# History of Education Quarterly

Spring 1993

Volume 33 Number 1

## History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

#### Officers (1993)

President	LYNN D. GORDON, University of Rochester
Vice-President	DAVID HOGAN, University of Pennsylvania
Secretary-Treasurer	C. H. Edson, University of Oregon, 1991–94
Directors	JAMES ANDERSON, Past President, 1992, University of Illinois at Urbana-Champaign
	RONALD E. BUTCHART, University of Washington– Tacoma, 1992–93
	David F. Labaree, <i>Michigan State University</i> , 1992–94
	LINDA PERKINS, University of Illinois at Urbana- Champaign, 1993–95

THE HENRY BARNARD PRIZE: This prize of \$250 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1993 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$250 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 1994 meeting of the History of Education Society. Any article published in 1992 or 1993 will be eligible for the award.

The Society reserves the right not to make awards in years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these awards should be directed to the chairperson of the Prize Committee: Sue Zschoche, Department of History, Kansas State University, Manhattan, KS 66506.

OUTSTANDING BOOK AWARD: This award of \$250 is made biennially to the author of the best book published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1991 and 1992 publication dates will be announced at the annual meeting of the Society in 1993.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson of the committee: Mary Jo Maynes, Department of History, University of Minnesota, Minneapolis, MN 55455.

## History of Education Quarterly

#### **Editorial Staff**

Editor Associate Editors WILLIAM J. REESE, Indiana University DAVID W. ADAMS, Cleveland State University JAMES C. ALBISETTI, University of Kentucky RONALD D. COHEN, Indiana University– Northwest

Managing Editor Subscriptions Manager Editorial Secretary Mary Ann Dzuback, Washington University Amy C. Schutt Alison L. Packwood Mary Riley

#### Editorial Board

ANN TAYLOR ALLEN, University of Louisville JEAN BARMAN, University of British Columbia ANNE M. BOYLAN, University of Delaware HAMILTON CRAVENS, Iowa State University BRUCE CURTIS, Wilfrid Laurier University PAULA S. FASS, University of California, Berkeley V. P. FRANKLIN, Drexel University RUBY HEAP, University of Ottawa N. RAY HINER, University of Kansas WILLIAM R. JOHNSON, University of Maryland Baltimore County DAVID R. JONES, University of Melbourne HARVEY KANTOR, University of Utah MARJORIE LAMBERTI, Middlebury College KENNETH M. LUDMERER, Washington University GARY MCCULLOCH, Lancaster University PAVLA MILLER, Royal Melbourne Institute of Technology JOSEPH W. NEWMAN, University of South Alabama JOANNE PASSET, Indiana University JOYCE S. PEDERSEN, Odense University RICHARD RUBINGER, Indiana University EDWARD W. STEVENS, JR., Ohio University MARJORIE R. THEOBALD, University of Melbourne MARIS A. VINOVSKIS, University of Michigan HAROLD WECHSLER, University of Rochester GREGORY P. WEGNER, University of Wisconsin-LaCrosse SUSAN M. YOHN, Hofstra University

The History of Education Quarterly (ISSN US 00 182680) is published spring, summer, fall, and winter by the History of Education Society in cooperation with the School of Education, Indiana University, Bloomington, IN 47405, with additional support from Indiana University–Northwest and Cleveland State University. Membership in the Society, which includes subscription to the Quarterly, is available at the following rates: students, \$15; others, \$30 (non-U.S. members add \$2 to cover additional postage, surface mail; add \$16 for overseas airmail). Institutional subscription rates are: \$57, U.S.; \$61, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues available at \$8. Secondclass postage paid at Bloomington, Ind. POSTMASTER: Send address changes to *History of Education* Quarterly, School of Education, Indiana University, Bloomington, IN 47405.

History of Education Quarterly Vol. 33 No. 1 Spring 1993

Copyright 1993 by the History of Education Society.

## History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$15 for students, \$30 for others. Non-U.S. members should add \$2 to cover additional postage for surface mail; \$16 for airmail. The portions of dues designated for support of the *Quarterly* are \$15 of student dues, \$22 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

## History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the History of Education Quarterly directly (send checks to History of Education Quarterly, School of Education, Indiana University, Bloomington, IN 47405) or through subscription agencies. Rates are \$57, U.S.; \$61, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$8 per issue).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshewsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted *exclusively* to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers by the associate editor. To have your name added to the file, send vita to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services. Design by Dennis H. Hill, Indiana University Publications.

History of Education Quarterly

Volume 33 • Number 1 • Spring 1993

## Contents

## Articles

- 1 The Black Forest in a Bamboo Garden: Missionary Kindergartens in Japan, 1868–1912 by Roberta Wollons
- 37 The English-Only Effort, the Anti-Japanese Campaign, and Language Acquisition in the Education of Japanese Americans in Hawaii, 1915–40 by Eileen H. Tamura
- 59 World War I and the Attack on Professors of German at the University of Michigan by Clifford Wilcox

### Essay Reviews

- 85 The Real World of Japanese Education by Tachikawa Akira
  91 Youth under German Authority, 1890–1945
  - By Donna Harsch

### **Book Reviews**

95	Kaestle et al., <i>Literacy in the United States</i> by Kirk Jeffrey
97	McClelland, <i>German Experience of Professionalization</i> by Jurgen Herbst
99	Hildebrandt, <i>External School in Carolingian Society</i> by Bernard S. Bachrach

101	Farge and Revel, <i>Vanishing Children of Paris</i> by David G. Troyansky
102	Grew and Harrigan, <i>School, State, and Society</i> by C. R. Day
105	Chartier and Hébrard, <i>Discours sur la lecture</i> by Yolande Cohen
107	Evans, <i>Education and Female Emancipation</i> , and Purvis, Women's Education in England by Penny Tinkler
109	Roach, <i>Secondary Education in England</i> by Joyce Senders Pedersen
111	Knight, <i>Making of Tory Educational Policy</i> by Victor M. Batzel
113	Cox and Cairns, <i>Reforming Religious Education</i> by V. A. McClelland
115	Green and Vogan, <i>Music Education in Canada</i> by Donald Soucy
117	Wright, A World Mission by David B. Marshall
119	Shepard, God's People in the Ivory Tower by Robert A. Schneider
120	Goodfriend, <i>Before the Melting Pot</i> , and Hackett, <i>Rude Hand of Innovation</i> by Simon P. Newman
123	DeBoer, Origins of Teacher Education at Calvin College by Rita S. Saslaw
126	Altenbaugh, ed., <i>The Teacher's Voice</i> by Sam Stack
128	Schackel, <i>Social Housekeepers</i> by Susan M. Yohn
129	LeMaster, ed., <i>Jesse Stuart on Education</i> by James F. Adomanis
131	Shore, <i>Myth of the University</i> by Benjamin McArthur
133	Saltmarsh, <i>Scott Nearing</i> by Mark Pittenger
137	Book Notes