of INDIGENOUS EDUCATION

SUPPLEMENT





INDIGENOUS STUDIES, INDIGENOUS KNOWLEDGE: DIALOGUE OR CONFLICT IN THE ACADEMY?

Lynette Henderson-Yates & Darlene Oxenbam (Eds.)

Volume 39S — 2010 ISSN 1326-0111 ISBN 9781864999662

of INDIGENOUS EDUCATION

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Editors: Elizabeth Mackinlay & Michael Williams

Managing Editor: Katelyn Barney

Assistant Editor: Sean Ulm

Book Review Editor: Katelyn Barney

Administrative Assistant: Maatakiri Te Ruki

Graphic Design: Lovehate Design Printing: Screen Offset Printing

Artwork: Adapted from Jungle Vine (2002)

by Macsen Ja-wukanyi Chalmers and *Pathways to Knowledge* (2010)

by Denise Proud

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