International Legitimacy Lost? Rule and Resistance When America Is First

David A. Lake

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A new wave of civic instruction is moving through American education. As numerous national groups and institutions are joining this effort, political science is uniquely equipped to advance teaching civic engagement. The discipline should lead the movement for high quality civic education across the curriculum and across the disciplines.

To focus on this wave of civic engagement education, APSA is publishing the ebook Teaching Civic Engagement Across the Disciplines, edited by Elizabeth C. Matto, Rutgers University; Alison Rios Millett McCartney, Towson University; Elizabeth A. Bennion, Indiana University; and Dick Simpson, University of Illinois at Chicago.

The book redirects the focus from teaching better political science courses to teaching civic engagement across the disciplines. Building on the 2013 book Teaching Civic Engagement: From Student to Active Citizen, this book advances the conversation on civic engagement and provides critical scholarly insight into where to go next.

Read the book at www.apsanet.org/tce2.
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The direct advancement of knowledge is at the core of APSA activities. We promote scholarly communication in political science through a variety of initiatives including publishing four distinguished journals: American Political Science Review, Perspectives on Politics, PS: Political Science & Politics, and Journal of Political Science Education.

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