News and Comment

Editor’s Report

I enjoyed seeing many of you at the annual meeting in Kansas City and, of course, chatting with you.

The History of Education Quarterly has experienced yet another fruitful year. We received 79 manuscript submissions in calendar year 2004. In addition to a special issue commemorating the fiftieth anniversary of the landmark Brown decision that consisted of 3 articles, a teaching symposium, a retrospective, and an essay review, Volume 44 contained 9 articles, 1 Presidential Address, 1 Barnard Prize winner, 2 essay reviews, 69 book reviews, and 1 research note. We continue to rely on a broad definition of education, as well as the educational role of film and television, to address historical analyses of the concepts of race and gender, and to embrace international studies. Finally, Volume 45 will, as usual, include articles that treat a wide variety of topics and experiences, in different settings and time periods.

A highly experienced staff continues to toil for HEQ. Bruce Nelson remained in his full-time position as Managing Editor; Phyllis Kendziorksi, Kevin Latchaw, and Erik Nelson fulfilled their duties of maintaining individual memberships and institutional subscriptions; responding to claims; mailing off-prints; revising the website; checking citations; filing copyright forms; mailing books to reviewers; pursuing past copyright agreements; updating the HES e-mail list; cross reading page proofs; and coordinating the digital process. Finally, Laurie Moses Hines continues with the new section, Briefly Noted, yet another valuable means of scholarly communication.

A committed group of Associate Editors and Editorial Board members volunteered an incredible number of hours and a great deal of effort this past year. Barbara Beatty, Michael Fultz, Linda Perkins, and Eileen Tamura offered invaluable advice and refereed “special” submissions, such as forums, historiographical pieces, symposia, etc., while Robert Levin continued his creative efforts as Associate Editor for Book Reviews.

I also want to express my deepest gratitude to those Editorial Board members whose term ended last December: Jackie Blount, Jim Carl, Peter Cunningham, Allyson Holbrook, Jana Nidiffer, and Jonathan Zimmerman. Representing academic as well as educational history, British, Australian, and American, they selflessly worked year round for the Quarterly during the past three years. Authors consistently praised the lengthy, detailed and constructive reports they received from these good folks.

I am pleased to announce that Ruben Donato, University of Colorado; Ian Grosvenor, University of Birmingham; Jon Reyhner, University of Northern Arizona; Helena Ribeiro de Castro; University of Lisbon; Kim Tolley, Notre Dame de Namur University; and Clive Whitehead, University of Western Australia; have accepted my invitation to join the Editorial Board for three-year terms.

The journal’s financial state during the 2003-2004 fiscal year suffered a serious setback after years of budget surpluses. First, an unexpected bankruptcy on the part of a publisher’s agent drained the journal’s revenue flow. Second, because of the HES Board of Director’s initiative to subcontract journal operations in 2006, travel expenses soared as I met with representatives at those publishing houses and Board members visited the journal’s offices. Nevertheless, and on a brighter side, total HES memberships and *HEQ* subscriptions, at 1473 seemed to remain stable.

And Slippery Rock University’s generous contributions to the *Quarterly* remain intact. C. Jay Hertzog, College of Education Dean, Robert Smith, University President, and Bill Williams, Interim Provost, remain enthusiastic about hosting this journal. We also acknowledge the generous institutional support provided by Eastern Connecticut State University for Robert A. Levin’s work as Associate Editor for Book Reviews.

Finally, I congratulate James Anderson and the good folks at the University of Illinois who will succeed me as Editor in June of 2006. I wish them well and look forward to working with them during the transition period.

Respectfully submitted,

Richard J. Altenbaugh
Editor