. Single part rate (2017) is US$174 in the United States, Canada, and Mexico; £99 elsewhere. Periodicals postage rate paid at New York, NY, and additional mailing offices.

Postmaster: Send address changes to Perspectives on Politics, Cambridge University Press, One Liberty Plaza, Floor 20, New York, NY 10006, U.S.A.

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Advertising: Perspectives on Politics has a circulation of 16,000. For information on advertising rates and mechanical requirements, contact Advertising Coordinator, Cambridge University Press, One Liberty Plaza, Floor 20, New York, NY 10006, (212) 537-5000.

Composition: TNO Books and Journals Pvt. Ltd., Chennai, India.

Printing and Distribution: The Sheridan Press, Hanover, PA.

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https://doi.org/10.1017/S153759271700086X Published online by Cambridge University Press
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