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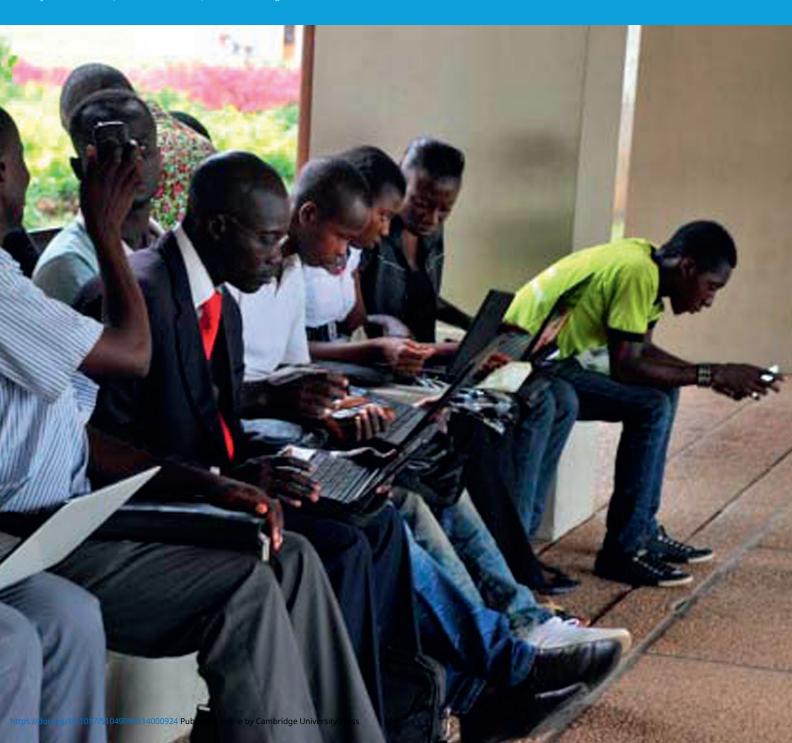
JULY 2014, VOLUME 47, NUMBER 3

Higher Education and World Politics

Isaac Kamola and Neema Noori, guest editors, with Rasmus Gjedssø Bertelsen, Meng-Hsuan Chou, Thiago Pezzuto Pacheco, J. Salvador Peralta, and Martina Vukasovic

Tradition! Tradition? Jewish Voting in the 2012 Election

Herbert F. Weisberg



Teaching Civic Engagement:

From Student to Active Citizen

Teaching Civic Engagement provides an exploration of key theoretical discussions, innovative ideas, and best practices in educating citizens in the 21st century. The book addresses theoretical debates over the place of civic engagement education in Political Science. It offers pedagogical examples in several subfields, including evidence of their effectiveness and models of appropriate assessment. Written by political scientists from a range of institution types and subfields, Teaching Civic Engagement makes the case that civic and political engagement should be a central part of our mission as a discipline.

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Alison Rios Millett McCartney, Elizabeth A. Bennion, and Dick Simpson

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Michael Brintnall

Preface

Richard Battistoni

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Conclusion: Toward Civic and Political Engagement

Dick Simpson

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Students use the Internet on May 16, 2013, in the corridors of Felix Houphouet-Boigny University of Abidjan, the largest in Ivory Coast. (ISSOUF SANOGO/AFP/ Getty Images.)

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